

# Elektrická kytara 2. Level 2023\_07\_23

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~ 4 ~

1) RNR in G

II. poloha G<sup>7</sup> RNR bass G

1 2 3 4 1 2 1 4 1 2 3 4 1 2 3 4 1 4 4 1 4 4 1 4 4

2) Figura do akordu

3) Blues in Bb

Blues\_&\_Scale\_Junior\_Bb\_major

B<sup>b7</sup> 3fz.      B<sup>b7</sup> 3fz.      B<sup>b7</sup> 3fz.      B<sup>b7</sup> 3fz.      by Michal Filek

E<sup>b7</sup>      B<sup>b7</sup>      B<sup>b7</sup>      B<sup>b7</sup>

F<sup>7</sup>      E<sup>b7</sup>      B<sup>b7</sup> 3fz.      F<sup>7</sup>

~ 5 ~

#### 4) Bb dur + septakord

The image shows five staves of musical notation for a string instrument, likely cello or bass. Each staff includes a treble clef, a key signature, and a time signature of common time (indicated by a 'C'). Below each staff is a corresponding staff of tablature, which uses vertical lines and numbers (0, 1, 2, 3, 4, 5) to indicate fingerings. Measure numbers 1 through 5 are positioned above the staves. The music features various dynamics such as forte (f), piano (p), and sforzando (sf). Key signatures change throughout the piece, including G major, E major, B major, A major, and B-flat major.

## 5) Pentatonické riffy

**101** Am

fingering: 3 1 3 1 3 1      3(2) 3 1      3 1 3 1 3 1

Tones: —

**102**

fingering: 1 3 1 3 1 3 2 1 3 1 3 2 1 1-1 3 1 12

Tones: — — — — — — — — — — — —

~ 6 ~

6) Já ne, já ne, to ty, to ty \_ A dur

A dur

# Já ne, já ne, to ty, to ty

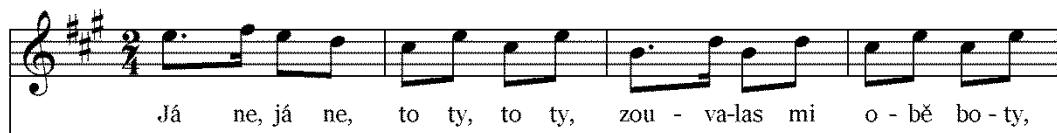
Lidová z Čech

Tanečně

A

E

A



Guitar 2

Guitar 3

Guitar 4

A

E

A

já ne, já ne, to ty, to ty, zou - va-las mi je.

Gtr. 2

0 2 0 3 | 2 0 2 0 | 0 3 0 3 | 2

Gtr. 3

0 2 0 2 | 0 2 0 2 | 0 0 0 0 | 0

Gtr. 4

0 0 0 0 | 0 0 0 0 | 0 0 0 0 | 0

~ 7 ~

2

9

E A E A

Zou - va-las mi o - bo - je, ne - da-las mi po - ko - je,

Gtr. 2 0 3 0 3 | 2 2 0 | 0 3 0 3 | 2 2 0 |

Gtr. 3

Gtr. 4 0 0 | 0 2 | 0 0 | 0 0 | 0 2 0 | 0 0 |

0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

13 A

E A

já ne, já ne, to ty, to ty, zou - va-las mi je.

Gtr. 2 0 2 0 3 | 2 0 2 0 | 0 3 0 3 | 2 |

Gtr. 3

Gtr. 4 0 2 | 0 2 | 0 0 | 0 |

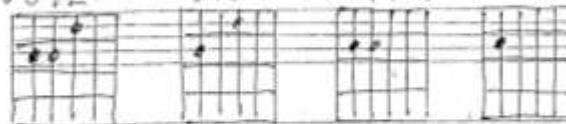
0 0 | 0 0 | 0 0 | 0 0 |

### 7) Noty Akordy Zakladni rozdeleni se zakl tonem na 6 strune

Základní rozdelení akordů

Se základním tónem na 6. struně

034200 030200 034000 030000

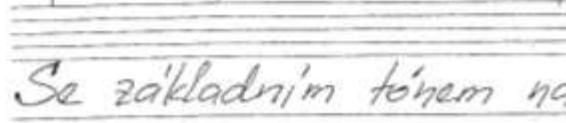


x - zahráje se  
(Hearb' se)

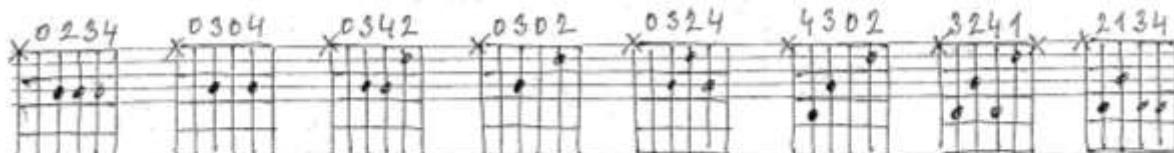
E E7 Emi Emi7



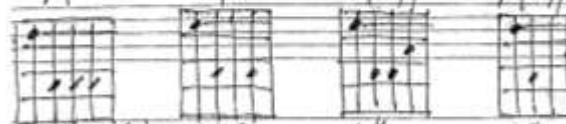
F F7 Fmi Fmi7 F6 Fmaj7 F7 G6/5/4/3



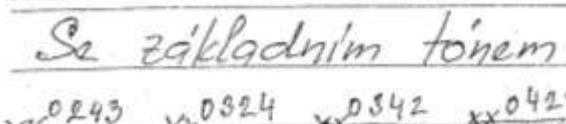
Se základním tónem na 5. struně F7



A A7 Ami Ami7 Amaj7

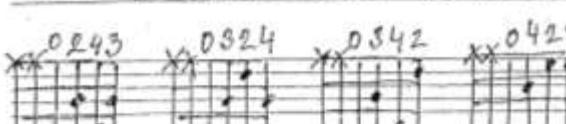


A#(Bb) A#7 A#mi A#mi7 A#maj7 C# C7 C9



C# C7 C9

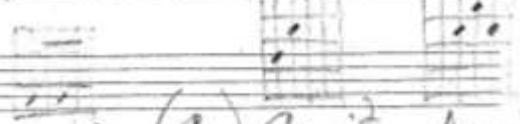
Se základním tónem na 4. struně 4300 0324



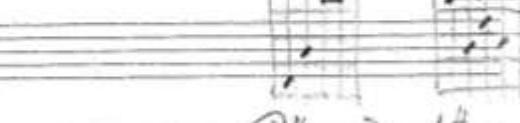
D D7 Dmi Dmi7



D# D#7 D#mi D#mi7



C#mi7 (C#i) C#maj7 Amaj7



C#maj7 A#maj7

8) Workshop – Greg Howe

# Greg Howe's Workshop (4)

Greg zainteresowany naszym magazynem podeśniał specjalnie dla Czytelników TopGuitar kilka gitarowych wprawek. W numerze poprzednim (TG 3/2009) zamieściliśmy kolejne tabulatury Grega oraz uwagi przesłane przez gitarzystę – w numerze bieżącym kolejna porcja ćwiczeń.

Hammer-on-from-nowhere to termin, który Greg wyniósł do określenia niekonwencjonalnej techniki polegającej na hammer-on na strunie, która nie była wcześniej docisnięta.

$\text{♩} = 100$   
N.C.  
Accel.

*"Desiderata"*

Transcribed by Eric Wirsing

~ 10 ~

10

T A B

14

Rit. Harm. - - -

T A B

Harm. - - - 12

# **XIX Warsztaty Muzyczne i Fotograficzne im. Wojtka Seweryna 6 - 14 Sierpnia 2009**

**W tym roku zaprosiliśmy następujących wykładowców:**

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Instrumenty klawiszowe: P. SERAFIŃSKI. Gitara basowa: W. PILICHOWSKI, T. GRABOWY. Perkusja: Z. LEWANDOWSKI. Fotografia: G. MATORYN, G. SIDOROWICZ, A. PYTLIŃSKI.

**Codziennie 5 godzin zajęć, 4 godziny comb warsztatowych,**

Jam session w klubie festiwalowym.  
Koncerty warsztatowiczów na bolesławieckim rynku.

**Chcesz doskonalić swoje umiejętności pod okiem fachowców i miło spędzić wakacje? Przyjdź do Bolesławca!!!**

...o spędzić wakacje? Przyjdź do Bolesławca. Najlepszy sposób na muzyczną wakację!!!

**Wiersz szacunków**

[WWW.BLUESNADBOBREM.PL](http://WWW.BLUESNADBOBREM.PL)

## 9) Bb dur + dvojhmaty

~ 12 ~

## 10) 103 Rockový riff

## 11) Sextoly 138

## 12) Vytahování strun

48

Am

TAB

B

fingering: 1 1 4 1 3 1 3 3(2) 3 1 3 1

13) Radim Hladík \_ Čajovna

Čajovna

strana 1

Radim Hladík

**Am**

**Em**

**Hm**

**Hm**

E   --10h12--10h12-			
B    -----10-----	--10h12--10h12-		
G    -----9-----	-----9h11--9h11-----		
D    -----9-----	-----9-----		
A    -----	-----		
E    -----	-----		

**Gm**

**Dm**

**Am**

**Am**

E   --8h10--8h10-	-----	-----	-----
B    -----8-----	--8h10--8h10-	-----	-----
G    -----7-----	-----7-----	--7h9--7h9-	-----
D    -----7-----	-----7-----	-----7-----	-----
A    -----	-----	-----	-----
E    -----	-----	-----	-----

**C**

**E**

**G**

**H**

E    -----	-----	-----	5-7-----
B    -----5-----	-----5-----	5-4-5-7-8-----	8-7-8-----
G    -----4-5-----	-----4-5-4-7-----	-----	-----
D    -----7-6-7-----	-----	-----	-----
A    -----	-----	-----	-----
E    -----	-----	-----	-----

**F<sup>#</sup>m**

**C<sup>#</sup>m**

**G<sup>#</sup>m**

**G<sup>#</sup>m**

E   --7h9--7h9-----	-----	-----	-----
B    -----7-----	--7h9--7h9-----	-----	-----
G    -----6-----	-----6-----	6h8--6h8-----	6-----
D    -----6-----	-----6-----	-----6-----	-6-8-9--9-8-6-----
A    -----	-----	-----	-----
E    -----	-----	-----	-----

**Em**

**Hm**

**F<sup>#</sup>m**

**F<sup>#</sup>m**

E   --5h7--5h7-----	-----	-----	-----
B    -----5-----	--5-7b8r7-5-----	-----	-----
G    -----7-4-----	-----7-4-----	--4-6b7r6-4-----	-----
D    -----7-4-----	-----7-4-----	-----7-4-----	-----
A    -----	-----	-----	-----
E    -----	-----	-----	-----

**A**

**C<sup>#</sup>**

**E**

**G<sup>#</sup>**

E    -----	-----	-----	4-----
B    -----	-----	4-5-----	-5-4-5-7-----
G    -----4-6-----	-----4-6-----	6-5-6-----	-----
D   --4-3-4-6-7-----	--7-6-7-----	-----	-----
A    -----	-----	-----	-----
E    -----	-----	-----	-----

**D<sup>#</sup>m**

**A<sup>#</sup>m**

**Fm**

**Fm**

E   --16h18--16h18-----			
B   -----16-----16h18--16h18-----			
G   ----- -----15-----15h17--15h17-----			
D   ----- -----15-----			
A   ----- -----			
E   ----- -----			

**C<sup>#</sup>m**

**G<sup>#</sup>m**

**D<sup>#</sup>m**

**D<sup>#</sup>m**

E   -14h16--14h16-----			
B   -----14-----16b17r16--14-----			
G   ----- -----16---13-----15b16r15---13-----			
D   ----- -----16---13-----			
A   ----- -----			
E   ----- -----			

**F<sup>#</sup>**

**A<sup>#</sup>**

**C<sup>#</sup>**

**F**

E   ----- ----- ----- -----			
B   ----- ----- ----- -----			
G   ----- -----3----- -----3---2---3---5---6-----			
D   --1--0--1--3--4-----4---3---4---6-----			
A   ----- ----- ----- -----			
E   ----- ----- ----- -----			

**Cm**

**Gm**

**Dm**

**Dm**

E   -13h15--13h15-----			
B   -----13-----13h15--13h15-----			
G   ----- -----12-----12h14--12h14-----			
D   ----- -----12-----			
A   ----- -----			
E   ----- -----			

**A<sup>#</sup>m**

**Fm**

**Cm**

**Cm**

E   -11h13--11h13-----			
B   -----11-----11-13-13b14r13-11-----			
G   ----- -----13---10 10-12r13b12-10-----			
D   ----- -----13---10-----			
A   ----- -----			
E   ----- -----			

**D<sup>#</sup>**

**G**

**A<sup>#</sup>**

**D**

E   ----- ----- ----- -----			
B   ----- ----- ----- -----			
G   ----- ----- ----- -----			
D   ----- -----3---5----- -----5---4---5-----			
A   -3---2---3---5---6-----6---5---6-----			
E   ----- ----- ----- -----			

## 14) Workshop - Staccato

W O R K S H O P

Piotr Dębowksi

# Diabeł tkwi w szczegółach (2)

## Staccato

Zajmijmy się chyba najtrudniejszą, ale zarazem prawdopodobnie najefektywniejszą techniką gitarową, która spędza sen z oczu wielu gitarzystom. Mowa oczywiście o staccato.

Skoncentrujemy się głównie nad metodami ćwiczenia szybkich przebiegów granych kostką oraz na problemach z tym związanych.

Na pewno większość z Was zadawała sobie pytanie - jak w możliwie najkrótszym czasie osiągnąć taki poziom techniczny jaki prezentują Al Di Meola, Yngwie Malmsteen, John Petrucci czy wiele innych gitarowych mistrzów, perfekcyjnie posługujących się techniką staccato. Jak to możliwe, że grają tak szybko i precyzyjnie, a za razem sprawiają wrażenie jakby grali od ruchów?

Muszę Was zmartwić - nie zrobić tego w tydzień. Natomiast systematyczne i madre ćwiczenie doprowadzi Was na pewno do konkretnych efektów, a jeśli dołożycie do tego determinację i konsekwencję to uwiercie mi, też możecie grać jak "super speeder".

Jest kilka bardzo ważnych czynników mających bezpośredni wpływ na jakość kostkowania.

Musicie zawsze pamiętać o podstawowej zasadzie superszybkiego

piórkiowania, czyli - ekonomii ruchu. Chodzi o to, żeby zagrać możliwie jak największą liczbę dźwięków przy minimum ruchu i wysiku. Częstym błędem początkujących gitarzystów jest wykonywanie zbyt duzych ruchów kostką w czasie gry. I tu się kłania fizyka - czym ruch kostki będzie, krótszy tym szybciej będzie mogło nastąpić kolejne uderzenie w strunę. Druga sprawa to dobrą kostkę i sposób jej trzymania. Do szybkiego piórkiowania polecam kostkę raczej grubą (0.88–1.20 mm) w kształcie typowej leżki. Kostka za miękka zbyt mocno wygina się przy uderzeniu w strunę, przez co tracimy cenne milisekundy na kolejne uderzenie. Jeśli chodzi o trzymanie naszego piórka w palcach to jest to sprawa indywidualna. Możemy zauważyc, że różni gitarowici giganci trzymają kostkę zupełnie inaczej niż pozostań. Np.: Eddie Van Halen trzyma ją między kciukiem i palcem środkowym. Steve Morse używa trzech palców (kciuk wskazujący i środkowy), a Pat Metheny gra zaokrągloną częścią kostki. Ja trzymam kostkę między kciukiem i palcem wskazującym, z tym, że palec środkowy dociska ją lekko od dołu korygując jej ustawienie. Bardzo ważne, żeby nie ścisnąć kostki zbyt mocno, ponieważ powoduje zbytnie napięcie

mięśni, a w konsekwencji usztywnienie całego przedramienia, co praktycznie uniemożliwia nam zagranie długich szybkich przebiegów staccato.

Kolejny problem dotyczy tego, która część ręki powinna wprawić w ruch naszą kostkę: przedramie czy nadgarstek. Tu również historia zna różne przypadki, ale zdecydowaną większość gitarowych wirtuo佐ów przy szybkim kostkowaniu wykonuje jak najmniejsze ruchy dloni wychodząc z nadgarstka.

Przejedźmy teraz do ćwiczeń. Sprawa podstawowa - jeśli chcecie osiągnąć szybsze efekty niezbędny będzie metronom. I nie chodzi tylko o to, żeby grać równo. Metronom daje nam symulację grania zespołowego (zastępuje perkusistę) przez co później jest nam łatwiej na "żywej" próbce, a poza tym wprowadza nas w rodzaj pewnego transu przy ćwiczeniu, który

bardzo pomaga skoncentrować się na tym, co aktualnie ćwiczymy i (co bardzo ważne) wprowadza spokój do naszej gry.

Wiekosz zaproponowanych przeże mniej ćwiczeń najlepiej nauczyć się na pamięć i zaczynać od średniego tempo (ok. 80 – 100 dla ćwierćnuty) kostkując na przemian.

Bardzo ważne, żebyście w trakcie

grania mieli jak najbardziej rozluźnioną prawą rękę. Dobrze jest usiąść przed lustrem i wykonywać te ćwiczenia korzystając jednocześnie ewentualne wady własnego aparatu jakie zauważycie (głównie nienaturalne ułożenie rąk, zbyt duże wymiary kostki, napięcia i usztywnienia prawej i lewej ręki). Proponuję zagrać każde z ćwiczeń dziesięć razy bezładnie w tempie początkowym, a następnie podkroić tempo o 10. Powtarzając ten schemat kolejno aż do uzyskania pożądanego przez Was tempa. Jeżeli jesteście w stanie zagrać każde z ćwiczeń łużna ręka i bezbłędnie w tempie 160 to znaczy, że jest dobrze i zasłużliście na nagrodę.

Najprawdopodobniej, w niektórych ćwiczeniach wystąpią fragmenty, które sprawią Wam szczególną trudność. Wtedy ćwiczenie te konkretne małe frazy oddzielnie na tej samej zasadzie i dopiero po opanowaniu tych fragmentów wracajcie do całego ćwiczenia. Przy bardzo długich przebiegach dobrze jest podzielić je na kilka małych części z zakładkami (żeby poszczególne motywy zachodziły na siebie). Następnie te krótkie fragmenty powinniśmy ćwiczyć oddzielnie, impulsowo (to znaczy już w szybkim tempie).

Życzę powodzenia

### Zagr. 1 - chromatyczna

Zagr. 2 - aparta na skali zmienionej

1

T 0 1 3 4 1 3 4 6 3 4 6~7 4 6 7~9 | 6 7 9~10 7 9 10 12 9 10 12 13 10 12 10 15

A |

B |

T 15 13 12~10 13 12 10~9 12 10 9~7 10 9 7~6 | 9 7 6~4 7 6 4~3 6 4 3~1 4 3 1 0

A |

B |

Zagr. 3 - gasta struna na przemian w skali E-dur

A musical score for guitar featuring a treble clef staff with a 2/4 time signature and a key signature of one sharp. The melody consists of eighth-note patterns. Below the staff is a tablature staff with three horizontal lines representing the strings. The tablature shows a sequence of notes with corresponding fingerings: T (thumb), A (index), and B (middle). The notes are grouped by vertical bar lines, with the first group spanning from the start to the 11th measure, and the second group from the 11th to the 16th measure.

#### Zagr. 4 - pentatonika a-moll z akcentowaniem triołowym

#### Zagr. 5 - pentatonika a-moll w ruchu szesnastkowym

The image shows two staves of sheet music. The top staff is for a guitar, indicated by a treble clef and a 'G' symbol. It features a series of sixteenth-note patterns. The bottom staff is for a bass guitar, indicated by a bass clef and a 'B' symbol. It has a more rhythmic pattern with eighth and sixteenth notes. Both staves are in 4/4 time. The bass staff includes tablature below the staff, showing fingerings like '5 7' and '5 7 5 7'.

## 15) Noty Bossa Nova

### THE ONE-BAR PATTERN

**T**he basic *bossa nova* comping pattern is a one-bar figure that alternates between a bass note played by the thumb and a chord played by the fingers. Coordination between the thumb and fingers is essential to getting the feel of this pattern down—as well as to being able to move on to the other bossa nova patterns.



Your first goal should be to become comfortable with this rhythm. Practice the pattern a lot, until you can play any set of chord changes with it. Use any chord voicing you like; the important thing is to keep a steady rhythm feel and to supply the "bass note and chord" type of accompaniment. If you change bass notes, it is usually the root and 5th of the chord that alternate. If you do not have an available 5th in your voicing at the moment, then don't worry about it; just use the root twice.

Here are some progressions for practicing the pattern with an alternating bass. These are each "two measures per chord," which allows you to concentrate on the rhythm. These should also give you some ideas for appropriate chord voicings in this style.

**1**

Ami7

Ami7

1.7(19)

Ami7

C<sup>§</sup>

E/G

D9

Ami7

Ami7

D9

**1**

Ami7

right hand fingers

root

5th

play 8 times

T  
A  
B

5 0

~ 18 ~

3 Emi7 B+7

Dmi9 G13

C§ F/G

Dma9 Gma7

Now we're cranking! In these next progressions, you have only half a measure, or one bass note, to establish the chord change, so you'll want to stick with just the root in the bass. Notice how active the bass line becomes.

4 Emi7 B+7 Emi9 A13

Musical score and tablature for guitar. The score consists of two staves. The top staff shows standard musical notation with chords C<sup>9</sup>, Ami7, Dmi9, and G13. The bottom staff shows tablature with strings T, A, and B. The tablature indicates fingerings: 3, 2, 5 for the first measure; 5, 4, 3 for the second measure.

The score continues with Emi9, A13, D9, and G13. The tablature indicates fingerings: 7, 5 for the first measure; 5, 4, 3 for the second measure.

### One-Bar Variation

The variation here is the addition of a chord attack on the upbeat of beat 4. This becomes important later as we'll use it for rhythmic and harmonic anticipation—for now, however, just play the same chord through the whole measure.

Music example starting at measure 5. The score shows a one-bar variation where the Ami7 chord is attacked on the upbeat of beat 4. An arrow points from the original Ami7 chord to this variation. The variation is labeled "play 4 times".

The variation consists of four measures of Ami7. The tablature shows fingerings: 5, 0 for the first measure; 5, 4, 5 for the second measure; 5, 4, 5 for the third measure; and 5, 4, 5 for the fourth measure.

The score then moves to D9, followed by E7(49) and Fma7 chords. The tablature shows fingerings: 5, 0 for the first measure; 7, 6, 7 for the second measure; and 5, 7, 5 for the third measure.

~ 20 ~

### **16) C dur \_ chromatika \_ tercie \_ sexty \_ oktávy**

## Chromatická stupnice

*Tirando apoyando p i a m a m simile*

### Chromatická stupnice

12/4

1 2 3 4 D G 1 2 3 4 1 2 3 4 1 2 3 4

A H E

Common Time

4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1

H G D A

Tercie

Sexty

Oktávy

17) Bratře Kubo C dur

C dur

# Bratře Kubo

Lidová

C

Kytara Zpěv

1. Bra - tře Ku - bo, bra - tře Ku - bo, ješ - tě spíš? Ješ - tě spíš?

T 1 3 0 1 1 3 0 1 0 1 3 0 1 3  
A  
B

Kytara Doprovod

T 0 0 0 0 0 0 0 0  
A  
B 3 3 3 3 3 3 3 3

5

Ven-ku slun-ce zá - ří, ty jsi na polš-tá - ří, vstá - vej již, vstá - vej již!

3 5 3 1 0 1 3 5 3 1 0 1 1 0 1 1 0 1  
A  
B

0 0 0 0 0 0 0 0  
A  
B 3 3 3 3 3 3 3 3

## 18) Back to school – Hard Rock Hybrid Picking



### Back to School Joel Hoekstra's Hard Rock Hybrid Picking

BY JUDE GOLD



Hoekstra holding court at Musicians Institute.

#### IT'S HARD TO SAY WHO THE HARDEST

working man in the guitar business is, but Joel Hoekstra would certainly make a strong contender for the title. Fresh off a massive

arena tour with Trans-Siberian Orchestra, the versatile lead guitar sharpshooter will now spend a huge chunk of 2011 on a lengthy world tour with Night Ranger. And whenever Hoekstra finally returns to his home in New York City, his "down time" consists of playing eight shows a week on Broadway, maintaining his role as the over-the-top '80s rock guitarslinger in the hit Broadway musical *Rock of Ages*.

In Hollywood for the musical's recent LA premiere, Hoekstra stopped by his alma mater, Musicians Institute (class of '92), to say hi to the place where he tracked many sessions for his three solo albums, and to humbly pass on some of his experience to the next generation of guitar professionals. First, Hoekstra offered a theory on why it is he lands so much high-profile work. "Maybe it has to do with how obsessively I prepare and shed for each new gig," says Hoekstra, who has also been a hired gun for everyone from the Turtles and Alan Parsons to Ray Parker Jr. and Joe Lynn Turner. "A lot of times, the first time I play with a band is not at rehearsal, but onstage, at soundcheck, the day of the gig. From the first note, I want it to sound like I've been in the band for years."

One reason Hoekstra got the Night Ranger gig was because he is so handy at eight-finger hammer-ons à la Jeff Watson (one of the band's founding guitarists; the one Hoekstra replaced). But octa-digital tapping isn't the only time Hoekstra employs the extra fingers on his picking hand.

"I also do a lot of hybrid-picked stuff," says the guitarist of his penchant for using a pick-and-fingers attack to sound riffs and melodies. **Ex. 1** demonstrates Hoekstra-style hybrid picking at its simplest. Played evenly and confidently, and perhaps with a touch of palm muting at the bridge, the phrase sounds good at any tempo.

#### Ex. 1

Freely Am

\*m = pluck w/middle finger, p = pick downstroke  
\*B = bend

Ex. 2

Frosty Aim

Ex.3

**Finally,**

Ex-4

Fronty

\*n = pluck w/index finger, m = pluck w/middle, D = pick downstroke

Ex.5

110 Am

Sheet music for guitar, Am and C major. The first section (Am) consists of two measures of eighth-note patterns. The second section (C) consists of four measures of eighth-note patterns.

**P**=pink, **M**=middle, **S**=ring, **C**=pinkie

MORE ONLINE



- Watch Joel Hoekstra demonstrate every example in this lesson and more!
  - Hoekstra tears it up unplugged-style with Night Ranger and special guests at Taylor.

Get these links and more at [guitarplayer.com/may2011](http://guitarplayer.com/may2011)

## 19) Noty Blues\_Ganapes\_3 Blues Rock Tune

**BLUES ROCK TUNE** ◆ 3

#### **Moderate Blues/Rock**

N.C.

A

*mf*

A7

D7

The image shows a musical score for guitar. The top staff is a melodic line in treble clef, G major (two sharps), with a tempo of 120 BPM. The bottom staff shows a harmonic progression in standard notation (Bass, Alto, Tenor, Soprano) with a key signature of one sharp. The progression consists of four measures of G major followed by four measures of D major. The first measure of G major has a bass note of C. The second measure has a bass note of F. The third measure has a bass note of B. The fourth measure has a bass note of E. The fifth measure starts with a bass note of D, followed by G, C, and E. The sixth measure starts with a bass note of A, followed by D, G, and B. The seventh measure starts with a bass note of E, followed by A, D, and F. The eighth measure starts with a bass note of B, followed by E, A, and C. The ninth measure starts with a bass note of G, followed by C, F, and A. The tenth measure starts with a bass note of D, followed by G, B, and E. The eleventh measure starts with a bass note of A, followed by D, G, and B. The twelfth measure starts with a bass note of E, followed by A, D, and F. The thirteenth measure starts with a bass note of B, followed by E, A, and C. The fourteenth measure starts with a bass note of G, followed by C, F, and A. The fourteenth measure ends with a bass note of E, followed by A, D, and F.

A7

E7

A musical score for guitar in G major (two sharps) and common time. The top staff shows a melody with various chords and rests. The bottom staff provides a tablature, where each horizontal line represents a string and vertical tick marks indicate where to press the strings. The tablature corresponds to the notes and chords in the musical staff above.

1

The musical score consists of two staves. The top staff is for guitar, showing a 12-bar blues progression. It starts with a D7 chord (three eighth-note chords), followed by an A chord (two eighth-note chords). Then it moves to an E7 chord (one eighth-note chord) and ends with an A chord (one eighth-note chord). The bottom staff shows the corresponding fingerings and strumming patterns for each chord. Arrows point from the 'full' label to the 5th and 7th strings for the E7 chord.

~ 25 ~

20) Mozart \_ duet \_ C dur \_ KV 15 k

$\text{♩} = 64$

Guitar 1

Guitar 2

III.  
ostatní neprectu (4.5.)

10

nevím co to je (4.5.)

15

~ 26 ~

21) Blues - Rokenrol - Junior

Blues - Rokenrol - Junior

In C                        

by Michal Filek

  ||:

In C#                        

 ||

In D                        

 ||

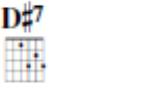
                  

~ 27 ~

In D#

D<sup>#</sup>7      D<sup>#</sup>7      D<sup>#</sup>7      D<sup>#</sup>7



G<sup>#</sup>7      G<sup>#</sup>7      D<sup>#</sup>7      D<sup>#</sup>7



A<sup>#</sup>7      G<sup>#</sup>7      D<sup>#</sup>7      A<sup>#</sup>7      B<sup>7</sup>



In E

E7      E7      E7      E7



A7      A7      E7      E7



B7      A7      E7      B7      C7



In F

F7      F7      F7      F7



B<sup>7</sup>      B<sup>7</sup>      F7      F7



C7      B<sup>7</sup>      F7      C7      C<sup>#</sup>7



~ 28 ~

In F#

F<sup>#</sup>7      F<sup>#</sup>7      F<sup>#</sup>7      F<sup>#</sup>7



B7      B7      F<sup>#</sup>7      F<sup>#</sup>7



C<sup>#</sup>7      B7      F<sup>#</sup>7      C<sup>#</sup>7      D7



In G

G7      G7      G7      G7



C7      C7      G7      G7



D7      C7      G7      D7      D<sup>#</sup>7



In G#

G<sup>#</sup>7      G<sup>#</sup>7      G<sup>#</sup>7      G<sup>#</sup>7



C<sup>#</sup>7      C<sup>#</sup>7      G<sup>#</sup>7      G<sup>#</sup>7



D<sup>#</sup>7      C<sup>#</sup>7      G<sup>#</sup>7      E<sup>7</sup>      E<sup>7</sup>



~ 29 ~

In A

A7      A7      A7      A7

D7      D7      A7      A7

E7      D7      A7      E7      F7

In Bb

B7 3x      B7 3x      B7 3x      B7 3x

E7      E7      B7 3x      B7 3x

F7      E7      B7 3x      F7      F#7

In B

B7      B7      B7      B7

E7      E7      B7      B7

F#7      E7      B7      F#7      G7

D. \$ al Coda

~ 30 ~

In C

The chart displays a blues progression in C major across three staves. The first staff uses a treble clef with a key signature of one sharp (F#). It shows four measures of C7 chords, each with a blue guitar tab above it. The second staff also uses a treble clef and shows two measures of F7 chords, each with a blue guitar tab above it. The third staff uses a treble clef and shows two measures of C7 chords, each with a blue guitar tab above it. The progression concludes with a measure of C7, followed by a measure of B7, and another measure of C7.

**22) Septakord G7**

TRACK 15      G7

TAB

9	10	10	7	7	7	7
7	8	8	6	6	6	6
9	10	10	7	7	7	7
8	9	9	5	5	5	5

9	10	10	13	13	13	13
7	8	8	12	12	12	12
9	10	10	12	12	12	12
8	9	9	12	12	12	12

Dominant-7 chords will allow just about any available tension, but let's take a look at the basic triads created from the chord tones and *diatonic* tensions.

G7

B Diminished

F Major

1      3      5      b7      9      11

G      D Minor

Possible triads for creating harmonic interest here are G, B°, D-, and F.

G      F      D-      B°

1st    2nd    Root    2nd    Root    1st    Root    1st    2nd    1st    2nd    Root

TAB

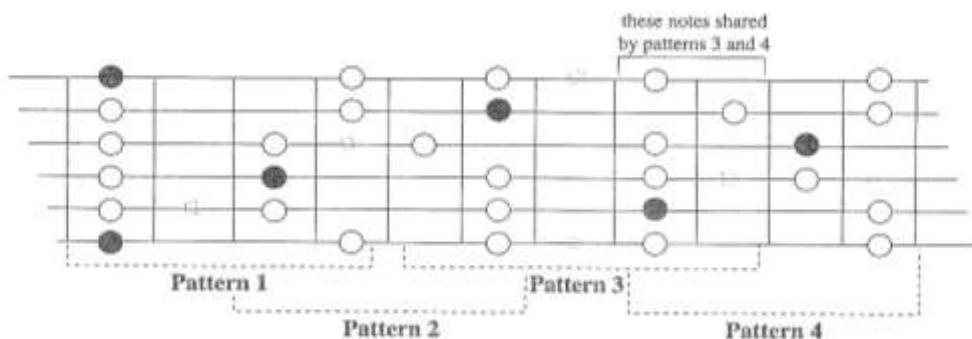
3	7	10	5	8	13	5	10	13	7	10	13
4	8	12	6	10	13	6	10	15	7	12	15

## 23) Noty Pentatonika po hmatníku

### SCALES

#### *The Final Scale Pattern (5th)*

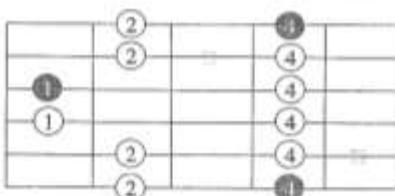
Now that you know Pattern 4, we will put it together with the first three patterns. It works the same way as the others, and looks like this:



Practice the first four patterns together from the key of E (open position) up to the key of A (5th fret) and back down again, moving a half-step (one fret) at a time. Start with Pattern 1 in each key.

Now, we'll look at the last form of the minor pentatonic scale – Pattern 5. It appears as follows:

Minor Pentatonic Scale – Pattern 5



Practice Pattern 5 the same way you did the others, starting at the lowest position possible, using open strings for the lower notes on strings 4 and 3. Remember to change your fingering in the open position so that your first finger takes the first fret and the rest follow in the one-finger-per-fret principle.

### CHORDS AND PROGRESSIONS

#### *Introducing 9th Chords*

Now we will move on to a new type of chord — the *ninth chord*. Ninth chords function the same as seventh chords, so they can be used anywhere a seventh chord can. Wherever you can use a I<sup>7</sup> chord, you can use a I<sup>9</sup> chord, and wherever you can use a IV<sup>7</sup>, you can use a IV<sup>9</sup> and so on.

You will find, however, that the ninth chords have a very different sound from the seventh chords. They sound smoother, jazzier, and maybe more "sophisticated." They won't give you as funky a sound as a straight seventh chord.

24) Šestnáctinové rytmusy

56

$\text{x} \text{x} \text{x} \text{x}$  →  $\text{x} \text{x}$   
 $\text{n} \text{V} \text{n} \text{V}$        $\text{n} \text{n} \text{V}$   
*miss*

57

$\text{x} \text{x} \text{x} \text{x}$  →  $\text{x} \text{x}$   
 $\text{n} \text{V} \text{n} \text{V}$        $\text{n} \text{V} \text{n}$   
*miss*

58

$\text{x} \text{x} \text{x} \text{x}$  →  $\text{x} \text{x}$   
 $\text{n} \text{V} \text{V} \text{V}$        $\text{n} \text{V} \text{V}$   
*miss*

59

$\text{x} \text{x} \text{x} \text{x}$  →  $\text{x} \text{x}$   
 $\text{n} \text{V} \text{V} \text{V}$        $\text{n} \text{V}$   
*miss miss*

60

$\text{x} \text{x} \text{x} \text{x}$  →  $\text{x} \text{x}$   
 $\text{n} \text{V} \text{V} \text{V}$        $\text{n} \text{V}$

61

$\text{n} \text{n} \text{V}$        $\text{n} \text{V} \text{n} \text{V}$        $\text{n} \text{V}$   
 $\text{x} \text{x} \text{x}$        $\text{x} \text{x} \text{x} \text{x}$        $\text{x} \text{x} \text{x}$

62

$\text{n} \text{V} \text{n} \text{V}$        $\text{n} \text{V} \text{n} \text{V}$   
 $\text{x} \text{x} \text{x}$        $\text{x} \text{x} \text{x} \text{x}$        $\text{x}$

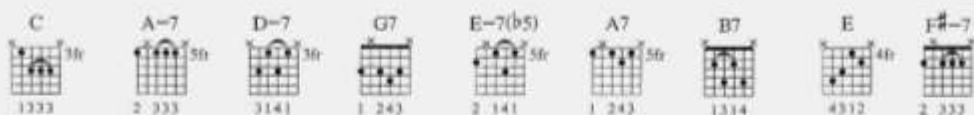
63

$\text{n} \text{V} \text{n} \text{V}$        $\text{n} \text{V}$        $\text{V} \text{n} \text{V} \text{n} \text{V}$        $\text{n}$   
 $\text{x} \text{x} \text{x} \text{x}$        $\text{x} \text{x}$        $\text{x} \text{x} \text{x} \text{x}$        $\text{x}$

25) Swing 42

## Swing 42

By Django Reinhardt



Moderate Swing

Musical score for "Swing 42" featuring six staves of music. The chords are indicated above each staff. Fingerings are shown below some notes.

- Staff 1: C, A-7, D-7, G7, C, A-7
- Staff 2: D-7, G7, E-7(b5), A7, D-7, G7
- Staff 3: C, A-7, D-7, G7, C, A-7
- Staff 4: D-7, G7, C, A-7, D-7, G7
- Staff 5: E-7(b5), A7, D-7, G7, C, B7
- Staff 6: E-7(b5), A7, D-7, G7, C, B7

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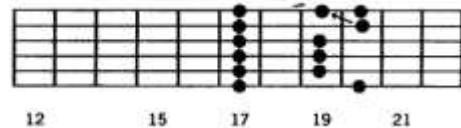
~ 35 ~

26) Tahání strun přes více pražců 139 + 140

39

Am  
17 20 17  
19  
V P V P  
T A B

fingering: 1 3 1 2 1 3(2,1) 3 1

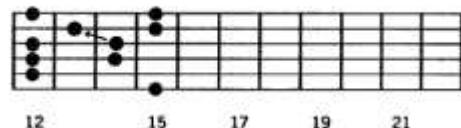


40



Am  
13 15 13  
14 13-12  
14-12 14  
V V P  
T A B

fingering: 1 3 1 2 1-1 3 1 3 3(2)



27) Blues in Gmi

Blues\_&\_Scale\_Junior\_G\_minor

by Michal Filek

Gm<sup>7</sup> Gm<sup>7</sup> Gm<sup>7</sup> Gm<sup>7</sup>

Cm<sup>7</sup> Cm<sup>7</sup> Cm<sup>7</sup> Cm<sup>7</sup>

Dm<sup>7</sup> Cm<sup>7</sup> Gm<sup>7</sup> Dm<sup>7</sup>

28) Obraty kvintakordů Dur + Moll

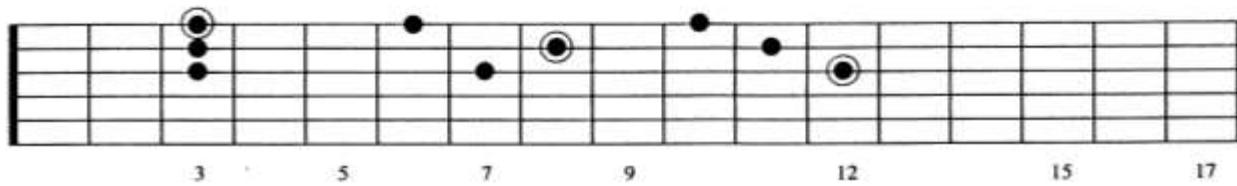
Possible triads available for adding harmonic interest over rhythm guitar parts are G-, B<sub>b</sub>, D-, and F.

Musical staff showing chords G-, F, D-, and B<sub>b</sub> with their respective inversions (Root, 2nd, 1st). TAB notation below shows fingerings for each chord.

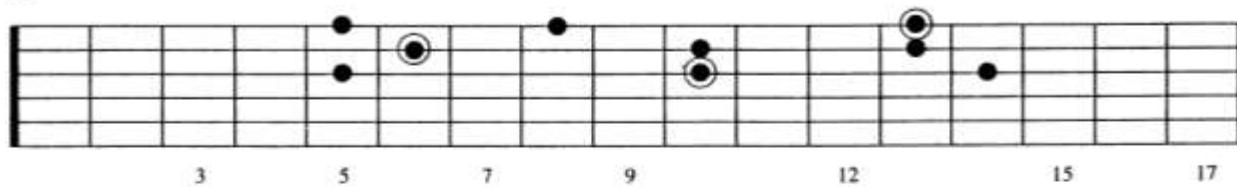
Chord	1st	2nd	Root	1st	2nd	Root	1st	2nd	Root	1st	2nd	
G-	3	6	10	5	8	13	5	10	13	1	6	10
F	3	8	11	5	10	13	6	10	15	3	6	11
D-	3	7	12	5	10	14	7	10	14	3	7	10
B <sub>b</sub>	3	7	12	5	10	14	7	10	14	3	7	10

### Fretboard Triad Inversions Map

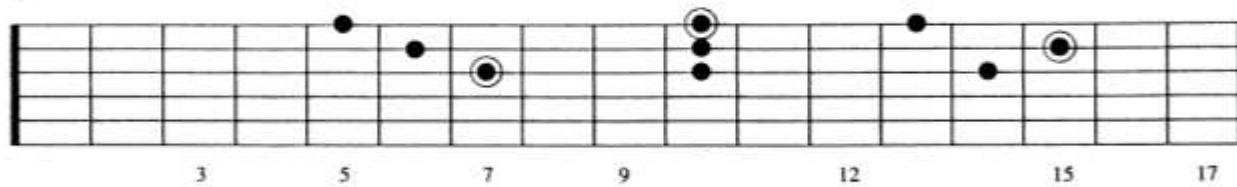
G-



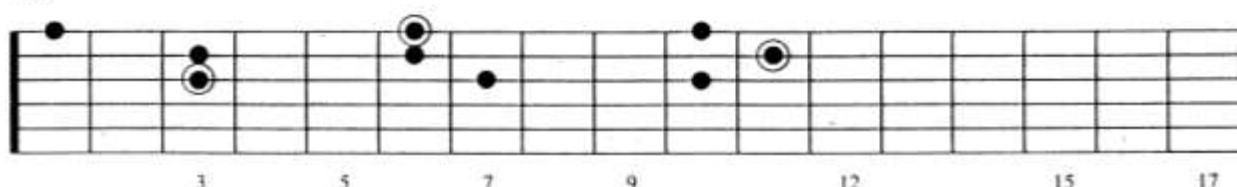
F



D-



B<sub>b</sub>



~ 37 ~

29) Noty Blues\_Ganapes\_4 True Blues

**TRUE BLUE** ♦ 4

Moderate Shuffle ( $\overline{J} = \overline{J} \overline{J}$ )

N.C. A<sup>7</sup> D<sup>7</sup> A<sup>7</sup>

*mf* full

T A B 7 5 7 | 7 5 7 5 7 | 8 7 5 7 5 7 | 5 7 7 5 7 |

D<sup>7</sup> A<sup>7</sup>

5 7 5 7 | 8 7 5 7 5 5 | 5 8 5 5 | 7 5 5 |

E<sup>7</sup> D<sup>7</sup>

7 5 7 | 5 7 5 7 5 8 | 5 8 5 7 5 5 |

A<sup>7</sup> D<sup>7</sup> [1. A<sup>7</sup>] E<sup>7</sup> [2. A<sup>7</sup>] E<sup>7</sup> A<sup>7</sup>

7 5 7 5 | 7 5 7 7 5 7 : | 7 5 7 7 | 6 5 |

## 30) Technique toolbox – Melodic Tapping



### Technique Toolbox “Melodic Tapping”

BY PAUL “TFO” ALLEN

**MANY TECH-**  
niques that are often  
used for flashy soloing,  
like sweeping or  
tapping, are gener-

ally lumped in the  
“shredding” category. A shred solo is certainly  
not the only setting for those techniques,  
though. Tapping, for instance, is just one of  
many tools that can be used to construct or  
perform a piece of music. Tapping can also  
be very useful for reaching chord extensions  
that are impossible with a single fretting hand.  
With that in mind, let’s look at how tapping

chord shapes one note at a time can yield a unique approach to melodic playing.

In both of these examples, you’ll notice that I have included fingerings below the tablature. The numbers denote left-hand fingers, and I have employed the traditional classical notation of i, m, and a for the notes that you’ll tap with the fingers on your right hand. In **Ex. 1**, the notes are all played one at a time and maintain a consistent sixteenth-note rhythm. The pattern begins by outlining a Bm9 chord shape. In **Ex. 2**, you’ll notice that the first and the fifth notes both use the 2nd finger on the left hand. I point this

out because many players have a tendency to leave their 2nd finger firmly planted on the first note for the duration of the measure, instead of lifting the finger off of the first note so it can get into position to play the fifth note. To play these exercises fluently, you will need to pay close attention to the fingerings. Have fun! ■

*Paul “TFO” Allen is a multi-instrumentalist who has worked with Big & Rich, Adele, Sebastian Bach, and many others. He also has his own project called Ten Finger Orchestra, and can be reached at tenfingerorchestra.com.*

#### Ex. 1

Bm add9

1

T 7 11 7 11 9 9 7 11 9 7 11 9 0  
A 7 11 9 9 7 11 9 9 7 11 9 0  
B 7 1 2 3 1 2 4 1 m 1 3 2 1 2 4 1 m

6 11 9 6 11 9 6 11 9 6 11 9 0  
6 11 9 6 11 9 6 11 9 6 11 9 0  
6 9 7 6 9 7 6 9 7 6 9 7 7

#### Amaj7 add9

V-X, III-X, II-X, I-X, and m-X

T 6 9 7 6 9 7 6 9 7 6 9 7 7  
A 6 9 7 6 9 7 6 9 7 6 9 7 7  
B 6 9 7 6 9 7 6 9 7 6 9 7 7

#### Ex. 2

F#sus4

VI-X, V-X, IV-X, III-X, II-X, I-X, and m-X

4

T 4 9 4 9 7 4 9 7 4 9 7  
A 4 9 7 4 9 7 4 9 7 4 9 7  
B 4 9 7 4 9 7 4 9 7 4 9 7

7 9 6 7 11 7 6 9 9 6 7  
7 9 6 7 11 7 6 9 9 6 7  
6 11 7 9 11 9 7 11 9 11 7 9

#### Amaj

VI-X, V-X, IV-X, III-X, II-X, I-X, and m-X

7

T 7 6 7 9 7 6 7 7 6 7  
A 7 6 7 9 7 6 7 7 6 7  
B 7 6 7 9 7 6 7 7 6 7

4 7 9 4 7 9 7 4 9 7 9 4 7  
4 7 9 4 7 9 7 4 9 7 9 4 7

#### MORE ONLINE



• Check out TFO's EPK at 4:10 to hear Examples 1 and 2 played up to speed.

Get this link and more at  
[guitarplayer.com/may2011](http://guitarplayer.com/may2011)

**31) Hey Jazz Guy**

# Hey Jazz Guy}

BY JAKE HERTZOG

*Hey Jazz Guy,*

*I've got all my scales down pretty good, but I'm still having trouble making all the changes. Can you give me some advice on how to put it all together? —Fragmented in Fresno*

Dear Fragmented,

One of the most difficult parts of improvising is putting it all together: turning scales into great sounding lines. However, there are some concepts that work every time. In the following examples, we examine the first eight bars of the classic jazz standard "Stella by Starlight." In Ex. 1, we start with the 3rd of the chord, and play an E Locrian scale with a natural 9 (a derivative of G melodic minor). Every strong beat is a chord tone. For A7**flat**9, we move to the 3rd of the chord by a half-step and play the altered scale. On Cmin7 in

the 3rd bar [Ex. 2], playing an E**flat** major scale line gives a diatonic sound. When the chord changes to F7, we again target the 3rd. Ex. 3 uses a sequence, involving the 3rds of Fm7 and B**flat**7. In the final example, Ex. 4, we are using a B**flat** major pentatonic on the E**flat**maj7 chord, bringing out the 3rd of the chord by repeating the note. The line finishes with another melodic minor mode, the Lydian b7 scale in A**flat**, emphasizing the b7. Building your solos around the chord tones, especially 3rds and 7ths, and connecting those tones smoothly, is a key concept in creating lines. Sequences and repetition serve to highlight important notes. These techniques will go a long way toward helping you connect all those scales you've been practicing. In this lesson, we focused on inside sounds. Next time we will put it all together in an



Ex. 1

Em7**flat**5      A7**flat**9

Ex. 2

Cm7      F7

Ex. 3

Fm7      B**flat**7

Ex. 4

E**flat**maj7      A**flat**7

MORE ONLINE

Visit the Jazz Guy online for video of this lesson, practice examples,

outside way, and then formerly fragmented will become ferociously fantastic.

~ 40 ~

32) Noty fp Blues Wavelenght

# Wavelength

Rock / Blues - Don King  
Book 2 Page 40? onwards

Shuffle rhythm  $\text{d} = \text{c} 114$

The musical score consists of six staves of handwritten notation on five-line staff paper. The notation uses a G clef and 4/4 time signature. The first staff is labeled "Introduction - Bass Riff". The subsequent staves show a melodic line with various note heads, stems, and arrows indicating direction. The notation includes several rests and dynamic markings like  $\text{p}$  (piano) and  $\text{f}$  (forte). The score is divided into sections by horizontal lines, with labels "first time" and "last time" appearing under certain sections.

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33) Stupnice G moll + akordy

The sheet music consists of five staves of guitar tablature. The first three staves show a scale-like pattern with fingerings (0, 1, 2, 3, 4, 5) and string indications (e.g., 6, 5, 4, 3, 2, 1). The last two staves show chords labeled Gm7.

34) Arpeggio in C dur

(Practice picking as indicated--and also with alternate  $\text{p} \text{v}$  )

The sheet music consists of two staves of guitar tablature. The first staff has a 'II' marking and an asterisk (\*). The second staff ends with a 'fine' marking.

\*\* When two consecutive notes are played with the same finger on adjacent strings - "roll" the finger tip from one string to the next-do not lift the finger from the string....

35) Red haired boy

Irish Variation in A major - Arr. Fil.

Red haired boy

Musical score for 'Red haired boy' in A major. The score consists of five staves of music. The first staff starts with a half note followed by a sixteenth-note pattern. The second staff begins with a half note, followed by a sixteenth-note pattern, then a measure of A, D, and A, followed by E<sup>7</sup> and A, and ends with E<sup>7</sup>. The third staff begins with 2.A, followed by E<sup>7</sup>, A, G, and D. The fourth staff begins with A, G, A, and D. The fifth staff begins with 1.A, D, E<sup>7</sup>, A, followed by a repeat sign and 2.A, D, E<sup>7</sup>, A, and concludes with A (with a sharp sign).

Improvisation on the same track

36) Pop in C

p. 48)

Musical score for 'Pop in C' in C major. The score consists of three staves of music. The top staff shows a continuous eighth-note pattern with chords C<sup>maj7</sup>, F<sup>maj7</sup>, and C<sup>maj7</sup>. The middle staff shows a continuous eighth-note pattern with chords F/G, A<sup>b</sup><sub>maj7</sub>, G<sup>m7</sup>, and C<sup>9</sup>. The bottom staff shows a continuous eighth-note pattern with chords F<sup>m7</sup>, B<sup>b7</sup>, C<sup>maj7</sup>, and C<sup>maj7</sup>.

### 37) Noty Bossa Nova\_7

#### Harmonic Rhythm

Now that you have the right-hand coordination down and can make your bass notes follow the root (or root/5th) of each chord, you must get used to chord changes that last for various durations—eight beats (two measures), four beats (one measure), or even two beats (1/2 measure). How many beats each chord receives is called the *harmonic rhythm*. Faster harmonic rhythm means that the chords are changing more quickly; slower harmonic rhythm means that you remain longer on each chord.

Use these exercises to get used to changing chords at different harmonic rhythms. Keep your tempo steady and play all voicings cleanly! Use both the one-bar pattern and its variation.

**7**

D9      E9      Emi9      A+7      Dma9      G13  
 Ami7      D9      Gma7      E7(b9)  
 Ami7      D9      G6      G#7  
 Gmi7      Gmi6      Ami7(b5)      D7(b9)  
 Gmi7      Gmi6      E^7ma7      Dmi7      A^713      Gmi7      A^713

\* [3] and [1] are not included on Track 7.

38) Southern Comfort

# SOUTHERN COMFORT ♦♦

**A** Chorus

Slow Rock  $\text{A} = 88$

Gr. I N.C.(D)  
(clean) Rhy. Fig. 1



**B** Verse

N.C.(D)  
Rhy. Fig. 2

(C) (G) (D)

(C) (G)

End Rhy. Fig. 2



**A** Chorus

Gr. I; w/ Rhy. Fig. 1

**B** Solo

Gr. I; w/ Rhy. Fig. 2, 2 times



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## Southern comfort

Guitar tablature for the first section of "Southern Comfort". The tab shows two staves. The top staff has six strings, and the bottom staff has six strings. Fingerings are indicated above the strings, and picking patterns are shown below the strings. The tab includes a measure repeat sign.

Guitar tablature for the second section of "Southern Comfort". The tab shows two staves. The top staff has six strings, and the bottom staff has six strings. Fingerings are indicated above the strings, and picking patterns are shown below the strings. The tab includes a measure repeat sign.

Guitar tablature for the third section of "Southern Comfort". The tab shows two staves. The top staff has six strings, and the bottom staff has six strings. Fingerings are indicated above the strings, and picking patterns are shown below the strings. The tab includes a measure repeat sign.

### A Chorus Outro

Gtr. 2 incl.  
Gtr. 1: w/ Rhy. Fig. I

N,C,(D)

(C) (G)

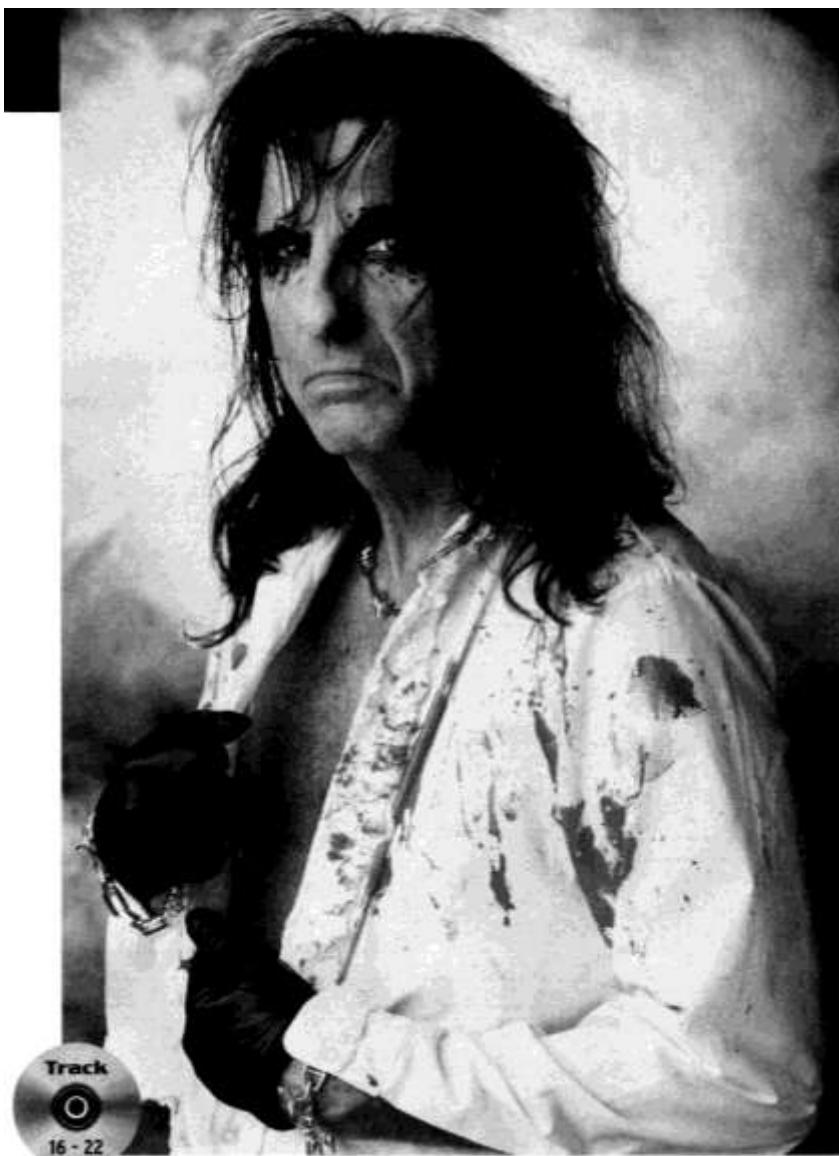
(D)

Guitar tablature for the Chorus Outro section A. The tab shows two staves. The top staff has six strings, and the bottom staff has six strings. Fingerings are indicated above the strings, and picking patterns are shown below the strings. The tab includes a measure repeat sign.

Repeat & Fade  
(D)

Guitar tablature for the Chorus Outro section B. The tab shows two staves. The top staff has six strings, and the bottom staff has six strings. Fingerings are indicated above the strings, and picking patterns are shown below the strings. The tab includes a measure repeat sign.

39) Alice Cooper – School's out



Unter der



zusammen, denn Gitarre 2 füllt hier mit den abgedämpften Achtel-Triolen aus Rhy. Fig. 4A sehr wirksam die Viertel-Pausen der Gitarre 1. Dieser Ping-Pong-Effekt wird mit kurzen Unison-Bend-Einlagen von Gitarre 3 zunächst in unteren und später im zweiten Chorus-Block in höheren Lagen stimmungsvoll angereichert. Die Bridge fällt durch den von Gitarre 3 gespielten, über zehn Takte lang gehaltenen Ton A auf, der in der zweiten Hälfte in ein Feedback umkippt. Um dies zu erzielen, sollte ihr für genügend Sustain und Zerrung im Gitarrensound sorgen.

Das Solo von Gitarre 3 zeichnet sich im ersten Teil durch weitere Unison-Bends in der zwölften Lage aus, auf die antriebende Achtel sowie chromatisch abwärts laufende Viertel-Triolen als Doublestops folgen. Gitarre 2 stützt das Solo gekonnt mit Rhy. Fig. 6, einer weiteren gekürzten Variante des Intro-Riffs, und doppelt Gitarre 1 an gleicher Stelle mit chromatisch nach unten laufenden Viertel-Triolen.

In den folgenden Songteilen Refrain und Bridge übernimmt Gitarre 3 aktiver solistische Fills überwiegend mit Unison-Bends und Singlenote-Bendings in nun ausschließlich höheren Lagen. Dazu kommt auch in der zweiten Bridge das über mehrere Takte lang gehaltene Feedback. Wer hier Probleme bei der Sounderzeugung hat bzw. in der Länge des Tons nicht nachkommt, kann sich auch mit einem E-Bow behelfen – ein solches Tool ist durch seinen einzigartigen Ultra-Sustaineffekt allemal eine Anschaffung wert.

Unter'm Strich ist „School's Out“ eine Hymne und ein „Muss“ für alle Liebhaber der Hardrockszene der frühen 70er Jahre. Die klassischen Tricks der Sologitarre werden bei Alice Coopers Meisterwerk imposant vorgetragen – gerade in Sachen Bending und Unison-Bending. Auch die effiziente Aufteilung von zwei ineinander greifenden Rhythmusgitarren zeigt, wie ein Song durch ein cleveres Arrangement an Dynamik gewinnen kann. Alles in allem: „School's Out“ ist nicht nur ein Rockklassiker – es ist auch eine Blaupause der Rockgitarre.

## Alice Cooper - School's Out

Mit dem Song „School's Out“ und dem gleichnamigen Album schaffte Alice Cooper 1972 den Durchbruch als einer der bedeutendsten Rockacts dieser Zeit. Die Nummer wird im Shuffle-Feel gespielt, was bedeutet, dass die Achtel-Noten ternär aufgefasst werden. Bei dieser Spielweise, die man im Jazz in noch ausgeprägterer Form findet, klingen die Offbeats immer ein wenig kürzer als die Hauptschläge. In den Hardrock-Produktionen der 70er Jahre haben viele der großen Bands wie Deep Purple oder Led Zeppelin mit Shuffle-Grooves gearbeitet. Gerade in Kombination mit verzerrten Gitarren bekommt dieser Rhythmus eine treibende und losgelöste Kraft.

Das rockig markante Intro-Riff von Gitarre 1 in der zwölften Lage wird mit der Rhy. Fig. 1 und der Rhy. Fig. 2 von Gitarre 2 in leichter Variation, besonders durch die abgedämpften Achtelnoten

auf der Zählzeit 1 und 3, gedoppelt. Dieser kleine Kniff verleiht dem Song schon vor dem ersten gesungenen Ton eine enorme Schubkraft. Die mit einem Volumenpedal geformten Distortion-Akkorde (ab dritter Takt Intro) der Gitarre 2 verleihen dem Stück eine rauhe, rebellische Nuance. Dies ist einfach nachzuahmen: Ihr müsst dazu nur den Akkord auf der Zählzeit 1 anschlagen, ihn über zwei Takte klingen lassen und währenddessen jeweils zur Zählzeit eins und drei das Volumenpedal (oder das entsprechende Poti an der Gitarre) zügig „öffnen“, so dass der Sound dynamisch „reinfadet“.

Die Strophe wird mit der Rhy. Fig. 3 von Gitarre 1 in der zwölften Lage – im Grunde eine abgespeckte Form des Intro-Riffs – getragen. Im Pre-Chorus und Chorus laufen beide Gitarren zu einer verschachtelten Rhythmusseinheit

### Alice Cooper - School's Out

Schwierigkeitsgrad	7
Gitarre 1 & 2	Gibson-Style
Pickups / Position	Humbucker / Steg
Gain (Amp)	7
EQ (Bass / Mid / Treble)	3 / 5 / 8

70er Hardrock mit Hymnen-Beigeschmack.  
Hier treffen klassische Rockgitarren-Licks auf einen Shuffle-Groove.

Gitarre

# School's Out

## Alice Cooper

Moderate Rock  $\text{♩} = 132$  ( $\text{♩} = \text{♩}$ )

Musik & Text: Alice Cooper & Michael Bruce

**Intro**

Gtr. 1 w/ dist.

*mf*

*~~~~~*

Gtr. 2 w/ dist.

*mp*

*mf*

*L volume swell in rhythm -----*

*~~~~~*

*~~~~~*

*E7sus*

*<*

*<*

*<*

*L volume swell in rhythm -----*

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MELODIE DER WELT, J. Michel KG, Musikverlag, Frankfurt/Main für Deutschland, Österreich, Schweiz und osteuropäische Länder.  
Abdruck erfolgt mit freundlicher Genehmigung von MELODIE DER WELT, J. Michel KG, Musikverlag, Frankfurt/Main.

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School's Out Alice Cooper

Gtr. 1

T  
A 14-12  
B 14-14 14-13-12 14-14 14-12  
12-12 12-12 12-12 12-12 12-12 12-12 12-12 12-12 12-12 12-12

Gtr. 2

Rhy. Fig. 1      End Rhy. Fig. 1      Rhy. Fig. 2

T  
A (2) 2  
B 2 2 2 2 2 2 2 2 2 2

7 7 7 7 7 7 7 7 7 7

Verse

E5    A5    Em    E5    A/E    E5    Em7    E5    A/E    Em

1. Well, we got no choice, all the girls...

Rhy. Fig. 3      End Rhy. Fig. 3

T  
A 14-12  
B 14-14 14-12 14-14 14-12 14-12 14-12 14-12 14-12 14-12 14-12

End Rhy. Fig. 2

T  
A 2 2 2 2 2 2 2 2 2 2  
B X-X X-X 7 X-X X-X

Gtr. 1 w/ Rhy. Fig. 3, 3 times

E5    A/E    E5    Em7    E5    A/E    Em    E5    A/E    E5    Em7

and boys, mak in all their noise,

~ 49 ~

E<sup>5</sup> A/E Em E<sup>5</sup> A/E E<sup>5</sup> Em<sup>7</sup> E<sup>5</sup> A/E Em

'cause they found new toys. Well, we

**Pre Chorus**

C<sup>5</sup> D<sup>5</sup> E<sup>b5</sup> E<sup>b5</sup>

Gtr. 1 Gtr. 2

can't salute ya, can't find a flag. If that don't suit ya, that's a drag.

T  
A 5 5 5 5 | 5 5 5 7 6 | 8 8 8 | 8 8 8 5-8  
B 3 3 3 3 | 3 3 3 5 | 6 6 6 | 6 6 6 5-8

**Chorus**

G<sup>5</sup> B<sup>b5</sup> C<sup>5</sup> F<sup>5</sup> G<sup>5</sup> F<sup>5</sup> G<sup>5</sup>

Rhy. Fig. 4

School's out for sum- mer!

Gtr. 3 w/ dist.

T  
A  
B

Gtr. 2

Rhy. Fig. 4A

T  
A 5 5 5 | 3 5 3 | 3 5 3 | 3 5 3 | 3 5 3 | 3 5 3 | 3 5 3 | 3 5 3

B 3 3 3 | 1 3 1 | 1 3 1 | 1 3 1 | 1 3 1 | 1 3 1 | 1 3 1 | 1 3 1

~ 50 ~

School's Out Alice Cooper

G<sup>5</sup> B<sup>b5</sup> C<sup>5</sup> F<sup>5</sup> G<sup>5</sup> F<sup>5</sup> G<sup>5</sup>

End Rhy. Fig. 4

School's out for ev - er!

Gtr. 3

T  
A  
B

Gtr. 2

3 3 3 3 3 3

End Rhy. Fig. 4A

T  
A  
B

Gtr. 1 & 2 w/ Rhy. Fig. 4 & 4A, only 4 bars

B<sup>b5</sup> C<sup>5</sup> F<sup>5</sup> G<sup>5</sup> F<sup>5</sup> G<sup>5</sup>

School's been blown to piec - es!

Gtr. 3

T  
A  
B

Gtr. 1 A<sup>5</sup> Gtr. 2 tacet

A<sup>7</sup>

F

Gtr. 3

T  
A  
B

 Alice Cooper School's Out

**Bridge** Gtr. 1 tacet

C Cadd<sup>9(♯10)</sup> C Cadd<sup>9(♯10)</sup> C Cadd<sup>9(♯10)</sup> C Cadd<sup>9(♯10)</sup>

No more pen - cils. no more books.

Gtr. 3 feedback

TAB (10) (10)

Dsus<sup>2</sup> D D<sup>9</sup> D Dsus<sup>2</sup> D Gtr. 2

no more teach - er's dir - - - ly looks. Yeah! —

Gtr. 3

TAB (10) (10) (10) (10)

**Solo**

Gtr. 2 w/ Rhy. Fig. 1, 2 times

E<sup>5</sup> A/E E<sup>5</sup> Em E<sup>5</sup> A/E Em

Gtr. 3

TAB 12 15 12 15 12 12 15 12 15 15 12 14 12 14 14 15

Gtr. 1 w/ Rhy. Fig. 6, 3 times

E<sup>5</sup> A/E E<sup>5</sup> Em E<sup>5</sup> A/E Em

feedback

Gtr. 1 Rhy. Fig. 6

End Rhy. Fig. 6 w/bar - - - - -

TAB 14 14 12 14 14 12 14 12

E<sup>5</sup> A/E E<sup>5</sup> Em E<sup>5</sup> A/E E<sup>5</sup> Em A/E E<sup>5</sup> Em E<sup>5</sup> A/E Em

2. Well we got

Gtr. 3 Gtr. 2 T A B

Gtr. 1 w/ Rhy. Fig. 3, 4 times  
Gtr. 2 w/ Rhy. Fig. 2, 3 1/2 times  
Gtr. 3 tacet

'erse E<sup>5</sup> A/E E<sup>5</sup> Em<sup>7</sup> E<sup>5</sup> A/E Em E<sup>5</sup> A/E E<sup>5</sup> Em

no class, \_\_\_\_\_ and we got \_\_\_\_\_ no prin - ci - ples, \_\_\_\_\_

E<sup>5</sup> A/E Em E<sup>5</sup> A/E E<sup>5</sup> Em<sup>7</sup> E<sup>5</sup> A/E Em E<sup>5</sup> A/E E<sup>5</sup> Em<sup>7</sup>

and we got \_\_\_\_\_ no in - no - cence. We can't ev - en think of a word that rhymes! \_\_\_\_\_

**Chorus**  
Gtr. 1 & 2 w/ Rhy. Figs. 4 & 4A

E<sup>5</sup> A/E Em G<sup>5</sup> B<sup>5</sup> C<sup>5</sup> F<sup>5</sup> G<sup>5</sup>

School's out for sum - mer!

Gtr. 2 Gtr. 3 T A B

w/bar ---

Gtr. 3

 Alice Cooper School's Out

B<sup>b</sup> C<sup>b</sup> F<sup>b</sup> G<sup>b</sup> F<sup>b</sup> G<sup>b</sup>

School's out for ev - er! My

*8th*

3

TAB

G<sup>5</sup> F<sup>5</sup> C/G Bridge  
Gtrs. 1 & 2 facet  
Gtr. 4 w/ Rhy. Fig. 5, 1 3/4 times

School's been blown to pieces! No more pencils.

feedback

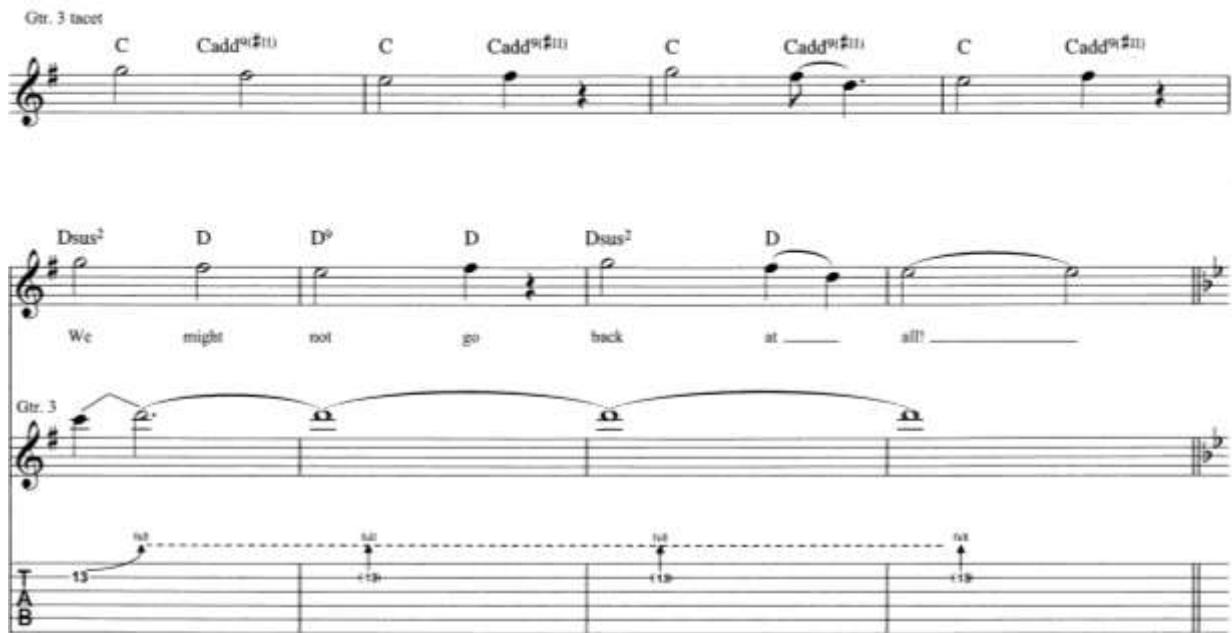
TAB

C Cadd<sup>(9)</sup><sup>(#10)</sup> C Cadd<sup>(9)</sup><sup>(#10)</sup> Dsus<sup>2</sup> D D<sup>9</sup> D Dsus<sup>2</sup> D D<sup>9</sup> D  
 no more books, \_\_\_\_\_ no more teach - er's dir - ty looks, \_\_\_\_\_  
  
 TAB (B) (B) (B) 5-a (B) (B) (B)

~ 54 ~

School's Out Alice Cooper 

Gtr. 3 tacet



Dsus<sup>2</sup> D D<sup>9</sup> D Dsus<sup>2</sup> D  
We might not go back at all!

Gtr. 3

T A B

### Chorus

Gtrs. 1& 2 w/ Rhy. Figs. 4 & 4A, 1 1/2 times



School's out for

T A B



every - er!

T A B

~ 55 ~



B<sup>b</sup>  
 C<sup>c</sup>  
 School's out for  
 Gtr. 3  
 TAB

F<sup>f</sup> G<sup>g</sup>  
 B<sup>b</sup>  
 C<sup>c</sup>  
 F<sup>f</sup> G<sup>g</sup>  
 sum - mer School's out with fer - er!

8<sup>th</sup>  
 3  
 14 15 15-13 15 13-15 15  
 TAB 26 26

Gm F C  
 Gtr. 2

F<sup>f</sup> G<sup>g</sup>  
 School's out com - ple - ly!

(8) 3  
 w:bar - - - e

TAB 20 20-18 18 20 20 10 (10) 10 (10) (10)

~ 56 ~

40) G moll + intervalová cvičení

## g moll – harmonická

*tirando* *p* *m* *a* *m* *símile*

Diatonická stupnice

E 1 3 4 A 1 3 4 D 1 3 4 G 1 2 H 1 3 4 E 1 2 2

H 3 2 2 1 4 2 1 2 4 2 1 4 D 2 1 2 1 4 A 3 1 4 3 E 1

*tirando* *m* *p* *símile*

G 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 D 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 H 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 G 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 D 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 A 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3

## Tercie

*tirando* *p* *símile*

G 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 D 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 H 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 G 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 D 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 A 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3

## Sexty

*tirando* *p* *símile*

G 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 D 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 H 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 E 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3

## Oktávy

*tirando* *p* *símile*

G 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 D 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 H 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 G 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3

## Decimy

*tirando* *p* *símile*

G 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 D 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 H 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3 E 1 1 2 1 1 2 1 1 3 3 3 3 2 1 2 1 3

41) Open fire by Troy Stetina \_ skladba zapsaná v tabulatuře

**OPEN FIRE**  
(Solo #1)

Am 12

fingering: 3 1 1 3 1 3 3(2) 3 1 3 1 3(2) 1

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

ring together

slide up to an indefinite point

(Rhythm track begins repeat of into.)

42) Cvičení pro rychlosť 141 + 142 + 143 + 144

**41**   
fingering: 1 3 3 3

**142**   
fingering: 1 2 4 1 2 4

**43**   
fingering: 2 0 2 0 3 0 2 0 2 0 3 0 2 0 2 0 2 0

**144**   
fingering: 1 3 1 2

43) Arpeggio

**ARPEGGIO STUDY**



(Also practice arpeggios with alt. □ V )

44) Flažolety (145)

**146**

(146)

TABULATURE: T, A, B  
FINGERING: N, 0, 12, 0, 12, 0, 12, 0, 12, 0, 12, 0, 12  
NOTES: E, E, A, A, D, D, G, G, B, B, E, E

**147**

(147)

TABULATURE: T, A, B  
FINGERING: 7, N, 7, 7, N, 7, 7, N, 7, 7, N, 7  
NOTES: B, B, E, E, A, A, D, D, F#, F#, B, B

**148**

(148)

TABULATURE: T, A, B  
FINGERING: 0, N, 5, 0, 5, 0, 5, 0, 5, 0, 5  
NOTES: E, E, A, A, D, D, G, G, B, B, E, E

**149**

(149)

TABULATURE: T, A, B  
FINGERING: 4, N, 4, 4, N, 4, 4, N, 4, 4, N, 4  
NOTES: G#, G#, C#, C#, F#, F#, B, B, D#, D#, G#, G#

**150**

(150)

TABULATURE: T, A, B  
FINGERING: N, 5, N, 4, N, 3+, N, 5, N, 4, N, 3+, N, 5, N, 4, N, 3+, N, 5  
NOTES: E, G#, B, B, D#, F#, G, B, D, D

**151**

fingering:

TABULATURE: T, A, B  
FINGERING: Em  
NOTES: 0, 2, 0, 2, X, X, 0, 2, 2, 2, 2, 2, N, 12, N, 12, N, 12, N, 12, N, 5, N, 4

#### 45) Bluesy Beauty – Bent Unisons

##### WHO IS THE BEST? CLAPTON?

Page? Beck? Hendrix? That question dominated discussions between fledgling guitarists in the late '60s and early '70s. Bands like Cream, the Jimi Hendrix Experience, Led Zeppelin, and the Jeff Beck Group took the traditional blues form popularized by B.B., Albert, and Freddie King (as well as Buddy Guy, T. Bone Walker, and others), and played a louder, more riff-driven version of it. Not long after, lots of guitarists were jumping on the blues-rock bandwagon, including Johnny Winter, Roy Buchanan, Rick Derringer, Elvin Bishop, Mike Bloomfield, Duane Allman, and the force of nature known as Stevie Ray Vaughan.

One thing that all these players have in common is their ability to work soulful bends into their playing. String bending is an integral part of the blues-rock style, so I'd like to focus on one aspect of bending that will potentially open up new doors for your melodic and rhythmic phrasing: "bent unisons."

The idea behind bent unisons is to bend a note on one string so that it sounds like

###### Ex. 1

Musical notation for Ex. 1: Treble clef, 4/4 time, G major key signature. The staff shows a G major scale with a bend on the 7th fret of the G string (T) and a 5th note on the B string (B).



the same fretted pitch on the string above it. For instance, bend the *D* on the seventh fret of the *G* string up to an *E* and then play *E* on the fifth fret of the *B* string (see Ex. 1). Even though both pitches are the same they sound different due to the fact that they are probably slightly out of tune and because the two strings sound different as well. This technique allows us to repeat the same pitch in a much more expressive way.

###### Ex. 2

$\downarrow = \text{ca. } 90$

E7

Musical notation for Ex. 2: Treble clef, 4/4 time, G major key signature. The staff shows an E7 chord with a bending pattern on the B string (B) and a repeating eighth-note pattern on the G string (T).

**Ex. 3**

♩ = ca. 80 C7

**Ex. 4**

♩ = ca. 140 E7

**Ex. 5**

♩ = ca. 70 A7

**Ex. 6**

♩ = ca. 120 E7 D7 A7

**Ex. 7**

♩ = ca. 104 G7

a Fool" in **Ex. 3**, Winter uses a kind of opposite rhythmic treatment by playing sixteenth-note triplets in groups of four.

Jimi Hendrix uses groups of three eighth-notes to start his solo on "Come On" from *Electric Ladyland*, similar to the lick in **Ex. 4**. The fingerings and picking instructions are just suggestions. I chose options that felt the best to me, but I urge you to experiment.

**Ex. 5** is also based on a Hendrix lick. Hopefully, the groups of quintuplets will open up a whole Pandora's box of ideas for you.

**Ex. 6** is a lick I came up with over a standard V-IV-I blues turnaround. And finally, **Ex. 7** uses a couple of different bent unisons to create some nice melodic syncopation.

Remember: the most important thing about any riff you play is that it has to feel good and be used in just the right place. The best way to learn how to do that in this style is to listen to tons of music from the great masters of blues-rock guitar. Learn and transcribe their solos and really concentrate on understanding and capturing the nuance in the phrases. ■

For close to 30 years, Dean Brown has been an integral part of the global fusion and electric jazz scene, recording and/or touring the world with his own projects as well as with Marcus Miller, the Brecker Brothers, Billy Cobham, David Sanborn, Joe Zawinul, and many others. Keep up with him at [deanbrown.com](http://deanbrown.com).

46) Noty fp Blues I got Those Country Blues

# I Got Those Country Blues

fingerpicking solo ~ Don King

You'll find this fun to play. When you feel you know the piece well, aim to play it fast and loud. And remember, really accent those offbeat 'melody notes' and also the 'on beats' where they are marked.

'straight' rhythm  
♩ = 96 to 106

G > m > i m > m > etc.  
♩ = 96 to 106

C

G

~ 63 ~

I Got Those Country Blues P. 2



D7+9    III pos - hold chord > > >    G I pos

A handwritten musical staff in G major. It consists of four measures. The first measure shows a bass note followed by three eighth notes. The second measure shows a bass note followed by four eighth notes. The third measure shows a bass note followed by five eighth notes. The fourth measure shows a bass note followed by six eighth notes. Above the staff, the harmonic progression D7+9, III pos - hold chord, G I pos is indicated.

E7 hold chord > > > >

A handwritten musical staff in G major. It consists of four measures. The first measure shows a bass note followed by three eighth notes. The second measure shows a bass note followed by four eighth notes. The third measure shows a bass note followed by five eighth notes. The fourth measure shows a bass note followed by six eighth notes. Above the staff, the harmonic progression E7 hold chord is indicated.

A

D7 hold chord

A handwritten musical staff in G major. It consists of two measures. The first measure shows a bass note followed by three eighth notes. The second measure shows a bass note followed by five eighth notes. Above the staff, the harmonic progression A and D7 hold chord are indicated.

G

A handwritten musical staff in G major. It consists of three measures. The first measure shows a bass note followed by two eighth notes. The second measure shows a bass note followed by three eighth notes. The third measure shows a bass note followed by four eighth notes. Above the staff, the harmonic progression G is indicated.

~ 64 ~

47) Blues in H<sub>m</sub>i

Blues\_&\_Scale\_Junior\_H\_minor

by Michal Filek

The image shows three staves of musical notation. The top staff is in common time (indicated by '4') and has four measures. The first measure contains a Bm<sup>7</sup> chord, indicated by a blue 'Bm<sup>7</sup>' above the staff. The second measure contains a Bm<sup>7</sup> chord, indicated by a blue 'Bm<sup>7</sup>' above the staff. The third measure contains a Bm<sup>7</sup> chord, indicated by a blue 'Bm<sup>7</sup>' above the staff. The fourth measure contains a Bm<sup>7</sup> chord, indicated by a blue 'Bm<sup>7</sup>' above the staff. The middle staff is in common time (indicated by '4') and has four measures. The first measure contains an Em<sup>7</sup> chord, indicated by a blue 'Em<sup>7</sup>' above the staff. The second measure contains an Em<sup>7</sup> chord, indicated by a blue 'Em<sup>7</sup>' above the staff. The third measure contains a Bm<sup>7</sup> chord, indicated by a blue 'Bm<sup>7</sup>' above the staff. The fourth measure contains a Bm<sup>7</sup> chord, indicated by a blue 'Bm<sup>7</sup>' above the staff. The bottom staff is in common time (indicated by '4') and has four measures. The first measure contains an F#m<sup>7</sup> chord, indicated by a blue 'F#m<sup>7</sup>' above the staff. The second measure contains an Em<sup>7</sup> chord, indicated by a blue 'Em<sup>7</sup>' above the staff. The third measure contains a Bm<sup>7</sup> chord, indicated by a blue 'Bm<sup>7</sup>' above the staff. The fourth measure contains an F#m<sup>7</sup> chord, indicated by a blue 'F#m<sup>7</sup>' above the staff.

48) Chromatika e \_ E

The image shows a single staff of musical notation in common time (indicated by 'C'). The staff features six numbered fingerings (1, 2, 3, 4, 5, 6) placed above specific notes. Finger 1 is over the first note, finger 2 is over the second note, finger 3 is over the third note, finger 4 is over the fourth note, finger 5 is over the fifth note, and finger 6 is over the sixth note. The staff ends with a double bar line and repeat dots.

~ 65 ~

49) The Entertainer \_ arr. by M.Filek

4 Guitars (3 voices + chords)

Moderate

Original by Scott Joplin

The musical score consists of three staves of music for four guitars, arranged in three voices (top, middle, bottom) plus chords. The music is in common time (indicated by '4') and is set at a moderate tempo (~ 65). The original source is attributed to Scott Joplin.

The score includes three systems of music. The first system starts with a treble clef, a key signature of one sharp (F#), and a tempo of 65. The second system starts with a bass clef, a key signature of one sharp (F#), and a tempo of 65. The third system starts with a treble clef, a key signature of one sharp (F#), and a tempo of 65.

Chords indicated in the score include C, C<sup>7</sup>, F, D<sup>7</sup>, G<sup>7</sup>, and C. The music features various guitar techniques such as sixteenth-note patterns, eighth-note chords, and rhythmic patterns like eighth-note pairs and sixteenth-note groups.

~ 66 ~

The musical score consists of four staves of music, likely for a three-part instrument such as a piano. The staves are arranged vertically.

**Staff 1 (Top Staff):**

- Measures 1-3: Chords C7, F, Fm, C, G7.
- Measure 4: Chord C.

**Staff 2 (Second Staff):**

- Measure 1: Chord C.
- Measure 2: Chord C.
- Measure 3: Chord C.
- Measure 4: Chord C.

**Staff 3 (Third Staff):**

- Measures 1-2: Chords F, Fm.
- Measures 3-4: Chords C, C.
- Measure 5: Chord Cm.

**Staff 4 (Bottom Staff):**

- Measures 1-2: Chords G, D7.
- Measures 3-4: Chords G7, C.
- Measure 5: Chord C.

**Section Labels:**

- Measure 1: Boxed "1."
- Measure 2: Boxed "2."
- Measure 3: Boxed "3. FINE"

~ 67 ~

Musical score for page 67:

Top Staff (Treble Clef):

- Measure 1: F
- Measure 2: Fm
- Measure 3: C

Bottom Staff (Treble Clef):

- Measure 1: F
- Measure 2: F<sup>#</sup>dim<sup>7</sup>
- Measure 3: C

Second Staff (Treble Clef):

- Measure 1: D<sup>7</sup>
- Measure 2: G<sup>7</sup>
- Measure 3: C

Measure 4 (D.S. al Fine):

- Measure 1: C
- Measure 2: C

50) Etuda \_ Bass and legato in C

Handwritten musical score for Etuda in C major:

Measure 1: C

Measure 2: E<sup>m</sup>

Measure 3: F

Measure 4: C

Measure 5: D<sup>7</sup>

Measure 6: G<sup>7</sup>

Measure 7: 2 F

Measure 8: C

Measure 9: A<sup>m</sup>

Measure 10: D<sup>7</sup>

Measure 11: G<sup>7</sup>

Measure 12: C

Measure 13: G

Measure 14: C

## 51) David Grissom – Badass bends

# David Grissom's Badass Bends

BY MATT BLACKETT

**LAST MONTH WE GRABBED A PIECE** of David Grissom's open-string magic, but that's only one part of his multi-faceted 6-string chicanery. He's also adept at ridiculous multi-string bending licks that can sound like pedal-steel, B-bender, or a certain Beatles solo.

"I can trace this whole sound back to 'Got to Get You into My Life,'" he says, referring to the D-string bend that caps the two-bar break. "That's what made me want to play

guitar—that lick right there. When I was in high school, I heard 'Sweet Little Lisa' by Dave Edmunds that had Albert Lee playing the guitar solo. I didn't know that he was using a B-bender. I spent a year learning how to play that solo, trying to emulate what he was doing."

That bending boot camp served Grissom well, because he can bend his brains out on a floating-trem guitar strung with .011s. He gets us started with **Ex. 1**, a cool Gsus move.

Get that half-step bend from and hold it steady until the next bar. "A lot of that has to strength," he explains, "to have pull the bend off but at the same time."

Grissom goes on to play **E Tonk Women**—approved set—a twist on the ending.

"It's hard to keep them in the bend on the lower strings" says Grissom, referring to the nails **Ex. 3**, a similar phrase to a decidedly different flavor duet of the bends. "Those moves you get to the higher frets."

"I've always loved these," dishing out **Ex. 4**, a gorgeous phrase that, as I was workin' on it, several editors and art directors were demanding to know how to do it. It's easy to execute the full-step bend with your first finger without the A and D strings, but it is an effort. Don't be a hero, though. Playing bridge guitar with extra-light moves can hurt if you're not careful. Start slowly and always be aware about your intonation. Bend

### Ex. 1

Let ring

Sheet music for Ex. 1. The first measure shows a Gsus chord (G-B-D). The second measure starts with a bend on the B string (labeled 'hold B') followed by a sequence of notes: 5-3-5-3-4-5. The third measure shows a bend on the B string (labeled 'B') followed by a sequence of notes: 4-5-4-5. The fourth measure shows a bend on the B string (labeled 'B') followed by a sequence of notes: 4-5-4-5.

### Ex. 2

Let ring

Sheet music for Ex. 2. The first measure starts with a bend on the B string (labeled 'hold B') followed by a sequence of notes: 12-14-16-16-15. The second measure shows a bend on the B string (labeled 'B') followed by a sequence of notes: 14-12-12-12-14-16-16.

### Ex. 3

Let ring

Sheet music for Ex. 3. The first measure starts with a bend on the B string (labeled 'hold B') followed by a sequence of notes: 5-7-(8)-5-(8)-5-7-5-(8)-7-5-3-5. The second measure shows a bend on the B string (labeled 'B') followed by a sequence of notes: 5-7-(8)-5-(8)-5-7-5-(8)-7-5-3-5.

### Ex.

Let ring

Sheet music for Ex. The first measure is in G major, starting with a bend on the B string (labeled 'B R') followed by a sequence of notes: 17-17-14-(16)-14-17-17. The second measure is in A7, starting with a bend on the B string (labeled 'B R') followed by a sequence of notes: 16-17-14-(16)-14-17-16-17. The third measure is in Cmaj7, starting with a bend on the B string (labeled 'B R') followed by a sequence of notes: 15-17-14-(16)-14-17-15-17. The fourth measure shows a bend on the B string (labeled 'B R') followed by a sequence of notes: 14-17-14.

This lesson was transcribed with the help of SA, a Roland GI-20, and Sibelius.

MORE ONLINE



- See Grissom demonstrate these licks
- A young Joe goes off this Joe

Get these links and more at [guitarplayer.com/october20](http://guitarplayer.com/october20)

Gadd9

let ring

vib w/bar

~ 69 ~

52) H moll + septakord

The sheet music consists of five staves. The first four staves are single-line staffs, likely for a right-hand technique like hammer-ons or pull-offs. The fifth staff is a standard five-line staff for a left-hand chord progression.

Staff 1: Notes 2, 0, 2, 4, 0, 2, 1, 0, 4, 1

Staff 2: Notes 0, 1, 4, 8, 1, 8, 2, 4, 2, 0

Staff 3: Notes 2, 0, 2, 4, 2, 0, 2, 0, 4, 2

Staff 4: Notes 2, 0, 2, 4, 2, 0, 2, 0, 4, 2

Staff 5: Chords Bm<sup>7</sup>, (5), Bm<sup>7</sup>, Bm<sup>7</sup>

53) Licky arpeggio in C7

The sheet music shows two staves. The top staff is for a treble clef and the bottom staff is for a bass clef. Both staves show a C7 chord. The top staff has markings III, V, VII, and IX above the notes. The bottom staff has markings VI, VII, and I above the notes. The music consists of eighth-note patterns.

## 54) Fretwork – Jon Herington

# The Fabulous Fretwork of Jon Herington

BY VINNIE DEMASI



Ex. 1

T 8, A 6, B 0, 9, 7, 0, 11, 9, 0, 12, 10

Ex. 2

T 3, 5, 3, 0, A 4, 5, 4, 0, B 3, 5, 3, 0, 2, 3, 2, 0, 3

### "WHENEVER I'M PLAYING ON A

classic Steely Dan tune, the challenge for me is to honor the original but still find a way to make it my own," says NYC-based guitarist Jon Herington. A member of the legendary group since 1999, Herington also performs and records as leader of the Jon Herington Band. His latest CD *shine (shine shine)* [Decorator] is full of precision-crafted pop-rock and intricate, yet sublime melodic, guitar work that will earn major props from fans of the Dan clan.

"When I was learning Jay Graydon's solo for the song 'Peg,' I was immediately struck by this one lick [shown here in Ex. 1] where he is essentially outlining a G diminished scale as a series of pull-offs against the open G string," explains Herington. (Note: To effortlessly execute this dissonant digit-distender, I recommend using the first and third fingers of the fretting hand and moving them up the neck in half- and whole-steps.) "Using this as a jump-off point, I started to investigate what else I could do incorporating hammer-ons and pull-offs in the key of G, until I assembled a whole vocabulary of licks that worked not only for the song, but in other situations as well," he adds, demonstrating Ex. 2.

One particular track on *shine (shine shine)* that was directly influenced by Herington's onstage "Peg" explorations is "Fabulous," a Beatles-esque piece of ear candy whose solo is a both a technical and melodic tour de

### MORE ONLINE



- Herington tears it up on 'Peg' live with Steely Dan
- The Jon Herington Band perform 'Fabulous' live on TV

Get these links and more at  
[guitarplayer.com/october2011](http://guitarplayer.com/october2011)

force. For the recording, Herington tuned the first string of his P-90-loaded Hamer Special down a whole-step to D, slapped a capo on the first fret, and jacked straight into his Guytron GT-100 amp. I've transcribed the solo without a capo in Ex.3, but retained Herington's original tuning, E, A, D, G, B, D (low to high).

In last month's Herington lesson, the maestro stressed intimate knowledge of chord tones as the key to effective improvisation. To understand why this is so, simply play through the first three bars of the solo and be awed by how its breathtaking lyricism is drawn only from the clever

phrasing of notes of G and C triads—G, B, D and C, E, G, respectively.

The swift-fingered pull-off run that starts on the *and* of the fourth beat in bar 3 seems to be culled from a lick that originally surfaced when Herington was improvising over "Peg" in concert. I suggest starting it in ninth position, then switching to fifth position on the second beat. The sweeping phrase that begins on the fourth beat of bar 4 and extends through the first beat of bar 7 is composed of a series of multi-octave arpeggios that will require some quick position changes. In bar 6, you'll need to play the G on the 12th fret of the 3rd string

with your first finger. This will put you in good stead to grab high G on the 17th fret of the first string with your pinky. Finally, dig how the string-skipping hammer-ons in bar 7 are both a clever arpeggiation of a D to Dsus4 change and a hip retooling of the original "Peg" lick from Ex.1.

*Vinnie DeMasi is a NYC-based guitarist and regular GP contributor. He currently lives out his rock star dreams as a full-time member of several tribute bands and part-time in several Broadway pit orchestras. He also teaches at the NYC Guitar School and can be reached at nightandaymusic@optonline.net.*

**Ex.3**

$\text{♩} = 90-100$  (G)

D B  
B D  
A D  
A E

C

G

G7

C

D

55) Stella by Starlight Uprava

408.

Uprava harmonie MF 2019\_03\_25

-VICTOR YOUNG

**STELLA BY STARLIGHT**

E-7 b5      A7 b9      C-7      F7  
 F-7      Bb7      Ebmaj7      Ab7  
 Bbmaj7      E-7 b5      A7 b9      D-7      Bb7      Eb7  
 Fmaj7      D-7      G-7      C7      A7 b5      D7 b9  
 G-7      :.      C-7      :.  
 Abmaj7      :.      Bbmaj7      :.  
 E-7 b5      A7 b9      D-7 b5      G7 b9  
 C7 b5      F7 b9      (Bbmaj7)  
 Abmaj7      Amaj7      Bbmaj7

MILES DAVIS - "MY FUNNY VALENTINE" "Miles in Concert"

## 56) H moll + intervaly

### **h moll – harmonická**

*tirando apoyando*

*m a m simile*

# Diatonická stupnice

*tirando* *i simile*

## Tercie

*tirando* *i simile*

## Sexty

*tirando* *i simile*

## Oktávy

*tirando* *i simile*

## Decimy

57) Noty Leavitt Septakord

## *Arpeggios-Diatonic Sevenths*

(ALL 4 PART CHORDS - ALL INVERSIONS - KEY OF C MAJ.)

Fingering type 4)

(Root Pos.)      Am7      Bm7(b5)      Cmaj. 7

Dm7      Em7      Fmaj. 7      G7

Am7      Bm7(b5)      Cmaj. 7

(1st Inv.)      Fmaj. 7      G7      Am7

Bm7(b5)      Cmaj. 7      Dm7      Em7

Fmaj. 7      G7      Am7

(2nd Inv.)      Dm7      Em7      Fmaj. 7

G7      Am7      Bm7(b5)      Cmaj. 7

Dm7      Em7      Fmaj. 7

(3rd Inv.)      Dm7      Cmaj. 7      Bm7(b5)

Am7      G7      Fmaj. 7      Em7

Dm7      Cmaj. 7      Bm7(b5)      Cmaj. 7

(See bottom of pg. 55)

~ 75 ~

58) Picking etuda č.4 in G dur

(Hold 3rd finger down thru-out)



( \* "GRACE NOTE" to be played slightly before the top note G which falls  
on the 4th beat. )

69

59) Rozklad akordu in G



~ 76 ~

60) Mozart \_ Londoner Skizzenbuch KV 15c \_ G dur

♩ = 100

Guitar 1

Guitar 2

5

9

13

17

## 61) Rock dvojhmaty in E

p. 25)

p. 25)

Handwritten musical score for guitar, page 25, measures 1-10. The score consists of ten staves of music. Measures 1-4 show a rhythmic pattern of eighth and sixteenth notes. Measures 5-8 show a similar pattern with some variations. Measure 9 begins with a bass line and a treble line, followed by a section labeled "sim". Measures 10-11 conclude the piece.

62) 122

 Am  
□ V □ V etc.

fingering: 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 1 2 4 1 2 4 1 2 4

63) Tapping Advanced

# Tapping Advanced

Bsp. 1  $\text{♩} = 90/120$

Bsp. 2  $\text{♩} = 140$

Bsp. 3  $\text{♩} = 140$

Bsp. 4  $\text{♩} = 140$

Bsp. 5  $\text{♩} = 118$

"Countdown" der schwedischen Pop/Metal-Band Europe angelehnt. Mit dem bombastischen Keyboard-Intro und spektakulären Solo, gespielt von John Norum, gehört dieser Song nach wie vor zu den beliebtesten Rock-Nummern weltweit.

**Im Mittelpunkt des Solos steht eine schnelle Tapping-Passage auf 16tel-Triolen-Basis.** Das Lick ist eine Abwandlung der Beispiel-Licks aus der letzten Folge. Das Tapping-Muster bleibt während des Solos gleich. Lediglich die Positionen auf dem Griffbrett ändern sich. Danach folgt eine viertaktige Solophase, die ohne Tapping aus-

kommt und eher klassische Pentatonik-Zutaten bietet. Lediglich der Whammy Bar-Einsatz im sechsten Takt ist hervorzuheben. Falls ihr damit Probleme haben solltet, empfehle ich die Lektüre der Ausgaben 5/06 und 6/06. Dort habe ich das Thema ausführlich behandelt. Danach folgt eine Wiederholung der viertaktigen Tapping-Passage, bevor die ebenfalls viertaktige Schluss-Sequenz das Ende des Solos einläutet. Technische Schwierigkeiten sind an dieser Stelle nicht mehr auszumachen. Keep on tapping...

euer Andreas  
lead@guitar.de

~ 80 ~

## Blues\_Scale\_Junior\_E

by Michal Filek

by Michal Filek

The sheet music consists of six staves of musical notation for a guitar solo. The top two staves show four E7 chords each, indicated by a treble clef and a chord diagram above the staff. The middle two staves show four A7 chords followed by four B7 chords, also indicated by a treble clef and a chord diagram. The bottom two staves contain sixteenth-note patterns. The first staff begins with an E7 chord (0), and the second staff begins with an E7 chord (0). The notation includes various note heads, stems, and rests, with some notes having blue vertical lines through them.

64) Guide Tones

## Guide Tones

Guide tones are the notes in a chord that lead or give harmonic pull toward the next chord. A simple ii-V-I progression demonstrates how guide tones work. In the ii-V-I progression, notice the seventh degree in the Dm7 chord (C) leads to the third of the G7 chord (B) by a half step. The same can be seen in a V-I progression. The seventh of G7 (F) leads to the third of CMaj7 by half step.

The examples below show how one might use guide tones in an improvised line over the ii-V-I progression in the key of C. By utilizing guide tones, a soloist is able to enhance the harmonic “pull” generated by the ii-V-I progression. Students should master this technique in all twelve keys.

## Major ii-V

*Guide  
Tones*

Dm7                      7th G7                      C Maj7

65) Licky solo in C<sup>7</sup>

C<sup>7</sup>

E♭<sup>7</sup>

F<sup>7</sup>

A♭<sup>7</sup>

C<sup>7</sup>

B♭<sup>7</sup>

F<sup>7</sup>

A♭<sup>7</sup>

B♭<sup>7</sup>

C<sup>7</sup>

echo off

66) Metalové riffy

**measure 1 (first half)**

118

TAB

fingering: 1 3 4 1 3 4 1 3

**measure 1 (complete)**

119

TAB

fingering: 1 3 4 1 3 4 1 3 4 1 3 4 1

**measure 2 (first half)**

120

TAB

fingering: 3 4 1 3 4 1 3 4 1

67) Summertime

**Intro Ami<sup>7</sup>**

# Summertime

(from "Porgy and Bess")

**Medium Ballad**

George Gershwin

Ira Gershwin

Du Bose & Dorothy Heyward

The sheet music consists of ten staves of musical notation. Each staff begins with a chord name and its duration, followed by a melody line and lyrics. The chords used include E<sup>7(#5)</sup>, A<sup>Ami<sup>7</sup></sup>, E<sup>7(#5)</sup>, A<sup>Ami<sup>7</sup></sup>, (A<sup>7(#5)</sup>), D<sup>Mi<sup>7</sup></sup>, F<sup>9</sup>, B<sup>7(#5)</sup>, E<sup>7(b9)</sup>, Ami<sup>7</sup>, E<sup>7(#5)</sup>, Ami<sup>7</sup>, D<sup>9</sup>, G<sup>7(b9)</sup>, C<sup>Ma<sup>7</sup></sup>, Ami<sup>7</sup>, B<sup>Mi<sup>7(b5)</sup></sup>, E<sup>7(#5)</sup>, Ami<sup>6</sup>, B<sup>Mi<sup>7(b5)</sup></sup>, E<sup>7(#5)</sup>, B<sup>Ami<sup>7</sup></sup>, E<sup>7(#5)</sup>, Ami<sup>7</sup>, (A<sup>7(#5)</sup>), D<sup>Mi<sup>7</sup></sup>, F<sup>9</sup>, B<sup>7(#5)</sup>, E<sup>7(b9)</sup>, Ami<sup>7</sup>, E<sup>7(#5)</sup>, Ami<sup>7</sup>, D<sup>9</sup>, G<sup>7(b9)</sup>, C<sup>Ma<sup>7</sup></sup>, Ami<sup>7</sup>, B<sup>Mi<sup>7(b5)</sup></sup>, E<sup>7(#5)</sup>, Ami<sup>6</sup>, (E<sup>7(#5)</sup>), and C<sup>Ma<sup>7</sup></sup>, Ami<sup>7</sup>, B<sup>Mi<sup>7(b5)</sup></sup>, E<sup>7(#5)</sup>, Ami<sup>6</sup>.

Lyrics:

- Sum - mer - time \_\_\_\_\_ and the liv - in' is eas - y \_\_\_\_\_ Fish are
- jump - in' \_\_\_\_\_ and the cot - ton is high, \_\_\_\_\_ Oh, your
- dad - dy's rich, \_\_\_\_\_ and your ma is good - look - in', \_\_\_\_\_ So
- hush, lit - tle ba - by, don't you cry. \_\_\_\_\_ One of these
- morn - in's You're goin' to rise up sing - in', \_\_\_\_\_ Then you'll
- spread your wings \_\_\_\_\_ and you'll take the sky. \_\_\_\_\_ But till that
- morn - in' there's a noth - in' can harm you \_\_\_\_\_ With
- Dad - dy and Mam - my stand - in' by. \_\_\_\_\_

~ 85 ~

## 68) E dur + intervaly

## E dur

*trundo apoyando*

i p  
m a m simile  
m i m

## Diatonická stupnice

Music score for 'Diatonická stupnice' featuring two staves of music. The first staff starts with a treble clef, a key signature of three sharps, and a common time signature. It shows a sequence of notes with fingerings: 0, 2, 4, 0, 2, 4, 1. Below the notes are the corresponding letters: E, A, D. The second staff continues the sequence with fingerings: 4, 4, 2, 1, 2, 1, 4. Below these are H, G, D. The music concludes with a final measure ending on a sharp symbol.

## Chromatická stupnice

Tercie

*ritenando*

*m*  
*1*  
*simile*  
*p*

**Tercie**

(3) 0 1 2 1 1 1      1 1 1 2 2      2 3 3 3 1      2 2 2 3 3 3 1 3 3 3      2 1 1 1 2 1 0  
 (3) 0 1 3 3 2 3 3      G D H G D D A E EEE

Sexty

*tirando*

*p simile*

1 1 1 1 1 1 1  
3 2 2 3 3 2 2  
D E H D G E H  
1 2 3 4 3 2 3  
H D G E H G E  
1 4 3 4 4 3 4  
E G D E G E D  
4 4 3 4 3 2 1  
E G D E G E D  
1 2 3 2 1 1 1  
G A D E G A D  
1 2 1 2 1 3 1  
G A D E G A D  
1 2 1 2 1 3 1  
G A D E G A D

Oktávy

69) Noty Leavitt\_3 Study\_1

PRACTICE ALL 4/4 "STUDIES" TWO WAYS....

- (1) WITH CONSECUTIVE EIGHTH NOTES EXACTLY AS WRITTEN ..... RHYTHM GUITAR PLAY BASIC LATIN BEAT.
- (2) WITH SWING FEELING ON CONSECUTIVE EIGHTH NOTES ..... RHYTHM GUITAR PLAY STRAIGHT + OR SHUFFLE RHYTHM.

### Study # 1

Handwritten musical score for Study #1 in 4/4 time. The score consists of eight staves of eighth-note patterns. Chords are indicated above the staff or below the staff. The first staff starts with G(6). The second staff starts with D7. The third staff starts with G(6). The fourth staff starts with D7. The fifth staff starts with B7. The sixth staff starts with Em. The seventh staff starts with B7. The eighth staff starts with G(6).

Chords indicated in the score:

- Staff 1: G(6)
- Staff 2: D7
- Staff 3: G(6)
- Staff 4: D7
- Staff 5: B7
- Staff 6: Em (m7), Em7, Em6, Am7, D7, G(m7), G(6)
- Staff 7: B7, Em, Em, A7, A7, D9, sus4, D7, (b9)
- Staff 8: G(6)

70) Metalové riffy

**measure 2 (complete)**

121

fingering: 3 4 1 3 4 1 3 1 2 4 1 2 4

71) Rock Ballad in C

72) 123

23

fingering: 1 3 4 3 1 4 1 4 2 1 2 1 3 1 3 1 4 3 4 3 1 4 1 4 3 1 3 1 4 3 1

73) Metalové riffy \_ 124

24

~ 88 ~

74) Noty Blues\_Ganapes\_7\_8 Double Stop Stomp

**DOUBLE STOP STOMP** ♦7♦8

Moderately ( $\text{J} = \frac{1}{2}$ )

N.C.

G7

C7

G7

*mf*

T 3-5 | 3-3 6-3 5-3 | 3-3 6-3 5-3 | 3-3 6-3 5-3 | 5-5

3-5 | 6-8 10-6 6-8 | 6-6 6-6 6-6 6-5 3-3

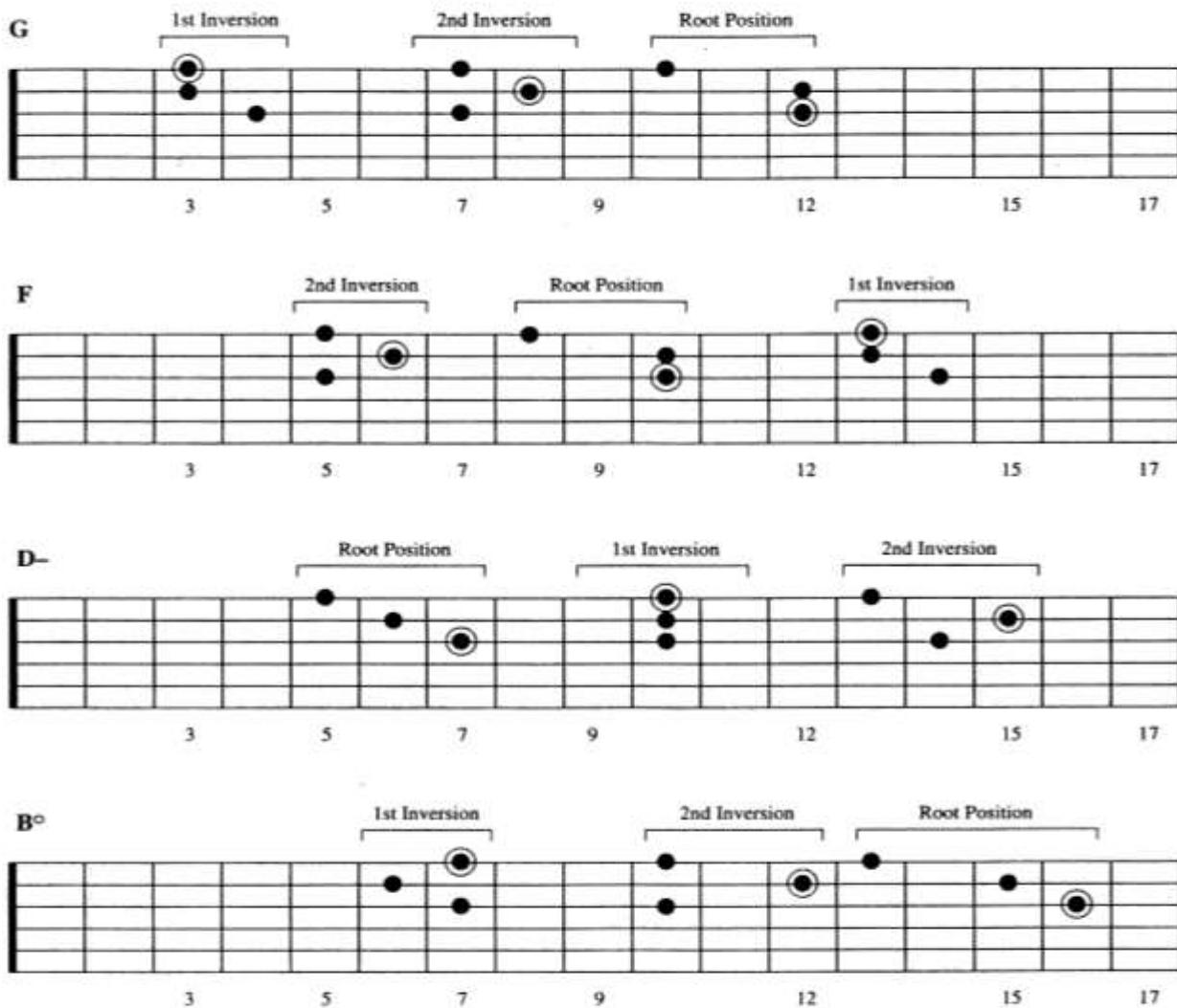
5-5 5-5 5-5 | 5-5 5-5 5-5 | 5-7 5-7 5-5 | 4-5 3-5 3-5 | 5-5

3-6 6-6 5-5 4-4 | 3-5 5-5 4-4 | 3-5 5-5 4-4 | 3-6 6-6 5-5 4-4 | 3-6 6-6 5-5 4-4

~ 89 ~

75) Mapy kvintakordů G F D- B°

Triad Inversion Fretboard Map



Here is a G7 rhythm part for the same groove using combinations of the triads to create interest.

TRACK 16

**B°      G      B°      F      B°      D-      B°**

1st      1st      1st      2nd      2nd      1st      2nd

T      7      3      7      5      5      5      7      7      10      10  
A      6      6      6      5      5      5      6      6      10      12  
B      7      4      7      5      5      5      5      7      7      10      10

A musical staff in 4/4 time is shown with a treble clef. It features a repeating pattern of chords: B°, G, B°, F, B°, D-, and B°. Below the staff, a tablature shows the fingerings for each chord across the 6th, 5th, and 4th strings. The tablature uses the letters T, A, and B to represent the three strings, with numbers indicating the frets for each note.

~ 90 ~

76) Koncertní etuda C dur č. 2

**Chord Etude No. 2**

RUBATO (freedom of tempo - accel. and rit. as you wish.)

The sheet music consists of ten staves of musical notation for piano. The first staff shows a sequence of chords with fingerings: I, II, I, (II), (IV), III, I, III. The second staff begins with a dynamic '0' and contains chords I, II, I, (II), (IV). The third staff starts with '1.' and includes chords II, I, III, I. The fourth staff is labeled '2. Flatten finger' and features chords III, I, II, I. The fifth staff contains chords I, II, I, (II), (IV). The sixth staff is labeled 'Rit.' and shows chords II, I, II, I. The seventh staff is labeled 'Atempo' and shows chords I, II, I, (II). The eighth staff contains chords III, I, II, I. The ninth staff is labeled 'Rit.' and shows chords II, I, II, I. The tenth staff concludes with 'fine' and shows chords I, II, I, (II).

## 77) Cvičení 125

## 78) Soft rock in C

(13) Am G F 2 2  
C G F G  
C G F G Dm Em F  
G<sup>7</sup>(sus4) G<sup>7</sup>(sus4)G<sup>7</sup> C

~ 92 ~

79) Metalové riffy \_ 126

126

Am V etc.  
T A B  
12 15 14 12 15 14 12 14 12 13 12 15 13 12 15 13 12 13 14  
fingering: 1 4 3 1 4 3 1 4 3 1 1 3 2 1 4 2 1 4 2 4 1 2 3

127

Am V etc.  
T A B  
8 5 8 5 8 5 8 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5  
fingering: 3 1 3 1 3 1 3 1 etc. 3 3  
V etc. 3 3  
T A B  
7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 8 5 8 5 8 5 8 5  
3 3 3 3

128

Em V etc.  
T A B  
15 12 15 12 15 12 15 12 15 14 12 15 14 12 15 14 12 14 12 14 12 12 14 12 14  
fingering: 3 1 3 1 1 3 1 3 3 1 3 2 1 3 2 1 3 2 1 3 2 1 3 1 1 3 1 3 3

129 Listen to a faster eight-note contour pattern.

130 Listen to a twenty-four note contoured pattern with subcontours (contours within a longer overall contour).

80) Bossa nova - Latin\_05 Pista 5.mp3

5

Ami7

play 4 times

T A B  
5 0 5 0 5 0 5 0

81) Hey jazz Guy - 112



Ex. 1

Fmaj7

Ex. 2

Cm7

Ex. 3

G7

Ex. 4

B♭maj7      E♭maj7

*Hey Jazz Guy.*

*I feel like all my solos sound the same. Any advice on how I can diversify? —Uniform in Unity Village*

Dear Uni,

What a great question. This is more than just a jazz topic. No matter what style of music you are playing, this concept will give you a great palette from which to draw more colors. The concept is "contrasting elements." Each element of music—rhythm, harmony, speed, etc.—can be contrasted individually to create interest and direction in a solo. We will examine four elements here, range, density, harmony, and melodic curve. In the first example we are contrasting the element of range. Over Fmaj7 [Ex. 1], a phrase in the low range is played, followed by a phrase in the high range. The

similar shape of the lines helps to make the contrast even stronger. In order to contrast the element of density [Ex. 2], we play a few long notes (sparse) followed by many short notes (dense). This creates a push-pull effect. In the third example we are using a familiar element, *harmony*, to create the contrast. An inside line [Ex. 3] and an outside line are played sequentially. When you pull the listener quickly into and out of the tonality, you create the unexpected. *Melodic curve* refers to the intervallic space between the notes, and in the final example [Ex. 4], several small intervals—half-steps and whole steps—are used, followed by some wide intervals. Using both in the same line really exaggerates the effect. Shed these concepts slowly so you can hear the contrast in action and you will have some of the most virtuosic solos in the village. ■

BY JAKE HERTZOG

# { Hey Jazz Guy }

~ 94 ~

82) F# dur blues

Michal Filek

The chart shows four sets of guitar chords in F# blues scale. Each set consists of four chords: F#7, B7, F#7, and C#7. The first set starts at the top of the page. The second set starts below the first. The third set starts below the second. The fourth set starts below the third. The chords are shown with their respective fingerings: F#7 (index on 3rd string), B7 (index on 3rd string), F#7 (index on 3rd string), and C#7 (index on 3rd string).

83) Doprovod in C

The chart shows a guitar chord progression in C major. It consists of six chords: C, Am, F, G7, C, Am, Fm, G, and C. The chords are shown with their respective fingerings: C (index on 3rd string), Am (index on 3rd string), F (index on 3rd string), G7 (index on 3rd string), C (index on 3rd string), Am (index on 3rd string), Fm (index on 3rd string), G (index on 3rd string), and C (index on 3rd string). The progression ends with a fermata over the last C chord.

~ 95 ~

84) Noty Leavitt\_4 Study\_1A

Study # 1A

The musical score consists of four staves of handwritten notation on a 4/4 time signature. The first staff begins with a C major chord (C, E, G) followed by a Dm7 chord. The second staff begins with a Dm7 chord. The third staff begins with an Em7 chord. The fourth staff begins with a G7 chord. The music features various chords and performance markings such as grace notes, slurs, and dynamic markings like 'b5' and '(b9)'. Chords listed include Dm7, Em7, A7, G7, F9, Em7, Eb7, Dm9, Db7, sus4, G7, C, B7, Em7, Em9, C9, B9, B7, alt. 5+, Em7, C9, B9, B9+F9, Eb9, G9, Em7, Am7, D9, D7, sus4, G7, F#7, G9, G7 alt., and C.

~ 96 ~

85) Rokenrol in G

Handwritten musical score for Rokenrol in G. The score consists of two staves. The top staff starts with a G7 chord, followed by a bass note, then a 2, then a D7 chord. The bottom staff starts with a G7 chord, followed by a bass note, then a 2, then a C7 chord. The music continues with various notes and rests.

86) F# dur + septakord

Handwritten musical score for F# major + septakord. The score consists of six staves. The first four staves are primarily composed of eighth-note patterns with fingerings (e.g., 1, 2, 4, 8) and rests. The fifth staff features a series of eighth-note patterns with slurs and fingerings (e.g., 3, 3, 3). The sixth staff shows a sequence of chords labeled F#7, followed by a rest.

87) Cha Cha in G

Handwritten musical score for 'Cha Cha in G' in G major (one sharp). The score consists of two staves. The top staff shows a rhythmic pattern of eighth and sixteenth notes. The bottom staff shows a bass line with eighth and sixteenth notes. Chords indicated include G, Em7, Am7, D7, G, Em7, Am7, D7, G, C, and G.. The tempo is marked as 110 BPM.

88) Pop rock in E

Handwritten musical score for 'Pop rock in E' in E major (no sharps or flats). The score consists of five staves. The first staff shows a rhythmic pattern with an arrow pointing to G#m7. The second staff shows a bass line. The third staff shows a rhythmic pattern with an arrow pointing to C#m7. The fourth staff shows a bass line. The fifth staff shows a rhythmic pattern with an arrow pointing to E. Chords indicated include E, G#m7, F#m7, C#m7, F#m7, A, E, C#m7, A, E/B, B, B, A, G#m7, F#m7, E, and E. The tempo is marked as 110 BPM.

~ 98 ~

89) F# dur 3 oktávy + dvojhmaty

*tirando apoyando* *p* *m* *simile* **Diatonická stupnice**

E 2 4 1 2 4 1  
A 1 2 4 1 2 4  
D 1 2 4 1 2 4  
H 4 4 2 1 2 1 4  
G 2 2 4 2 1 4 2  
D 1 1 4 2 1 4 2  
A 1 1 4 2 1 4 2  
E 1

*tirando apoyando* *p* *m* *simile* **Chromaticická stupnice**

E 2 3 4 1 2 3 4 1 2 3 4  
A 1 2 3 4 1 2 3 4 1 2 3 4  
D 1 2 3 4 1 2 3 4 1 2 3 4  
G 1 2 3 4 1 2 3 4 1 2 3 4  
H 1 2 3 4 1 2 3 4 1 2 3 4  
E 1 2 3 4 1 2 3 4 1 2 3 4

*tirando* *p* *simile* **Tercie**

E 1 1 1 2 1 1 1  
A 2 3 3 3 2 3 3  
D 1 2 3 3 2 3 3  
G 2 3 3 3 2 3 3  
H 1 2 3 3 2 3 3  
D 2 3 3 3 2 3 3  
A 1 2 3 3 2 3 3  
E 1 2 3 3 2 3 3

*tirando* *p* *simile* **Sexty**

E 1 1 1 1 1 1  
A 2 3 3 3 2 2  
D 1 2 3 3 2 2  
G 2 3 3 3 2 2  
H 1 2 3 3 2 2  
D 2 3 3 3 2 2  
A 1 2 3 3 2 2  
E 1 2 3 3 2 2

*tirando* *p* *simile* **Oktávy**

E 3 3 3 3 3 3 3  
A 1 1 1 1 1 1 1  
D 2 3 3 3 2 2 2  
G 1 2 3 3 2 2 2  
H 1 2 3 3 2 2 2  
D 2 3 3 3 2 2 2  
A 1 2 3 3 2 2 2  
E 1 2 3 3 2 2 2

90) Albert King – Lesson 10

# Lessons

# 10

Things You Gotta  
Do to Play Like

## ALBERT KING

BY JESSE GRESS

**AS FAR AS ONE-OF-A-KIND, LARGER-**than-life guitar heroes go, they don't come much bigger, both figuratively and physically, than the late, great Albert King (1923-1992), whose monumental contributions to the blues and rock guitar pantheon have proven immeasurable. Born in Indianola, Mississippi, King spent a good portion of his youth in Arkansas, where he began honing his musical talents. Initially influenced by Blind Lemon Jefferson, King did his first plunking on a "diddley bow," a primitive, one-string instrument consisting of a wire strung over a bottle and anchored to a wall and tightened with a broom handle, brick, or reasonable facsimile, and fretted with a second bottle. He then constructed his own cigar box guitar, and then finally acquired his first real instrument—a Guild acoustic—for



~ 100 ~



## 10 THINGS YOU GOTTA DO TO PLAY LIKE ALBERT KING

\$1.25 (!) at age 18. His first Epiphone electric and amplifier came along in the early '50s. Following a short stint playing drums for Jimmy Reed, King returned to the guitar and began recording and touring under his own name. It wasn't long before the word got out and a new blues star was born.

After becoming established on the southern blues circuit, Albert King's career trajectory was forever altered on February 1, 1968, when he opened for John Mayall and Jimi Hendrix at the Fillmore West and exposed his music to an entirely new audience: the emerging hippie counterculture. The rest is history. King soon became bluesman-in-residence at Bill Graham's celebrated venue, and accolades and cover versions of his songs poured from the mouths and flew off the fingers of a new generation of blues disciples, who counted Eric Clapton, Jimi Hendrix, Michael Bloomfield, Elvin Bishop, and a very young Stevie Ray Vaughan among their ranks. Other notable gigs of that era include King's 1969 appearance in St. Louis with a symphony orchestra—possibly the first such event of its kind—and his set at 1972's historic Wattstax concert.

King cut a lot of records, but most will agree that the ones he did for the Stax label during the mid to late '60s, including *Born Under a Bad Sign*, *Live Wire/Blues Power*, *Years Gone By*, *I'll Play the Blues for You*, and *I Wanna Get Funky*, as well as Atlantic's *King of the Blues Guitar* should be considered essential listening. Additionally, the recently released *Stevie Ray Vaughan in Session with Albert King* DVD provides the most close-up visual account of King's playing as you're ever likely to witness.

So, you want to channel Albert King's unique and instantly identifiable guitar mojo? Not so fast, tough guy. First, you've gotta...

# 1

### LOVE YOUR LUCY

You'd be hard pressed to find any photos of Albert King holding any guitar other than one of his beloved "Lucy" instruments. Named for Lucille Ball, King played his original 1958 Gibson Flying V, which was stolen and later recovered, on virtually all of his key Stax recordings. He originally preferred Black Diamond strings—lighter gauge on the first three,

including a wound G, and heavy gauge on the bass strings—but became less particular about brands as time passed. King retired the original Lucy in 1974, when he began playing a custom-made V built by Dan Erlewine, and this second generation "Lucy," plus a 1980 model by Radley Prokopow, remained King's main axes until his death in 1992. King's interesting choice of amplifiers and effects—a solid-state, 375-watt Acoustic 270 head with a 5-band graphic EQ feeding an Acoustic bottom loaded with two Altec 15s and a high-frequency horn (that may or may not have been operative), to which he later added an MXR Phase 90 phase shifter—has

who can think in reverse, most of us will have to be content with adapting his idiosyncratic guitar style to the limitations of our own "embouchure." In other words, right-handed, right-side-up, and in standard tuning. First off, King's dropped-C tuning (reportedly C, G, B, E, G, C, low-to-high, though King never used the sixth string) features a standard tuning configuration for the top four strings, albeit one-and-a-half steps lower, so many of his fingerings remain the same, though King would be playing them three frets higher, and possibly on the first and second strings versus the second and third. Thus, in standard



confounded and frustrated many a tube-tone freak, but hey, who's gonna argue when King could make it sound like bombs exploding? Of course, a major factor in King's sound was the way he strung, tuned, and attacked his Lucy. So how to deal? Like Muddy Mudskipper says, "You've gotta..."

# 2

### ADAPT

Since Albert King played left-handed without reversing his strings and employed a dropped minor-seventh tuning, trying to reproduce his licks presents a truly unique conundrum, where, with the exception of big, left-handed men

tuning, we simply play King's licks three frets lower than he did and move them to adjacent strings as necessary. Die-hard, total-authenticity fanatics might even try using index-finger upstrokes to simulate King's upside-down, bare-thumb down-strokes, but let's face it folks, what matters most is the sound itself, not how you get it.

# 3

### KNOW WHEN NOT TO PLAY

One of the most important elements of Albert King's style was his mastery of that cornerstone of blues phraseology known as the call-and-response. King had a very

vocal approach to playing the guitar, and his general strategy when he sang was to use his guitar as a respondent between vocal phrases. During solos, he would swap strategies as either the rhythm section or King himself answered his ax's call. Shredders take note: The short lesson here is to learn how to play like you are singing, and inject some breathing space in your solos.

4

## KNOW WHAT YOU'RE PLAYING OVER

**4** To authentically illustrate Albert King's licks, you've gotta know exactly what you're playing them over, and King's classic version of Booker T.'s "Born Under a Bad Sign" is a

great place to start digging in. Here, we've exploded the song's signature eight-bar chorus and four-bar verse rhythm figures—performed on the original Stax recording by M.G. Steve Cropper—into three sections. **Ex. 1a** presents the first half of the C#7-based chorus riff (labeled "Rhy. Fig. 1a"), plus its five-note pickup. Play it as is, noting the funky, syncopated, ascending chromatic line in the repeat of bar 2, and then segue directly to the broken, V-to-IV-chord figure (G#7 to F#7) labeled "Rhy. Fig. 1b" in **Ex. 1b**. Next, we add the first two bars of Rhy. Fig. 1c from **Ex. 1c** to complete the chorus. The four-bar verse progression commences in bar 3, and simply involves adding three rounds of this measure, plus the pickup to Rhy. Fig. 1a (i.e.,

four more bars) to the beginning of the existing chorus figure. Once you've got the song's unusual 12-bar, chorus/verse framework "figured," it's time to explore how King designed his licks around this basic structure.

SAY A LOT WITH  
A LITTLE

**5** Comprising only a two-bar intro, some short call-and-response phrases in reaction to his vocals, and a mere four-bar solo, King's playing on "Born..." is actually quite minimalist, but the song features one of his most famous licks along with several thematically related variations. The version

**Ex. 1a**

$\text{♩} = \text{ca. 92}$

(C $\sharp$ 7)  
N.C.  
Rhy. Fig. 1a

1st time .....  
>  
2nd time .....

T  
A  
B

**Ex. 1b**

$\text{♩} = \text{ca. 92}$   
Rhy. Fig. 1b

G $\sharp$ 7(V)      F $\sharp$ 7(IV)      C $\sharp$ 7(I)

T  
A  
B

**Ex. 1c**

$\text{♩} = \text{ca. 122}$   
N.C.  
Rhy. Fig. 1c

Play three times

T  
A  
B

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**Ex. 2a**

$\text{♩} = \text{ca. } 92$

**C $\sharp$ 7(I)**      **G $\sharp$ 7(V)**

T  
A  
B

12(14) 9 12-9 11(13)11-9 11 9 11-11

**Ex. 2b**

$\text{♩} = \text{ca. } 92$

**C $\sharp$ 7(I)**

T  
A  
B

12(14) 9 11-9 11 9(10) 11-11

**Ex. 2c**

$\text{♩} = \text{ca. } 92$

**C $\sharp$ 7(I)**

T  
A  
B

9 9-9 11-9, 11 9 11-11 9

**Ex. 3a**

$\text{♩} = 75-125$

T  
A  
B

10-13 10-11 12-11 10-13 10

**Ex. 3b**

$\text{♩} = 75-125$

T  
A  
B

10-13 (15)(16)(17)(16)(15)(13) 10

\*pre-B pre-B pre-B pre-B pre-B B1/4

\*All non-chordal notes written at 4th beat.

The latter works best in minor-key blues progressions.) Practice these moves in all keys until you achieve near-perfect intonation, and then experiment with the microtonal, quarter-step bends found between adjacent notes. It's all gonna come in handy when it's time to...

# 7

## MAKE THE SKY CRY

Now the fun really begins, as we put a half-dozen of King's signature bent-from-the-b3 licks through their paces. I've notated these fragments in the key of A, and in 6/8 to conserve space, but you'd typically find them dropped into any two beats in a slow 12/8 blues or medium shuffle. **Ex. 4a** contains two pre-bends and

establishes a recurring rhythmic motif. Strive for accurate intonation and explore how the lick functions differently over the I, IV, and V chords. **Ex. 4b** offers a bonus through the miracle of rhythmic displacement. We simply offset the lick from **Ex. 4a** by starting it an eighth-note later, and voilà: a whole new lick is born! (Tip: Apply the same displacement to all the licks in this example.) Moving on, **Ex. 4c** features a slightly different rhythm and a combination of pre-bent and grace-bent notes. It's also our first glimpse at grace-bending an already pre-bent note, something we'll be seeing more of shortly. It's back to our first rhythmic motif for the rest, and **Ex. 4d**, which begins with pre-bent Ds and Es, offers another new twist: a pre-bent and released (or partially and fully released)

3-to-b3 (C#-to-C) sand the pre-bent 5 (E) and ups the ante by starting bend to the 5 from an a followed by a single b3, b5 (or #4) partial release root. Finally, **Ex. 4f** illustrates power lurking within any the willows weep and m

# 8

## INSPI GENE

"Oh, Pre King tra deeply i the risin and Bri

ists, particularly a young fact, E.C. liked it so muc

### Ex. 3a

$\text{J.} = \text{ca. 75}$  A7(I), D7(IV), or E7(V)

\*All pre-bends from 13th fret.

### Ex. 3a

$\text{J.} = \text{ca. 75}$  A7(I), D7(IV), or E7(V)

\*All pre-bends from 13th fret.

### Ex. 3a

$\text{J.} = \text{ca. 75}$  A7(I), D7(IV), or E7(V)

\*Pre-bend from 13th fret.

### Ex. 3a

$\text{J.} = \text{ca. 75}$  A7(I), D7(IV), or E7(V)

\*All pre-bends from 13th fret.

### Ex. 3a

$\text{J.} = \text{ca. 75}$  A7(I), D7(IV), or E7(V)

\*All pre-bends from 13th fret.

### Ex. 3a

$\text{J.} = \text{ca. 75}$  A7(I), D7(IV), or E7(V)

B B R

13 - (15) - (17) - 3 - 10

## 10 THINGS YOU GOTTA DO TO PLAY LIKE ALBERT KING

King's solo throughout Cream's "Strange Brew" and "Lawdy Mama," thereby exposing King to a much wider audience. **Ex. 5a** sets the stage with Cropper's insistent Gm7-based, single-note, I-chord rhythm figure used in the song's intro, verses, and choruses, while **Ex. 5b** shows his tritone, partial seventh-chord vamping behind King's solo. (Tip: Transpose both riffs to cover the IV [C7] and V [D7] chords.) **Ex. 5c**, which begins in third position, and then

jumps to eighth position, presents King's turnaround into his solo entrance (the one made famous by E.C.). Tack on **Ex. 5d**, starting with its pair of signature pre-bend bends, and after a full bar of rest, wait another bar, and then inject the sweeping bend and gradual release depicted in **Ex. 5e** to approach the IV chord. In closing, **Ex. 5f** utilizes three different gradual bends to cover the V-I change. It doesn't get much sweeter, folks.

### Ex. 5a

$\text{♩} = \text{ca. } 106$  Gm7(Im)

T A B  
5 3 3 5 3 5  
(3)

### Ex. 5b

$\text{♩} = \text{ca. } 106$  G7(I)

T A B  
2 3 3 3 3 3  
2 3 3 3 3 3

### Ex. 5c

$\text{♩} = \text{ca. } 106$  G7 N.C.

G7 N.C. G7

T A B  
5 (7) 3 3 3 4 5 5  
5 (7) 3 3 4 5 5

\*pre-bend from 11th fret.

### Ex. 5d

$\text{♩} = \text{ca. } 106$  G7(I)

'pre-B 'pre-B B  
(13)(15) (12)(15) 11-8 8

\*pre-bend from 11th fret.

### Ex. 5e

$\text{♩} = \text{ca. } 106$  G7(I) C7(IV)

'pre-B grad. B  
(13)(15) (12)(14) (12) 11 8 11

\*pre-bend from 11th fret.

### Ex. 5f

$\text{♩} = \text{ca. } 106$  D7(V) G7(I)

grad. B grad. B grad. B  
11 (13) 11 (14) 11 (13) 11 8

## 10 THINGS YOU GOTTA DO TO PLAY LIKE ALBERT KING

**Ex. 6a**

$\text{♩} = \text{ca. } 122$   
w/Rhy. Fig. 2a     $G\flat/A\flat$      $A\flat(V)$

\*Gtr. 1

\*Piano arr. for gtr.

\*\*Gtr. 2

\*\*Bass arr. for gtr.

**Ex. 6b**

$\text{♩} = \text{ca. } 122$   
w/Rhy. Fig. 2b     $C\flat/D\flat$      $D\flat(IV)$

Gtr. 1

Gtr. 2

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**Ex. 6c**

$\text{♩} = \text{ca. } 122$      $D\flat/E\flat$      $E\flat(V)$

Gtr. 1

T    6    6    6    8    8  
A    6    6    6    8    8    (6)  
B

Gtr. 2

T    6    5    8    5    8  
A    6    5    8    5    8  
B

# 9

### GO BEYOND PURE BLUES

Putting together a full, 12-bar Albert King solo in context with its rhythm figure is a rewarding learning experience. "Crosscut Saw," another funky, Stax-era hit, shows how King's sophisticated arrangements incorporated extended harmonies. There's no rhythm guitar present here, but adapting the piano and bass parts to guitar will make you a better musician. We're in the key of  $A\flat$  as Ex. 6a plays down the song's basic

$G\flat/A\flat$ -to- $A\flat$  I-c  
a cool, suspensi  
that casts King'  
light. Examples  
transposed to t  
 $D\flat-D\flat$ , and  $D\flat/I$   
together the er  
play Ex. 6a (la  
times, Ex. 6b (Ex.  
6a twice m  
once, another rc  
two more pas  
total A.K. expe  
on the cake an

## 10 THINGS YOU GOTTA DO TO PLAY LIKE ALBERT KING

# 10

### PLAY IT FOR YOU

King's intro solo from "Crosscut Saw" explodes with the trademark, fourth-position pickup annotated in Ex. 7a. Rest for the remainder of bar 1, and then segue directly to the one-and-a-half-bar response in Ex. 7b. Wait another bar-and-a-half before jumping up to ninth position

for two bars of IV-chord action depicted in Ex. 7c. Finally, after another bar-and-a-half rest, drop back into fourth and seventh positions, and tack on the four-bar, V-IV-I turnaround transcribed in Ex. 7d. Play it all over the 12-bar rhythm figure recipe in Ex. 6 and you're golden. Study all of these moves closely, absorb all of their subtleties, and you'll learn to forever recognize them sprinkled throughout the King catalog. Hail the King and pay it forward! ■

**Ex. 7a**

$\downarrow \text{ca. } 122$

$G\flat/A\flat \quad A\flat$   
w/Rhy. Fig. 2a

4 4 4 7\*

T A B

**Ex. 7b**

$\downarrow \text{ca. } 122$

$G\flat/A\flat \quad A\flat$   
Rhy. Fig. 2a

grad. B  
7 (9) 7 4 7 4 7 4 7

----- B14  
4 7\*

T A B

**Ex. 7c**

$\downarrow \text{ca. } 122$

$C\flat/D\flat \quad D\flat$   
w/Rhy. Fig. 2b

\*pre-B 9  
(14)(16) 12 9 9 X

$C\flat/D\flat \quad D\flat$   
9 12 (14) 12 9 12 (13) 12 (13) 9 (12)

$G\flat/A\flat \quad A\flat$   
w/Rhy. Fig. 2b

-----

T A B

\*pre-bend from 12th fret.

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**Ex. 7d**

$\downarrow \text{ca. } 122$

$D\flat/E\flat \quad E\flat$   
w/Rhy. Fig. 2c

let ring ...  
6 4 7 4 7 4 6 6 8

$C\flat/D\flat \quad D\flat$   
9 7 (9) 7 9 7 (8) 7 (8)

$G\flat/A\flat \quad A\flat$   
w/Rhy. Fig. 2a

9 9 9 7 4 6 4

$G\flat/A\flat \quad A\flat$   
6 6 6 4 X

T A B

### 91) C dur \_ decimy \_ kvintakordy

## Decimy

## Tříhlasý kvintakord s obraty

The image shows two staves of sheet music for a guitar or similar instrument. The top staff is labeled 'Trinity Quintakord & Obertriton' and includes dynamics like 'tirando' and 'simile'. It features a treble clef and a common time signature. The bottom staff continues the musical line. Both staves show chords and specific fingerings (e.g., '1', '2', '3', '4') for each string. The strings are labeled from left to right as D, A, E (top) and G, D, A (bottom).

## Malý rozklad tříhlasého kvintakordu

### Velký rozklad tříhlasého kvintakordu

*apoyando*

i m i m i m i  
m i m i m i m i  
m i m i m i m i  
m i m i m i m i

1 4 2 3 1 2 1 4 4 1 2 1 3 2 4 1

E A D G H E G D A E

## Čtyřhlasý kvintakord s obraty

*tirando*      *a  
m  
p*      *simile*

G 1      H 1      H 1      E 1      E 1      H 1      H 1      G 1  
 D 1      G 1      G 2      H 2      H 1      G 2      G 1      D 1  
 A 3      D 1      D 4      G 2      G 2      D 4      D 3      A 3  
 E 4      A 3      A 3      D 4      D 4      A 3      A 3      E 4

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**92) Akordová mapa G - transponovatelná**

The score shows five staves, each representing a different chord:

- G-7**: Root position at 5, 1st inversion at 7, 2nd inversion at 12, 3rd inversion at 15.
- G-6**: Root position at 5, 1st inversion at 7, 2nd inversion at 12, 3rd inversion at 15.
- G7sus4**: Root position at 5, 1st inversion at 7, 2nd inversion at 12, 3rd inversion at 15.
- G7**: Root position at 5, 1st inversion at 7, 2nd inversion at 12, 3rd inversion at 15.
- GMaj7**: Root position at 5, 1st inversion at 7, 2nd inversion at 12, 3rd inversion at 15.

Below each staff are four sets of numbers corresponding to the strings T, A, G, and B. The numbers represent fret positions: Root, 1st, 2nd, and 3rd.

**Chord Inversions Fretboard Map**

The fretboard maps show the following chord inversions:

- G-7**: Root Position at 5, 1st Inversion at 7, 2nd Inversion at 12, 3rd Inversion at 15.
- G-6**: Root Position at 5, 1st Inversion at 7, 2nd Inversion at 12, 3rd Inversion at 15.
- G7sus4**: Root Position at 5, 1st Inversion at 7, 2nd Inversion at 12, 3rd Inversion at 15.
- G7**: Root Position at 5, 1st Inversion at 7, 2nd Inversion at 12, 3rd Inversion at 15.
- GMaj7**: Root Position at 5, 1st Inversion at 7, 2nd Inversion at 12, 3rd Inversion at 15.

Frets are numbered 3 to 17. The maps are divided into Root Position, 1st Inversion, 2nd Inversion, and 3rd Inversion sections.

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93) Blues in C

Handwritten musical score for Blues in C. The score consists of two staves. The top staff shows a repeating pattern of chords: C, F, C, C7, F, C. The bottom staff shows a repeating pattern of chords: A7, D7, G7, C, F, G7. The notation uses vertical lines to indicate note heads.

94) Bossa nova \_ Latin\_04 Pista 4.mp3

Handwritten musical score for Bossa nova \_ Latin\_04 Pista 4.mp3. The score is organized into three sections, each starting with a 4/4 time signature. The first section includes chords Emi7, B+7, Emi9, and A13, with corresponding TAB notation below. The second section includes chords C9, Ami7, Dmi9, and G13, also with TAB notation. The third section includes chords Emi9, A13, D9, and G13, again with TAB notation. The notation uses vertical lines for note heads and includes dynamic markings like 'p' (piano).

95) Workshop Special – Joe Satriani



„Ob man nun langsam oder schnell spielt: Man benötigt dafür das, was wir ‘Technik’ nennen.“

Joe Satriani

Das perfekte Solo – schon viele haben sich auf den Weg zur Meisterschaft in dieser Königsdisziplin an den sechs Saiten begeben. Die Zahl der Möglichkeiten ist endlos, die Reise mitunter lang und beschwerlich, nicht einmal das Ziel ist eindeutig. Doch guitar weiß eine Abkürzung: Fragen wir jemanden, der ein paar Dinge zum Thema „Gitarrensoli“ weiß: Joe Satriani, der seit Jahrzehnten den Thron im Olymp der Klampfen innehat, und zwar nicht nur, weil er übers Griffbrett knattern kann wie kein

Zweiter, sondern weil er mit diesen Fähigkeiten Songs schreibt.

In diesem zweiteiligen Workshop schildert der Meister, wie er die Aufgabe grundsätzlich angeht, wie er verschiedene Farben erzeugt – und dass nichts wirklich festgelegt ist. Er gibt uns Einblicke zur Dauerbrenner-Frage „Technik oder Gefühl?“ und erklärt einige spielerische Werkzeuge. Vor allen Dingen aber weist er auf eines hin: die Wichtigkeit eines eigenen Ausdrucks.

Natürlich kann Joe Satriani uns dabei nicht alle Skalen einzeln vormachen. Wer also wie der Meister spielen will, muss in ein Theoriebuch gucken. Und viel, viel üben. Denn unser Mann feiert dieses Jahr seinen 50. Geburtstag und blickt damit auf 35 Jahre Spielerfahrung zurück. Ein Haufen Talent hilft natürlich auch.

Zum Interview erscheint er in Jeans, Shirt, Turnschuhen und mit Mütze auf dem Kopf, unter dem Arm ein JS-Signature-Modell von Ibanez mit



Bsp. 1a       $\text{♩} = 120$



The musical score consists of two staves. The top staff is a standard five-line staff with a treble clef, showing eighth-note patterns. The bottom staff is a tablature staff with 'T' at the top and 'B' at the bottom, showing fingerings (e.g., 5, 3, 6, 6) and string numbers (e.g., x, x, x, 5). The music is divided into measures by vertical bar lines.

Bsp. 1a: „One Robot's Dream“ (Riff): Joe Satrianis Vorstellung von einem Roboter, der die Gefühlswelt entdeckt. Das Riff und das verhaltene Melodielick dazu fallen übersichtlich aus, lassen der Solo-Gitarre also viel Raum.

Bsp. 1b       $\text{♩} = 120$



The musical score consists of five staves. The first four staves are standard five-line staves with a treble clef, showing sixteenth-note patterns with grace marks. The fifth staff is a tablature staff with 'T' at the top and 'B' at the bottom, showing fingerings (e.g., 5, 8, 7, 5, 7, 5, 8, 7, 8, 5, 8, 7, 8, 7, 5, 8, 7) and string numbers (e.g., x, x, x, 5, 7, 8, 5, 7, 8, 5, 7, 8, 5, 7, 8, 5, 7, 8). Measure 5 begins with a 1/4 time signature. The music is divided into measures by vertical bar lines.

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The image shows two staves of musical notation. The top staff is a standard musical staff with a treble clef, showing a sequence of eighth and sixteenth notes. The bottom staff is a tablature staff with 'T' and 'B' labels, showing fingerings (e.g., 6, 5, 6, 5) and a measure ending with a circled '9'. Below these are two more staves, identical to the first two, showing a continuation of the musical pattern.

Bsp. 1b: „One Robot's Dream“ (Solo): Der Lauf findet sich ungefähr in dieser Form im Solo von „One Robot's Dream“ auf „Super Colossal“. Basierend auf den wenigen Rhythmusstönen wählt der Meister A-Phrygisch (III. Stufe der F-Dur-Tonleiter).

Bsp. 2 free tempo



The image shows a multi-measure musical score and tablature. The score consists of five staves of music with a treble clef, showing various note heads and rests. The tablature below shows the corresponding fingerings and string positions. Arrows and numbers indicate specific fingerings and techniques, such as '14', '13', '15', '15', '15', '15', '15', '15', '13', '(13)', '14', '13', '12', '(15)', '15', '15', '15', '15', '13', '(13)', '17', '19', '17', '18', '20', '17', '19', '19', '12', '12', and '11'. The music includes a 'rit.' (ritardando) instruction at the end of the piece.

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Bsp. 3a free tempo



Musical score and tablature for Bsp. 3a. The score shows a treble clef, a key signature of four sharps, and a 4/4 time signature. The tablature shows six strings (E, A, D, G, B, E) with fingerings: 0, 0, 7, 9, 6, 9, 8, 6, 9, 7. The tablature is preceded by a "T" and followed by "A" and "B".

Musical score and tablature for Bsp. 3a continuation. The score shows a treble clef, a key signature of four sharps, and a 4/4 time signature. The tablature shows six strings (E, A, D, G, B, E) with fingerings: 7, 7, 9, 6, 8, 9, 6, 8, 9, 0. The tablature is preceded by a "T" and followed by "A" and "B".

Bsp. 3b free tempo



Musical score and tablature for Bsp. 3b. The score shows a treble clef, a key signature of four sharps, and a 4/4 time signature. The tablature shows six strings (E, A, D, G, B, E) with fingerings: 0, 7, 9, 6, 8, 9, 6, 7, (0), 7, 6, 9, 8, 6, 9, 7. The tablature is preceded by a "T" and followed by "A" and "B".

Musical score and tablature for Bsp. 3b continuation. The score shows a treble clef, a key signature of four sharps, and a 4/4 time signature. The tablature shows six strings (E, A, D, G, B, E) with fingerings: 0, 7, 9, 6, 8, 9, 6, 7, (0), 9, 7, 6, 9, 8, 6, 9, 7, (0). The tablature is preceded by a "T" and followed by "A" and "B".

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Bsp. 3c free tempo



Bsp. 3d



w/bar - - - - - |

**Bsp. 3: Skalen mit der erhöhten IV. Stufe:** Um mystisch oder exotisch zu klingen, bietet sich eine übermäßige Quarte an, die sich in verschiedenen Skalen findet: **a)** E-Lydisch (IV. Stufe B-Dur-Tonleiter), **b)** Lydisch-b7 (IV. Stufe B-Melodisch-Moll), sie ist wegen der Verkettung von Ganztönen symmetrisch. Diese Skala ist interessant wegen ihrer dominantischen Eigenschaft durch die kleine Septime, **c)** Enigmatische Skala, was im Grunde eine Halbton-Ganztone-Skala ist, auch mit dominanter Wirkung durch die vielen Alterationen (b9, #9, #11), **d)** Blueslick – durch das gebendete Bb kommt die Blue Note oder b5 deutlich heraus.

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Bsp. 4  $\text{♩} = 215$  ( $\text{♩} = \text{♩}^{\#}$ )



The sheet music consists of two staves: a treble clef staff above and a standard six-string guitar tablature staff below. The music is in common time. The tempo is indicated as  $\text{♩} = 215$ , and a note head with a sharp sign indicates that some notes are to be played with a pitch one step higher than written. The tablature uses numbers 0-7 to represent frets, with 'x' indicating muted strings. Various performance techniques are marked, including grace notes, slurs, and grace notes with a '3' superscript. A circled '12' is shown above the tablature in the first measure. In the middle section, there are three sets of three chords each, labeled 'Harm.' with a dashed line underneath. The first set has a circled '12' above it. The second set has a circled '10' above it. The third set has a circled '7' above it. The tablature also includes circled '7's and '12's. The final measure shows a circled '12' above the tablature.

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Musical score and tablature for guitar. The score consists of two staves: a treble clef staff above and a standard six-string guitar staff below. The tablature staff shows fingerings (T, A, B) and string numbers (0, 1, 2, 3, 4, 5). The music includes grace notes and slurs.

Continuation of the musical score and tablature. The treble clef staff shows a melodic line with grace notes and slurs. The guitar staff shows a harmonic pattern with fingerings (T, A, B) and string numbers (0, 1, 2, 3, 4, 5).

Continuation of the musical score and tablature. The treble clef staff shows a melodic line with grace notes and slurs. The guitar staff shows a harmonic pattern with fingerings (T, A, B) and string numbers (0, 1, 2, 3, 4, 5). The tablature includes a note labeled "P.M.-----".

Continuation of the musical score and tablature. The treble clef staff shows a melodic line with grace notes and slurs. The guitar staff shows a harmonic pattern with fingerings (T, A, B) and string numbers (0, 1, 2, 3, 4, 5). The tablature includes a note labeled "Harm.-----w/bar-----".

Continuation of the musical score and tablature. The treble clef staff shows a melodic line with grace notes and slurs. The guitar staff shows a harmonic pattern with fingerings (T, A, B) and string numbers (0, 1, 2, 3, 4, 5). The tablature includes notes labeled "w/bar-----", "Harm.----", and "P.S.-----".

~ 118 ~

Bsp. 5       $\text{♩} = 100$



Bsp. 5: „Just Like Lightnin’“: Eine leicht funkye Nummer von ‘Super Colossal’, die für den Chef in die Kategorie „sexy“ fällt.

Bsp. 6a       $\text{♩} = 145$



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joe satriani

workshop special

Bsp. 6b       $\text{♩} = 145$

Track 40

TAB



TAB

Bsp. 6b: „Always With Me, Always With You“ (ohne Phrasierung): ...wie man an dieser völlig mechanisch gespielten und damit emotionsfreien Version hört.

Bsp. 7       $\text{♩} = 180$

Track 41

slightly muted throughout

TAB



TAB



TAB



TAB

~ 120 ~

Bsp. 8



Musical notation and tablature for Example 8. The notation shows four measures of D major chords (D, G, A, D) in 4/4 time. The tablature below shows the strings (T, A, B) with fingerings: 2, 3, 2; 5, 7; 10, 11; 14, 15, 14.

Musical notation and tablature for Example 8 continued. The notation shows four measures of D major chords (D, G, A, D) in 4/4 time. The tablature below shows the strings (T, A, B) with fingerings: 17, 19; 10, 11; 5, 7; 3, 4, 2, 4, 5.

**Bsp. 8: D-Dur überall:** Um flexibler agieren zu können und vor allem für die generelle Kenntnis des Griffbretts, lohnt es sich, einen handelsüblichen Akkord in den unterschiedlichsten Lagen zu üben.

Bsp. 9a       $\text{♩} = 200$



Musical notation and tablature for Example 9a. The notation shows a series of eighth-note patterns. The tablature below shows the strings (T, A, B) with fingerings: 13, 12, 12, 14, 16, 12, 12, 13, 14, 14, 16.

**Bps. 9a: Sweep (durchgezogen):** Sweep Pickings gehören zum Standardrepertoire des Sportgitarren. Dabei werden neben-einander liegende Saiten durch eine einzige Auf- oder Abwärtsbewegung angeschlagen und nicht wie sonst mit Wechselschlag.

Bsp. 9b

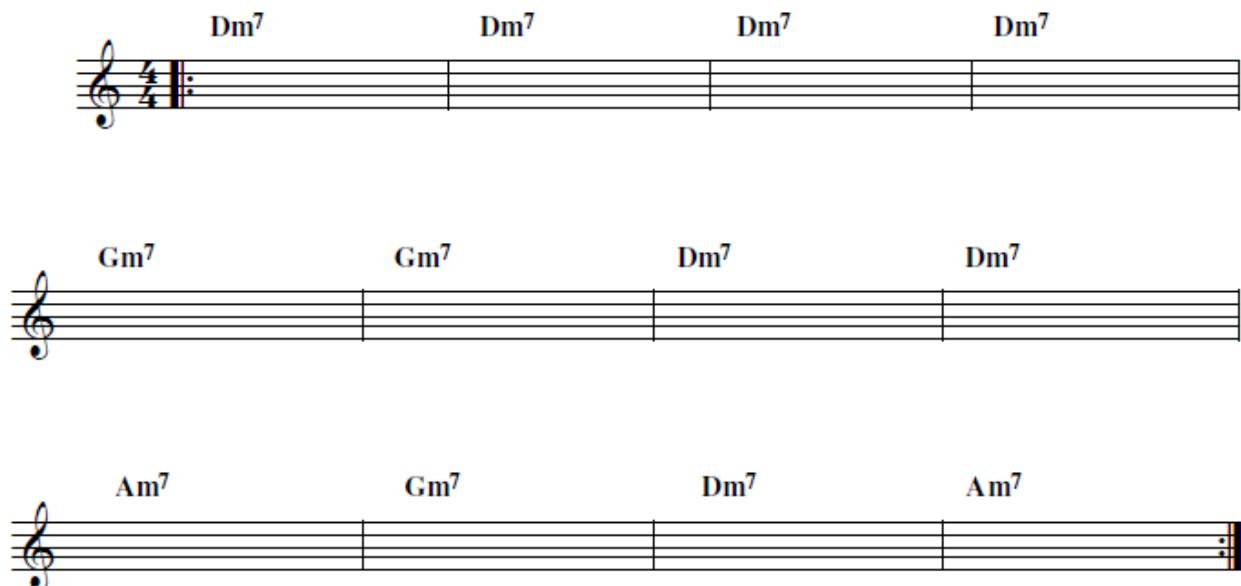


Musical notation and tablature for Example 9b. The notation shows a series of eighth-note patterns. The tablature below shows the strings (T, A, B) with fingerings: 14, 13, 12, 16, 12, 12, 13, 14, 14, 11, 7, 0.

~ 121 ~

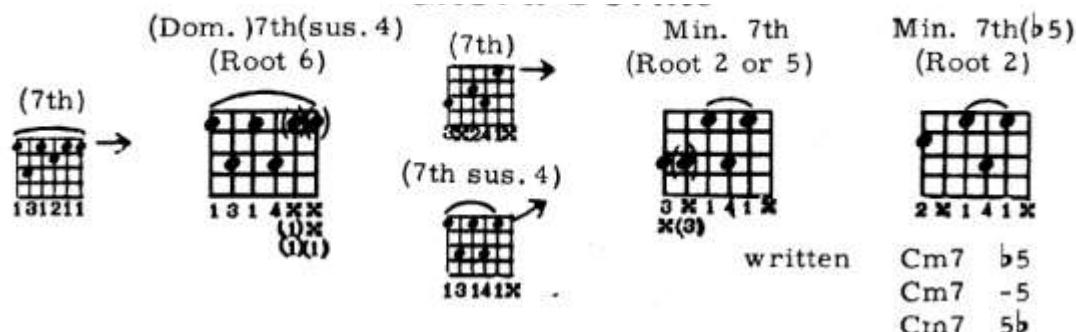
96) D moll blues

by Michal Filek



Musical score for D moll blues. It consists of three staves of music. The first staff starts with a treble clef, a 4/4 time signature, and a key signature of one sharp (F#). It contains four measures of Dm7. The second staff starts with a treble clef, a 4/4 time signature, and a key signature of one sharp (F#). It contains four measures of Gm7. The third staff starts with a treble clef, a 4/4 time signature, and a key signature of one sharp (F#). It contains four measures of Dm7, followed by a measure of Am7, and ends with a double bar line.

97) Cvičení Cmaj<sup>7</sup>

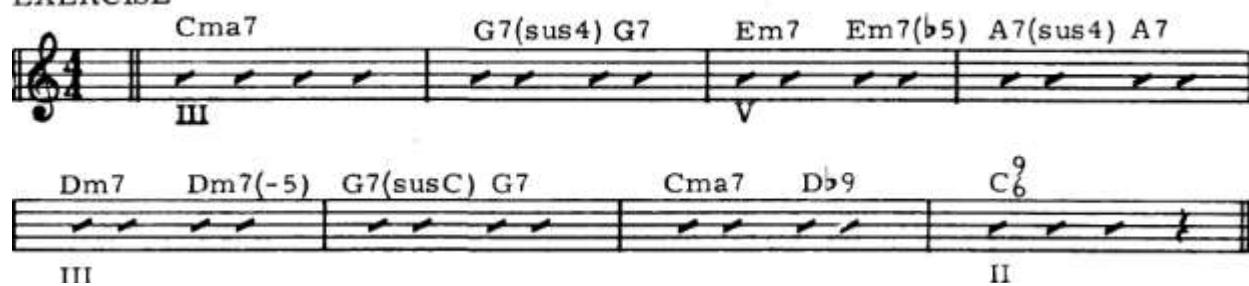


Guitar chord diagrams for C major 7 variations. The diagrams show various voicings and inversions:

- (Dom.) 7th(sus. 4) (Root 6): A standard C major 7 chord.
- (7th): An inversion where the 7th is the root note.
- (7th sus. 4): An inversion where the 4th is the root note.
- (7th): An inversion where the 7th is the root note.
- Min. 7th (Root 2 or 5): A minor 7th chord with the root at the 2nd string.
- Min. 7th(♭5) (Root 2): A minor 7th chord with the 5th flattened and the root at the 2nd string.

written      Cm7    ♫5  
                Cm7    -5  
                Cm7    5♭

EXERCISE



Musical score for C major 7 exercise. It consists of two staves of music. The top staff starts with a treble clef, a 4/4 time signature, and a key signature of one sharp (F#). It contains measures for Cmaj7, G7(sus4), G7, Em7, Em7(♭5), and A7(sus4). The bottom staff starts with a treble clef, a 4/4 time signature, and a key signature of one sharp (F#). It contains measures for Dm7, Dm7(-5), G7(susC), G7, Cmaj7, D♭9, and C6<sup>9</sup>. Measure numbers III, V, and II are indicated below the staves.

~ 122 ~

98) D moll + septakord

The sheet music consists of five staves of musical notation for a six-string guitar. The first four staves show a continuous sequence of notes with fingerings: 0, 2, 0, 2, 0, 1, 8, 1, 2, 1, 0, 4, 1. The fifth staff begins with a 0, followed by a series of eighth-note patterns: 8, 1, 4, 8, 1, 2, 1, 8, 1, 8, 2, 0, 0. The staves are separated by horizontal dashed lines. Various numbers and circled numbers (5, 8, 1, 7) are placed above specific notes, likely indicating specific fingerings or techniques.

99) Bossa nova Latin\_24 Pista 24.mp3 + Latin\_25 Pista 25.mp3

The sheet music shows two staves of musical notation for a six-string guitar. Both staves begin with an Ami7 chord. The first staff is labeled '24' and the second is labeled '25'. The notation includes various note heads and stems. Above the first staff, the instruction 'play 4 times' is written. Above the second staff, there is a small graphic of a person's head with a speech bubble containing the same instruction.

~ 123 ~

100) Když jsem já sloužil \_ D dur

## Když jsem já sloužil

Lidová z Čech

D dur

D                    A

D    A    D



1. Když jsem já sloužil to prv-ní lé-to, vy-slou-žil jsem si ku-rát-ko za to.

Guitar 2

Tablature for a four-string guitar (Tun: D-A-D-G). The strings are numbered 1 (D) to 4 (G). Fingerings are shown above the strings: measure 1 (D) has 3, 3, 3, 3 over 2; measure 2 (A) has 0, 3, 2, 3 over 0; measure 3 (D) has 0, 0, 0, 0 over 3; measure 4 (A) has 2, 2, 0, 0 over 3.

Guitar 3

A musical staff in G major (one sharp) and common time. It consists of six measures of eighth-note patterns. Measures 1-3 start with a D note, and measures 4-6 start with an A note. The notes are grouped by vertical bar lines.

Guitar 4

Tablature for a four-string guitar (Tun: D-A-D-G). The strings are numbered 1 (D) to 4 (G). Fingerings are shown above the strings: measure 1 (D) has 3, 2, 3, 3 over 3; measure 2 (A) has 2, 0, 2, 2 over 2; measure 3 (D) has 2, 0, 2, 2 over 2; measure 4 (A) has 2, 0, 3, 3 over 0, 0.

D                    A                    D

A musical staff in G major (one sharp) and common time. It consists of six measures of eighth-note patterns. Measures 1-3 start with a D note, and measures 4-6 start with an A note. The notes are grouped by vertical bar lines.

A to ku-ře krá - ko-ře, bě-há po dvo-ře, má pa-nen-ka plá - če do-ma v ko-mo-ře.

2

Tablature for a four-string guitar (Tun: D-A-D-G). The strings are numbered 1 (D) to 4 (G). Fingerings are shown above the strings: measure 1 (D) has 3, 3, 3, 3 over 2; measure 2 (A) has 0, 3, 2, 3 over 0; measure 3 (D) has 0, 0, 0, 0 over 3; measure 4 (A) has 2, 2, 0, 0 over 3.

3

A musical staff in G major (one sharp) and common time. It consists of six measures of eighth-note patterns. Measures 1-3 start with a D note, and measures 4-6 start with an A note. The notes are grouped by vertical bar lines.

4

Tablature for a four-string guitar (Tun: D-A-D-G). The strings are numbered 1 (D) to 4 (G). Fingerings are shown above the strings: measure 1 (D) has 3, 2, 3, 3 over 0; measure 2 (A) has 2, 0, 2, 2 over 0; measure 3 (D) has 2, 0, 2, 2 over 0; measure 4 (A) has 2, 0, 3, 3 over 0, 0.

~ 124 ~

101) D moll 3 oktávy + dvojhmaty

*tirando apoyando* *p i m a m m i m simile*

**Diatonická stupnice**

**Tercie**

**Sexty**

**Oktávy**

**Decimy**

**d moll – melodická**

*tirando apoyando* *p i m a m m i m simile*

**Diatonická stupnice**

**Tercie**

**d moll – melodická**

~ 125 ~

102) Noty Leavitt\_6 Study\_2a

Study #2A

The musical score consists of eight staves of handwritten notation. The first staff begins with a C major 7th chord (C(maj7)) followed by a progression of chords: C(6), A7+5, Dm, Dm7, G7, Dm, Dm7, G7. The second staff continues with C(maj7), C(6), A7+5, Dm, Dm7, G7, Dm7, G7, and concludes with a C(maj7) chord. The third staff begins with F, Dm7, Gm7, C7, followed by F, Dm7, Gm7, C7. The fourth staff begins with Gb, Ebm7, Abm7, Db7, followed by Gb, Ebm7, Dm7, G7. The fifth staff begins with C(maj7), C(6), A7+5, Dm, Dm7, G7, Dm, Dm7, G7. The sixth staff begins with Dm, Dm7, G7, followed by Dm7, G7, C, and ends with a fermata over the C chord.

103) Tapping – Andreas Kowalzik



**Andreas Kowalzik** verfügt über ein erfolgreich abgeschlossenes Musikstudium und gibt seit 15 Jahren Privatunterricht, weshalb er von den Bedürfnissen gerade weniger fortgeschrittenen Gitarristen ein echtes Liedchen singen kann.

**Moinsen!**

Nachdem wir uns in den letzten beiden Folgen der Lead Guitar Basics mit den extremeren Whammy Bar-Techniken auseinandersetzt haben, folgt nun mit dem Two-Hand-Tapping eine weitere spektakuläre Technik, die ihre Glanzzeit in den 80er Jahren hatte.

Eng verbunden ist das Tapping mit dem Namen Eddie van Halen. Er war es, der diese Spieltechnik in der Rockmusik etablierte. Obwohl er sehr oft fälschlicherweise als Erfinder dieser Technik genannt wird, so hat er doch diese Technik Ende der 70er Jahren spektakulär in die Rockmusik eingeführt und ständig weiterentwickelt. Mit seiner hervorragenden und zum damaligen Zeitpunkt einmaligen Technik hat er wie kaum ein anderer die Gitarristen der Welt beeinflusst.

Obwohl vielleicht einige von euch diese Technik als old-school ansehen, so befindet sie sich doch immer noch im Repertoire eines jeden bekannten Gitarristen und übt auf viele eine große Faszination aus. Einige wirklich gut klingende Soli lassen sich mit dieser Zwei-Hand-Spielart umsetzen. Rasend schnelle Legatoläufe mit großen Tonabständen sind mit dieser Technik kein Problem mehr – auch für diejenigen unter euch, die nicht mit riesigen Pranken ausgestattet sind. Mit dem Tapping erweitert ihr auf jeden Fall eure spieltechnischen Möglichkeiten unheimlich, insbesondere was den Speed betrifft. Ich möchte mir mit euch die spieltechnischen Grundlagen des Tappings ausführlich ansehen.

So, nun aber ins Detail: Beim (Two-Hand-)Tapping wird mit einem oder mehreren Fingern der Anschlaghand auf das Griffbrett gehämmert. Anschließend erfolgt ein Pull-Off mit demselben Finger! Ob man dabei den Finger nach oben oder unten zieht, ist reine Geschmackssache. Ihr solltet ausprobieren, was euch am besten liegt.

In der Regel wird für das Tapping der Zeigefinger benutzt. Allerdings ergibt sich dann die Frage:

## Tapping

Bsp. 1a/b  $\text{♩} = 100/180$

Track 69-72

Bsp. 2a/b  $\text{♩} = 80/180$

Track 73-76

Bsp. 3  $\text{♩} = 110$

Track 77

Track 78

Bsp. 4  $\text{♩} = 120$

Wohin mit dem Plektrum? Die Möglichkeit, sich des Picks elegant zu entledigen, indem ihr es in das fantastische Fanpublikum werft, eignet sich eigentlich nur für Yngwie Malmsteen – zumal ihr anschließend natürlich nicht sofort weiterspielen könnt. Die meisten Gitarristen

klemmen es deswegen während des Tappings mit dem Mittelfinger ein (s. Foto). Das Plektrum zuverlässig an diese Stelle zu befördern und anschließend wieder zwischen Daumen und Zeigefinger zu bekommen, erfordert nicht allzu viel Übung.



Bsp. 5 = 140

Track 79

Nachdem wir die theoretischen Grundlagen abgehandelt haben, folgt nun die Praxis. Dafür habe ich euch einige Basic-Tapping-Licks aufbereitet. Abschließend gibt es dann wieder ein entsprechendes Übungssolo zum Mitspielen, passend zum Thema. Die Beispiele

sind zum besseren Verständnis jeweils in zwei verschiedenen Tempi gespielt.

Das Beispiel 1 zeigt zwei echte Klassiker auf Triolenbasis. Auf der Grundlage der A-Moll-Pentatonik wird zunächst der Ton E im 12. Bund



Beim Tapping mit dem Zeigefinger wird das Pick unterm Mittelfinger verstaut

mit dem Zeigefinger getappt. Anschließend folgen Legatoverbindungen der linken Hand. Nach einer gewissen Einarbeitungszeit werdet ihr diese Licks schon bald in erstaunlichem Tempo spielen können – ihr werdet sehen. Die Beispiele 2a/b sind ähnlich angelegt. Während das erste 16tel-Lick auf der Pentatonik basiert, so bedient sich das zweite Beispiel der A-Moll-Tonleiter.

Das Beispiel 3 basiert auf dem Lick aus Beispiel 1a und zeigt interessante Varianten. Zum Einen entsteht eine nette Alternative, indem ihr mit dem Tapping einfach einen Ton höher (F) wandert. Anschließend verschiebt ihr die linke Hand im Fingersatz der A-Moll-Pentatonik höher. Danach geht es mit dem Tapping-Finger wieder einen Ton (entsprechend der A-Moll-Tonleiter) nach oben. Die Rhythmisierung erfolgt hier auf 16tel-Triolen. Auch das Beispiel 4 bedient sich des gleichen Musters, nur dass dieses Mal die Tonfolge auf die nächst tiefere Saite (h) verschoben wird. All diese Licks zeigen nur einen extrem kleinen Ausschnitt der Möglichkeiten der Tapping-Technik. Eurer Fantasie sind da keine Grenzen gesetzt, und ihr könnt bzw. sollt eigene Varianten erproben.

Zum Schluss folgt wieder ein Übungssolo [Bsp. 5], das mit einer netten kleinen Tapping-Passage das ansonsten sehr melodiöse Solo abrundet. Angelehnt ist das Beispiel an das Solo aus dem Titel „Dreams“ von (wer sollte es bei diesem Thema Anderes sein) Eddie van Halen. Die ersten fünf Takte nehmen das sehr melodische Thema des Songs auf, um dann urplötzlich in eine zweitaktige Tapping-Passage zu wechseln. Mitte des zweiten Taktes lässt ihr den aufgehämmerten Finger liegen und rutscht dann das Griffbrett bis zum 15. Bund nach oben. Damit seid ihr dann gleich in der richtigen Lage für die abschließenden, typischen Pentatonik-Bindings, die das Ende des Solos einläuten. Die Würze liegt bei diesem kleinen Solo in der nur sehr kurzen, schnellen und überraschenden Tapping-Passage. Gerade wegen des sehr kurzen Tapping-Einschubs ist es nicht ganz einfach, das Plektrum schnell mit dem Mittelfinger einzuklemmen und wieder rechtzeitig zwischen Daumen und Zeigefinger zu bekommen. Eventuell bietet es sich hier an, mit dem Mittelfinger zu tappen und das Plektrum an der gewohnten Stelle zu lassen. In jedem Fall erfordert es schon ein wenig Übung.

In der nächsten Folge möchte ich die Tapping-Technik vertiefen und mal wieder ein bisschen die Fetzen fliegen lassen. Bis dahin grüßt euch **g**  
**euer Andreas**  
**lead@guitar.de**

~ 128 ~

## 104) Duet F dur

Sheet music for piano, page 10, measures 11-15. The music is in 2/4 time. The left hand part consists of two staves. The top staff starts with a treble clef, a key signature of one sharp, and a dynamic of  $\text{f} \cdot \text{p}$ . It includes fingerings 2, 1, 4, and slurs. The bottom staff starts with a bass clef, a key signature of one sharp, and a dynamic of  $\text{p}$ . It includes fingerings 3, 2, 3, and slurs. Measure 11 ends with a repeat sign and a first ending instruction. Measure 12 begins with a second ending instruction: "Hold down all notes under curved lines". Measures 13-15 show the continuation of the piece, with the right hand playing eighth-note patterns and the left hand providing harmonic support.

~ 129 ~

105) 3/4 Bossa nova \_ Latin\_46 Pista 46.mp3

46 Ami

T A B

play 4 times

106) Bossa nova Latin\_06 Pista 6.mp3

6 Ami7 D9

T A B

Ami9 E7(9)

T A B

Ama7 Fma7

T A B

~ 130 ~

107) Cha Cha \_ Latin\_53 Pista 53.mp3

53

Dmi7      G7  
Cma7      Ami7

The tablature shows four measures of guitar music. Measure 1: D minor 7 chord (D, F, A, C) with a bass note on the 1st string. Measure 2: G7 chord (G, B, D, E) with a bass note on the 1st string. Measure 3: C major 7 chord (C, E, G, B) with a bass note on the 1st string. Measure 4: A minor 7 chord (A, C, E, G) with a bass note on the 1st string.

108) Cha Cha

Latin\_54 Pista 54.mp3

54

Dmi7      G9  
Cma7      Ami7

The tablature shows four measures of guitar music. Measure 1: D minor 7 chord (D, F, A, C) with a bass note on the 1st string. Measure 2: G9 chord (G, B, D, E, B) with a bass note on the 1st string. Measure 3: C major 7 chord (C, E, G, B) with a bass note on the 1st string. Measure 4: A minor 7 chord (A, C, E, G) with a bass note on the 1st string.

109) Cha Cha \_ Latin\_57 Pista 57.mp3

57

B♭ma7

play 4 times

The tablature shows two staves. The top staff is for the guitar, showing a B-flat major 7 chord (B, D, F, A) being played four times. The bottom staff is for the bass, showing a bass line with notes on the 5th and 7th strings.

~ 131 ~

110) C moll blues

by Michal Filek

Musical score for C minor blues. It consists of three staves of music. The top staff has four measures of Cm7 chords. The middle staff has four measures of Fm7 chords. The bottom staff has four measures of Gm7 chords. The music is in common time (indicated by '4') and the key signature is C minor (indicated by a single flat symbol).

111) Cha Cha \_ Latin\_55 Pista 55.mp3

Guitar tablature for Cha Cha Latin. It shows two staves of music. The top staff includes four chord diagrams: Dmi9, G13, Em7, and A+7. The bottom staff shows the corresponding guitar strings. The music is in common time (indicated by '4').

112) A moll osmitómová a riffy

A natural minor

Fretboard diagram for A natural minor. It shows the notes of the scale across six frets. The notes are marked with dots and numbers: 2, 3, 5, 7, 9, 12. The diagram includes a 2nd string note at the 12th fret.

Guitar tablature for A natural minor riff. It shows two staves of music. The first staff is labeled "ascending" and the second is labeled "descending". The staff begins with a T, A, and B. The descending staff ends with a 5, 7, 5. Fingerings are indicated below the staff: I 3 4 1 3 4 1 3 1 2 4 1 2 4 1 3 4 4 3 1 4 2 1 4 2 1 3 1 4 3 1 4 3 1. The page number 104 is at the top left.

~ 132 ~

113) Cha Cha \_ Latin\_56 Pista 56.mp3

56 Cmi7 play 4 times

T  
A  
B

114) C moll + septakord

(6)

~ 133 ~

### 115) C moll + dvojhmaty

## **c moll – harmonická**

*tirando apoyando* p *simile*

# Diatonická stupnice

*tirando* m *simile*

## Tercie

*tirando* m *simile*

## Sexty

*tirando* p *simile*

## Oktavy

*tirando* p *simile*

## Decimy

## c moll – melodická

*tirando apoyando* p i  
*m a m m i m* simile

## Diatonická stupnice

A1 3 4 D1 2 4 G 1 3 4 H 2 4 E 1 3 4 2 2 1 H 2 1 G 3 1 4 D 3 1 A 4 3

*tirando* m  
*p i* simile

## Tercie

D1 3, 3, 3, 3, G, 1, 3, 3, H, 2, 4, 3, E, 4, 3, 3, 3, 2, 3, 4, 2, 1, G, 3, 2, 2, 3, 3, D, 1, 3, 3, A, 2, 3, 3

~ 134 ~

116) G moll + dvojhmaty

## **g moll – melodická Diatonická stupnice**

*tirando apoyando* p i  
m a m simile  
a m i m  
m i m

### Tercie

*tirando* m i simile  
p

### Sexty

*tirando* i simile  
p simile

### Oktávy

*tirando* i simile  
p simile

### Decimy

*tirando* i simile  
p simile

### Tříhlasý kvintakord s obraty

*tirando* m i simile  
p

~ 135 ~

117) G moll pentatonika

G minor pentatonic

The fretboard diagram shows the notes 3, 5, 7, 9, and 12 marked on a six-string guitar neck. Below it is a musical staff for electric guitar in G minor (Gm). The staff includes a capo at the 3rd fret, a key signature of one sharp, and a time signature of common time. Fingerings are indicated above the strings: 3, 3, 3, 1, 3, 3(2), 1, 1, 1, 3(2). The tablature shows the strings T, A, B. The score concludes with a 'fine' symbol.

118) F dur etuda v 2 poloze

The musical score for exercise 118 consists of six staves of music. The first four staves are in common time, featuring various note values and rests. Fingerings are marked above the strings: II ④ ③, 1 4 2 1, 4 2 1 4, 2 1 2 4, 1 2 4 1, ④, ⑤ F.S., ⑥, and ⑦. The fifth staff begins with a treble clef and a 2/4 time signature, continuing the melodic line. The sixth staff concludes with a bass clef and a 2/4 time signature, ending with a 'fine' symbol.

~ 136 ~

119) Mozart \_ Menuet II. \_ F dur \_ KV6 / III b

**Menuet II. - KV6 / III b**

Duo Guitar

16.7.1762

W. A. Mozart

$\text{♩} = 60$

Guitar 1

Guitar 2

5

V.      III.      I.

9

13

~ 137 ~

20

2 3 4

⑥ ⑤

3 1 2

3

4 3 2 0 1 2 0 3 4 0 3 2 4 3 1

⑤

### **120) A moll pentatonika jiným prstokladem**

### A minor pentatonic

**Play the following riff using this extended form.**

**105**

fingering: 3(2) 1 1 4 1 2 1 3 4 3 1 3(2)

Tones: — — — — — — — — — — — —

~ 138 ~

121) A moll harmonická + dvojhmaty

**a moll – harmonická**

Diatonická stupnice

*tirando apoyando* p i simile

E A D H G D A

Tercie

*tirando* m i simile  
p

A E D A

Sexty

*tirando* i p simile

G A H D G

Oktávy

*tirando* i p simile

D E G A

Decimy

*tirando* i p simile

G E H A G E

~ 139 ~

122) Mozart \_ Duet A dur \_ KV 15 L

$\text{♩} = 92$

Guitar 1

Guitar 2

9

17

gis?

T28:  $\frac{4}{2}$   
1 (e uz neni)

Da Capo  
non rep.

## 123) Hendrix – Hey Joe

**Jimi Hendrix Hey Joe**

Jimi Hendrix' wohl bekanntestes Stück stammt gar nicht von ihm selbst: „Hey Joe“ wurde von dem ziemlich unbekannten Westcoast-Folksänger Billy Roberts bereits 1962 komponiert. Doch es waren The Leaves, eine Band aus Los Angeles, die es 1965 als Erste aufnahmen, unter dem Titel „Hey Joe, Where You Gonna Go?“. Ein Jahr später verkürzten sie den Titel, nahmen die Nummer als Up-tempo-Version erneut auf und kamen damit bis auf Platz 31 der Charts. Aus dem gleichen Jahr (sogar einen Monat früher aufgenommen) stammt eine Aufnahme von Tim Rose, einem aus Greenwich Village stammenden Folksänger, der daraus eine langsame Ballade machte. Auch Hendrix trieb sich damals in Greenwich Village herum und ließ sich von Rose zu seiner Version

inspirieren. Nachdem ihn der Ex-Animals-Bassist Chas Chandler nach England gebracht hatte, nahm auch er den Song mit seiner frisch gegründeten Band The Jimi Hendrix Experience auf, und es wurde seine erste Single, veröffentlicht im Dezember '66 – sie erreichte Platz 6 der Charts. Mit all seinen genialen Fills und Riffs krempelte Hendrix die Gitarrenszene um, gab ihr völlig neue Impulse und gilt heute als der vielleicht wichtigste Gitarrist aller Zeiten.

### Intro & Strophe

Obwohl nur zweieinhalb Takte lang, ist das Intro ein ausgesprochen markanter Einstieg, mit einem hohen Wiederkennungswert. Dazu tragen gleich am Anfang die prägnanten

### Unter der



Doublestops und Slides bei, und ebenso die geschickte Melodieführung bei den beiden Powerchords G5 und F#5.

In der Strophe wird die grundlegende Progression C (bVI) – G (bVII) – D (bVIII) – A (IV) – E (I) vorgestellt – die Akkordfolge, auf der das ganze Stück aufbaut [Bsp. 1]. Interessant ist, dass erst beim letzten Akkord die Tonika und damit die harmonische Basis erreicht wird. Hendrix' Genialität zeigt sich auch in der Art und Weise, wie er die Akkordwechsel harmonisiert und eine abwechslungsreiche, dynamische Begleitung zu seinem Gesang schafft, so z.B. in Riff 1. Dieses Riff taucht in vielen Variationen immer wieder auf, dabei verändert Jimi sowohl die Voicings als auch die rhythmische Struktur. Git. 2 spielt dazu hauptsächlich Percussionschläge auf der 2 und der 4, die das Schlagzeug – genauer gesagt die Snare Drum – unterstützen. Nur in den Takten 3 und 4 der Rhy. Fig. 1 spielt sie die kurze, aber prägnante, für das Stück so charakteristische Melodie.

### Solo & Interlude

Auch unter dem Solo liegt das Riff 1, die eigentliche Solofunktion übernimmt jetzt Git. 2. Jimi zeigt hier ganz deutlich seine bluesigen Wurzeln, das Solo ist gespickt mit Bendings, sowohl Ganzton- als auch Viertenton-Bends (sogenannte Blues-Bendings). Einige Slides, mit deren Hilfe er tiefe Töne in hohe Lagen einbaut, verstärken das bluesige Feeling. Dabei bewegt er sich stilistisch einwandfrei in der pentatonischen E-Moll-Skala (E-G-A-B(H)-D).

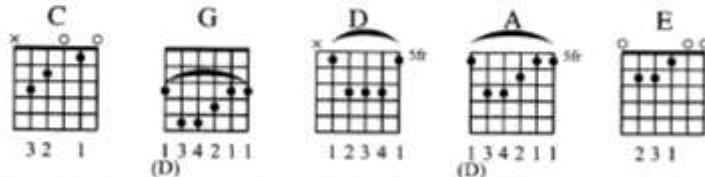
Ein weiteres charakteristisches Merkmal von „Hey Joe“ sind die ersten beiden Takte von Riff 2: die das Interlude und das Outro prägende Melodiefigur. Hierbei führt Git. 1 die Melodie chromatisch (in Halbtomstufen) mit gleichmäßigen Achtelnoten auf den Grandton des jeweiligen Akkordes, die anschließenden zwei Takte in E-Dur würzt Jimi mit einer rhythmischen Sequenz aus Achteln und Sechzehnteln. Git. 2 legt darunter zuerst die schon bekannten Percussionschläge, anschließend einen Triller, der über einer punktierten Halben (Drei-Viertelnote) gehalten wird.

### Hey Joe

Schwierigkeitsgrad	6 - 7
Gitarre 1 + 3	Fender-Style (Strat)
Pickups / Position	Singlecoil / Hals
Gain (Amp)	3 - 4
EQ: Bass / Mid / Treble	6 / 3 / 6

Dieses Stück zeigt sehr gut Jimis einzigartiges Feeling und sieht dabei schwerer aus als es ist. Besonders das kurze, aber volles Bluesfeeling atmende Solo ist gar nicht mal so schwer zu spielen – traut euch ruhig mal ’ran.

### Bsp. 1



Sound alike



# Hey Joe

Jimi Hendrix

**Intro**

Slow Rock  $\text{♩} = 82$

Musik & Text: William Roberts

E G<sup>5</sup>/E F<sup>#5</sup>/E E

*mf*  
let ring throughout

**Verse**

C G D A

Hey, \_\_\_\_\_ Joe,  
Uh, hey, \_\_\_\_\_ Joe,

uh, where you go - in with that  
I heard you shot your

Gtr. 1

Riff 1

T A B

Gtr. 2 clean

*mf*

Rhy.Fig. 1

End Rhy.Fig. 1

T A B

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MELODIE DER WELT, J. Michel KG, Musikverlag, Frankfurt/Main, für Deutschland, Österreich, Schweiz  
Auszug erfolgt mit freundlicher Genehmigung der MELODIE DER WELT, J. Michel KG, Musikverlag, Frankfurt/Main

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Hey Joe 

E



gun in your hand?  
wom - an down, you shot her down, now.

Gtr. 1



End Riff 1

T  
A  
B

0 2 0 0 2 | 2 2 2 0 0 7 5

Gtr. 2



Rhy.Fig. 2

End Rhy.Fig. 2

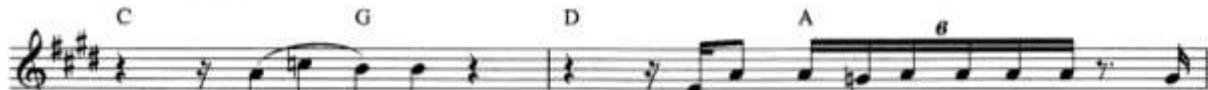
T  
A  
B

x x x 5 7 | x x x x x x

Gtr. 1 w/Riff 1, 2 bars only

Gtr. 2 w/ Rhy.Fig. 1

C G D A



Hey, \_\_\_\_\_ Joe, I said where you go - in with that gun  
Uh, hey, \_\_\_\_\_ Joe, I heard you shot your old

Gtr. 2 w/ Rhy.Fig. 2

E



in your hand?\_\_\_\_ Oh,  
la - dy down, you shot her down to the ground. Yeah!

Gtr. 1



T  
A  
B

0 0 0 | 0 0 0 3 5 5 3

~ 143 ~

Gtr. 2 w/ Rhy.Fig. 1

C G D A

I'm go - in down to shoot my old la - dy,  
Yes I did, I shot her,

you know I caught her mess- in' 'round with an - oth - er  
you know I caught her mess- in' 'round,

Gtr. 1

E

man.  
mess - in' 'round town.

Yeah!

Gtr. 1

Gtr. 2

Gtr. 2 w/ Rhy.Fig. 1, 2 times

C G D A

I'm go - in' down to shoot my old la - dy.  
Uh, yes I did, I shot her,

you know I caught her mess - in' 'round with an  
you know I caught my old lady mess - in'

Gtr. 1

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Hey Joe 

E

1.

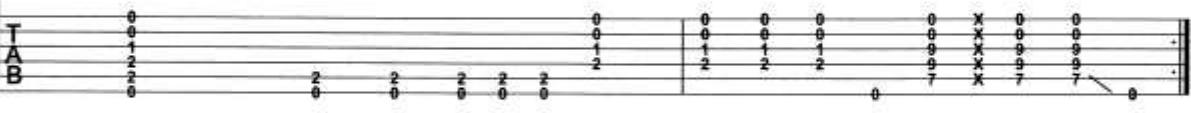


oth - er man... Huh! And that ain't too cool.

Gtr. 1



TAB



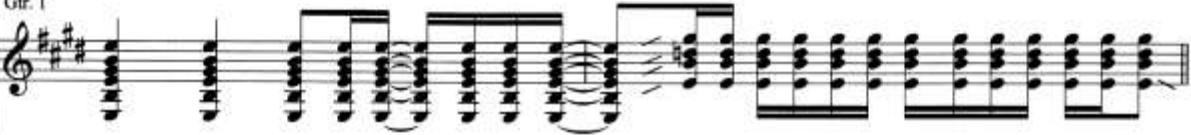
E

2.

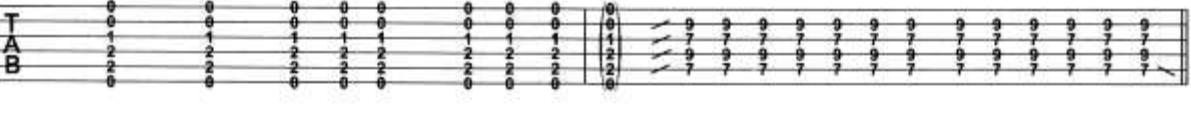


road town. And I gave her the gun, I shot her!

Gtr. 1



TAB

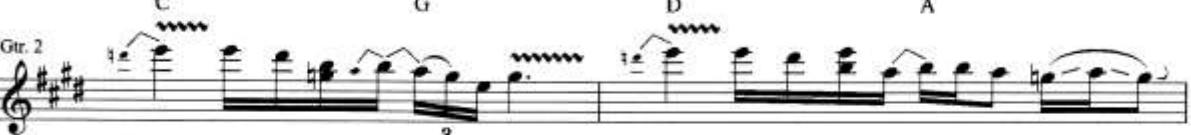


Solo

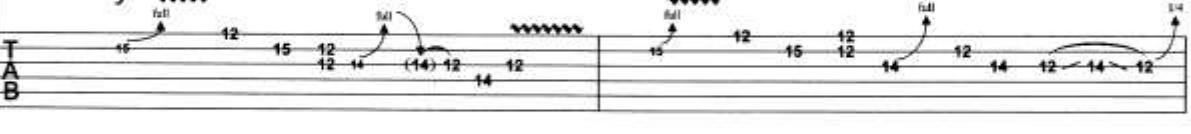
Gtr. 1 w/Riff 1, 2 times

C G D A

Gtr. 2



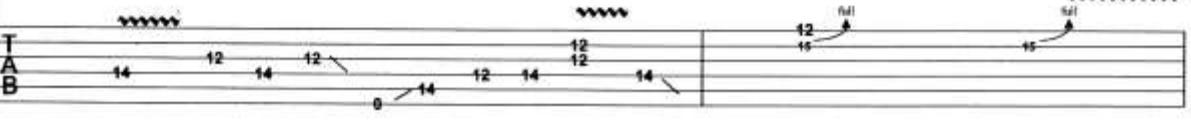
f



TAB



E



TAB



~ 145 ~

Gtr. 2

C G D A

E

Interlude

Gtr. 1

C G D A

Riff 2

Gtr. 2

mf

E

End Riff 2

~ 146 ~

Hey Joe

**Verse** Gtr. 2 w/ Rhy Fig. 1

Gtr. 2 w. Rhythm: 4  
 C G [3] D A  
 Hey,—— Joe, said now, uh, where you gon - na run  
 Gtr. 1  
 T 8 8 8 8 | 7 7 7 7 | 5 5 5 5 | 5 5 5 5 5  
 A 8 8 8 8 | 0 0 0 0 | 7 7 7 7 | 5 5 5 5 5  
 B 9 9 9 9 | 7 7 7 7 | 7 7 7 7 | 6 6 6 6 6  
 B 10 10 10 10 | 9 9 9 9 | 7 7 7 7 | 7 7 7 7 7

E

to bow\_\_\_\_\_ where you gon - na run to?

Gtr. 1

TAB

Gtr. 2

TAB

Gtr. 2 w/ Rhy. Fig. 1

C G D A

Hey, Joe, I said,  
where you gon-na run.

Gtr. 1

T-A-B

~ 147 ~

## Hey Joe

E

- to now, where you, where you gon - na go? Well, dig it!

Gtr. 1

T A B  
5 5 5 5 5 5 | 5 12 12 14 12  
4 4 4 4 4 4 | 4 12 12 14 12  
6 6 6 6 6 6 | 6 12 12 14 12  
0 7 7 7 7 7 | 7 14 14 12 14

Gtr. 2

T A B  
X X | 7 9 7 9 | 15  
X X | 7 9 7 9 | 16

Gtr. 2 w/ Rhy. Fig. 1, 6 times

C G D A

I'm go - in' way down south, way down... to

Gtr. 1

T A B  
0 0 0 | 5 3 3 3 | 5 3 4 2 4 0  
10 10 10 | 5 | 5 | 4 2 4 0

E

Mex - i - co way Al - right!

Riff 3

T A B  
0 0 0 0 0 | 0 0 0 0 0 0 0 0 0  
1 1 1 1 1 | 1 1 1 1 1 1 1 1 1  
2 2 2 2 2 | 2 2 2 2 2 2 2 2 2  
2 2 2 2 2 | 2 2 2 2 2 2 2 2 2

End Riff 3

T A B  
0 0 0 0 0 | 0 0 0 0 0 0 0 0 0  
0 0 0 0 0 | 0 0 0 0 0 0 0 0 0  
1 1 1 1 1 | 1 1 1 1 1 1 1 1 1  
2 2 2 2 2 | 2 2 2 2 2 2 2 2 2  
2 2 2 2 2 | 2 2 2 2 2 2 2 2 2

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Hey Joe 

Gtr. 1 w/ Riff 2, 2 bars only



C                    G                    D                    A  
I'm go + in way down south... way down... where I...



E  
— can be free.                    Ain't no one gon - na find me, babe.

Gtr. 1



T 9, 9, 9, 7, 7, 7, 9, 9, 9, X 9 | 9, 10, 10, 9, X 9, 9, 9, 9, 9, 9  
A 9, 9, 9, 7, 7, 7, 9, 9, 9, X 9 | 9, 11, 11, 12, X 11, 11, 12, 11, 9



C                    G                    D                    A  
Ain't no hang - man gon - na,                    he ain't gon - na put a rope a - round

T 6, 6, 5, 3, 5, 3, 5, 3 | 10, 5  
A 9, 9, 9, 10, 10, 10, 12, 14 | 11, 6  
B 8, 3, 10, 12, 14, 7

Gtr. 1 w/ Riff 3



E  
me.                    You bet - ter be lieve\_ it right\_ now!\_                    I got - ta go\_ now!

**Outro**

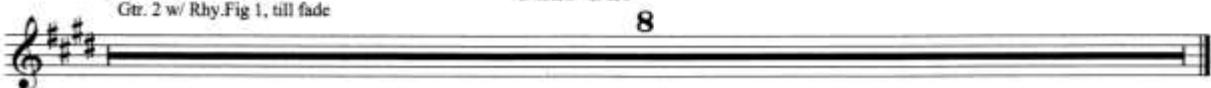
w/ misc. vocals

Gtr. 1 w/ Riff 2, till fade

Gtr. 2 w/ Rhy.Fig 1, till fade

Fade Out

8



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## A natural minor

## 124) A dorská stupnice

### A Dorian scale

## 125) Použití dórské stupnice

**136**

Am

T A B

fingering: 1 3 1 1 3 3 3 3 1 3 1 4 1 3 1 4 1 3 1 3(2)

137

fingering: 1 2 3 2 1 3 2 3 2 1 2 1 2 3 2 1 3 2 1

~ 150 ~

## 126) Běžela ovečka A dur

## Běžela ovečka

Lidová z Čech

A dur

A

1

A



1. Bě - že - la	o -	več - ka	ho - re do	ko -	peč - ka,
2. Ne - ža - luj.	be -	rán - ku,	na svo - ju	ga -	lán - ku,

1. BC - X - ia	o - vcc - ka	no - ie	oo	ko - pec - ka;
2. Na - ža - lui	be - rán - kú	na - suo - ím	za -	lán - kú

## Guitar 2



### Guitar 3



## Guitar 4



E

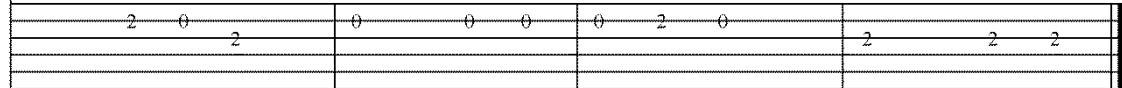
1



a za ní be - rá - nek ža - lo - vat na zá - mek.  
o - na tí u - vi - je vě - nec z roz - ma ryn - ku.

o - na ti u - vi - je vě - nec z roz - ma - ryn - ku.

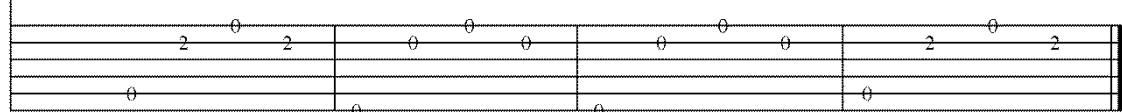
Gtr. 2



Gtr 3



Gtr. 4



### 127) A dur + dvojhmaty

*tirando  
apoyando*

p m a m i m      simile

# Diatonická stupnice

E A D G H E C B A G F E D C B A G

## Diatonická stupnice

## Chromatická stupnice

Tercie

*tirando*      *m*      *simile*

Tercie

1 1 1 2 1 1 1    1 1 1 2 2 2 2 4 2 2 2 2 2 1 2 1 1 2 2 1 1  
 2 2 2 3 2 3 3 2 3 3 3 1 3 3 3 1 3 3 3 1 2 3 3 3 1 2 3 3 1 2  
 A D G H G D A E A

Sexty

Oktávy

~ 152 ~

128) Mozart \_ Duet A dur \_ KV 15 i

♩ = 78

W. A. Mozart

The musical score consists of four staves. The top two staves are for 'Guitar 1' and 'Guitar 2', each with a treble clef and three sharps. The bottom two staves are for 'Piano', with a treble clef on the top staff and a bass clef on the bottom staff, both with three sharps. The tempo is marked as  $\text{♩} = 78$ . The score includes several measures of music, with fingerings (e.g., 1, 2, 3, 4, 0) and dynamic markings (e.g.,  $\text{tr}$ , *rit.*). The piano parts show harmonic support, with the right hand often playing eighth-note patterns and the left hand providing bass notes.

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## 129) Cvičení 106

**106**

**Em**

fingering: 1 3 1 3 1 2 1 3 1 3 2 1-1

Tones: - - - - - - - - - - - -

## 130) Bb moll pentatonika

**B minor pentatonic**

3      5      7      9      12

**51**

**Bm**

fingering: 3 1 3 1 3 1 3 1 3 3 1

~ 154 ~

131) Rockabilly duet A dur

# Rockabilly duet

Fast shuffle = 120 ♩ = ♩

arr. by M.Filek

Introduction

The introduction consists of two staves in 4/4 time with a key signature of two sharps. The top staff features eighth-note patterns, and the bottom staff features sixteenth-note patterns. A chord label 'E7' is positioned below the bottom staff.

**A**

Section A starts with a melodic line in the upper staff and a harmonic line in the lower staff. The melody consists of eighth-note pairs and sixteenth-note patterns. The harmonic line is a constant eighth-note bass line. The section is divided into four measures labeled 'A', 'A', 'D', and 'D'.

Section E follows section A. It begins with a melodic line in the upper staff and a harmonic line in the lower staff. The melody features eighth-note pairs and sixteenth-note patterns. The harmonic line is a constant eighth-note bass line. The section is divided into four measures labeled 'A', 'E', 'A', and 'E'.

**B**

Section B continues the melodic and harmonic patterns established in sections A and E. The upper staff shows eighth-note pairs and sixteenth-note patterns, while the lower staff provides a steady eighth-note bass line. The section is divided into four measures labeled 'A', 'A', 'A', and 'A'.

Section D concludes the piece. It features the same melodic and harmonic patterns as sections A, E, and B. The upper staff shows eighth-note pairs and sixteenth-note patterns, and the lower staff provides a steady eighth-note bass line. The section is divided into four measures labeled 'D', 'D', 'A', and 'A'.

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-2-

Musical score for measures 1-4. The top staff shows a treble clef, two sharps, and a common time signature. The bottom staff shows a treble clef, one sharp, and a common time signature. The first measure (E) has a sixteenth-note pattern. The second measure (D) has a sixteenth-note pattern. The third measure (A) has a sixteenth-note pattern. The fourth measure (E) starts with a sixteenth note followed by a eighth note, then continues with a sixteenth-note pattern.

Musical score for measures 5-8. The top staff shows a treble clef, two sharps, and a common time signature. The bottom staff shows a treble clef, one sharp, and a common time signature. The first measure (A) has a sixteenth-note pattern. The second measure (A) has a sixteenth-note pattern. The third measure (A) has a sixteenth-note pattern. The fourth measure (A) has a sixteenth-note pattern.

Musical score for measures 9-12. The top staff shows a treble clef, two sharps, and a common time signature. The bottom staff shows a treble clef, one sharp, and a common time signature. The first measure (D) has a sixteenth-note pattern. The second measure (D) has a sixteenth-note pattern. The third measure (A) has a sixteenth-note pattern. The fourth measure (A) has a sixteenth-note pattern.

Musical score for measures 13-16. The top staff shows a treble clef, two sharps, and a common time signature. The bottom staff shows a treble clef, one sharp, and a common time signature. The first measure (E) has a sixteenth-note pattern. The second measure (D) has a sixteenth-note pattern. The third measure (A) has a sixteenth-note pattern. The fourth measure (E<sup>7</sup>) has a sixteenth-note pattern, followed by a measure (A) with a sixteenth-note pattern.

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132) Bb moll + dvojhmaty

## Bb moll – harmonická

*tirando apoyando* p i  
m a m i m simile

Diatonická stupnice

E A D G H C F

H C D G A E

## Tercie

*tirando* p <sup>m</sup> <sub>1</sub> simile

E A D G H C F

## Sexty

*tirando* p simile

E A D G H C F

## Oktávy

*tirando* p simile

E A D G H C F

## Decimy

*tirando* p simile

E A D G H C F

### *Play it Pretty (duet)*

F. S.

II

I 3 2 II 1

1 2 F. S. 4

to coda

to coda

1 3 0 2 3 1 2 3 1 1 0 3 2

D. S. al coda

Repeat signs follow-  
ing a D. S. or D.C.  
are not used. D. S. al coda

coda (\*)

Ritard (poco a poco)

(III) II 1 fine

II 1

1 2

3

2

(\*) A temporary change to position III at this point will simplify the fingering of this passage, and eliminate the necessity of the open E (preceding the high B $\flat$ ).

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## *Short and Sweet (duet)*

Slowly

The music is divided into six staves:

- Staff 1: Fingerings: V, 4 1 3; II. Measures show eighth-note patterns.
- Staff 2: Fingerings: I, II, (V). Measures show eighth-note patterns.
- Staff 3: Fingerings: II. Measures show eighth-note patterns.
- Staff 4: Fingerings: (3), (IV), (III). Measures show eighth-note patterns.
- Staff 5: Fingerings: F.S., I. Measures show eighth-note patterns.
- Staff 6: Fingerings: (VII), fine. Measures show eighth-note patterns.

Performance instructions:

- (count-- 1 & 2 & 3 4)
- (Flatten 2nd finger)
- Harm
- F.S.
- I F.S.
- (VII) fine

133) Ab moll + dvojhmaty

## as moll – harmonická

*tirando apoyando*

Diatonická stupnice

*tirando*

Tercie

*tirando*

Sexty

*tirando*

Oktávy

*tirando*

Decimy

## 134) Police – Message in the Bottle



Track  
2 - 8

### Unter der



und siebten Lage. Gtr. 2 spielt mit dem Riff 2 dazu eine parallele Figur, zuerst im Terz- und zum Schluss im Quint-Abstand.

Den Pre-Chorus bestreitet Gtr. 1 alleine mit straighten Achtel-Abschlägen. Die Powerchords sind zuerst in der Rhy. Fig. 1 zweistimmig und dann in der Rhy. Fig. 2 dreistimmig. In anschließenden Refrain wird die Begleitung noch einfacher, hier finden wir ganztaktig klingende, mit einem schnellen Arpeggio angeschlagene fünf- und sechsstimmige Akkorde. In der zweiten Refrainhälfte taucht dann wieder Gtr. 2 auf, sie spielt ein kurzes aber sehr melodisches Fill. Die nächsten Refrains belegt Summers dann komplett mit Fills, wobei deren Intensität mit fortschreitender Dauer zunimmt. Dies gilt besonders für das Outro, das über die Intro- und Strophen-Akkorde geht und in dem eine dritte Gitarre Fill an Fill reiht.

Für alle, die mit den Spreizungen des Hauptauffliffs nicht so gut zurecht kommen und denen die Originaltonart zum Singen zu hoch ist, haben wir in Bsp. 1 eine Lagerfeuer-kompatible Variante eine große Terz tiefer erstellt; die Akkorde dazu findet ihr in Bsp. 2 & 3. Auch diese klingen sehr interessant, sind jedoch recht einfach zu greifen – und wer beim Fsus2 Probleme mit der leeren G-Saite hat, spielt einfach einen Fmaj7 oder sogar einen normalen F-Dur, das passt auch. Bsp. 1 lässt sich übrigens am Besten mit den Fingern zupfen. Den Ablauf der vereinfachten Version könnt ihr dem Leadsheet entnehmen.

## The Police – Message In A Bottle

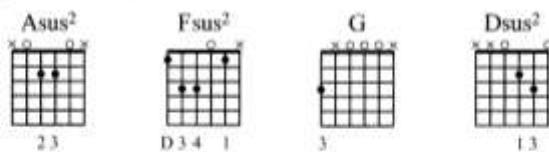
• The Police waren eine der interessantesten Bands der Punk/New Wave-Ära Ende der 70er bis Mitte der 80er Jahre. Ihr stilistisch übergreifender Sound sprach gleichermaßen Punks, Rockfans und Hörer melodiöser Popsongs an – ein nicht allzu häufiges Phänomen in der Geschichte der Musik. Ein Markenzeichen der Band waren – neben Stings aufsässiger Kopfstimme – die sparsamen aber unglaublich prägnanten Gitarrenriffs von Andy Summers, die Songs wie „Every Breath You Take“, „Walking On The Moon“ oder „Message In A Bottle“ zu echten Evergreens machen.

### Der Song

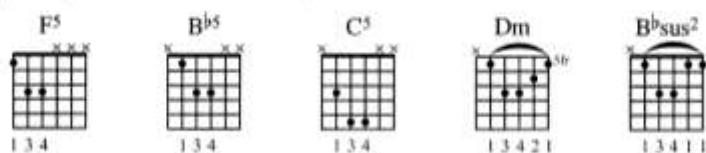
Das Hauptelement von „Message In A Bottle“ begegnet uns direkt im Intro, es ist das Riff 1, bestehend aus arpeggierten „sus 2“-Akkorden. Summers spielt hier nacheinander jeweils Grundton, Quinte und große None, und zieht dieses Schema über alle vier Akkorde des Riffs durch, nur beim letzten löst er die None mit einem Slide zur kleinen Terz auf. Als Alternative zu unserer Transkription könnt ihr die Achtel-Arpeggios des zweiten und dritten Akkords auch auf der E-Saite beginnen, dann natürlich in der fünften

### Bsp. 1

### Bsp. 2 (Verse)



### Bsp. 3 (Pre-Chorus & Chorus)



### Leadsheet Message In A Bottle

Strophe				
: Asus2   Fsus2   G   Dsus2  :				
<b>Pre-Chorus</b>				
F5   Bb5 C5		F5   Bb5 C5		
Dm   Bbsus2		Dm   Bbsus2		
Dm   Bbsus2				
<b>Chorus</b>				
Asus2   Fsus2   Asus2   Fsus2				
Asus2   Fsus2   Dsus2   Dsus2				

### The Police – Message in A Bottle

Schwierigkeitsgrad	4
Gtr. 1 & 2	Fender-Style (Tele)
Pickups	Singlecoil / Steg
Gain (Amp)	3 - 4
EQ (Bass / Mid / Treble)	5 / 3 / 5
Gtr. 3	Fender-Style (Tele)
Pickups	Singlecoil / Hals
Gain (Amp)	5 - 6
EQ (Bass / Mid / Treble)	5 / 5 / 5
Schwierigstes Element	Spreizgriffe Gtr. 1

Die Gitarren 1 und 2 verwenden einen dezent eingestellten Chorus, Gtr. 3 benötigt im Outro einen etwas höheren Verzerrungsgrad.

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# Message In A Bottle

## The Police

Moderately Fast Rock  $\text{♩} = 150$

### Intro

Gtr. 1 w/ slight dist.

\* Chord symbols reflect overall tonality

*mf*

Riff 1

*End Riff 1*

T  
A  
B

4 6 8 0 2 4 2 | 2 4 6 - 2 4 6 7 |

*mf*

Riff 2

*End Riff 2*

T  
A  
B

7 9 11 4 6 8 6 | 6 7 9 4 6 8 9 |

Musik & Text: Sting

\* Chord symbols reflect overall tonality

### Verse

Gtrs. 1 & 2 w/ Riffs 1 & 2, 8 times

C#m A B F#m C#m A B F#m

Just a cast away, an island lost at sea, oh,

C#m A B F#m C#m A B F#m

an - oth - er lone - ly day, no one here but me, oh,

C#m A B F#m C#m A B F#m

more lone - li - ness an - y man could bear,

C#m A B F#m C#m A B F#m

res - cue me, be - fore I fall in - to des - pair, oh

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## The Police Message in A Bottle

### Pre-Chorus

Gtr. 2 tacet  
A

Gtr. 1  
P.M.  
Rhy.Fig. 1

End Rhy.Fig. 1

T  
A  
B  
5 5 5 5 5 5 | 5 5 5 5 5 5 | 5 X

Gtr. 1 w/ Rhy.Fig. 1

A

I'll send an SOS to the world.

F#m

Gtr. 1  
P.M.  
Rhy.Fig. 2

End Rhy.Fig. 2

T  
A  
B  
4 4 4 4 4 4 4 | 7 7 7 7 7 7 7 | 7 7 7 7 7 7 7

Gtr. 1 w/ Rhy.Fig. 2, 2 times

F#m D F#m D

I hope that someone gets my message I hope that someone gets my message

### Chorus

C#m A C#m A

Gtr. 1

Rhy.Fig. 3

End Rhy.Fig. 3

T  
A  
B  
5 5 5 5 5 5 | 5 5 5 5 5 5 | 5 5 5 5 5 5 | 5 5 5 5 5 5

Message In A Bottle - The Police

**Gtr. 1**

**Rhy.Fig. 4**

**End Rhy.Fig. 4**

**Gtr. 2**

**Verse**

**§** Gtr. 1 w/ Riff 1, 8 times; Gtr. 2 laces

**C#m** A B **F#m** **C#m** A B **F#m**

Walked out this year has passed since I wrote my note,  
A year has passed since I wrote my note,  
I don't believe what I saw,

**Gtr. 2 w/ Riff 2, 6 times**

**C#m** A B **F#m** **C#m** A B **F#m**

I should have known this right from the start,  
I should have known this right from the start,  
I washed up on the shore,

**C#m** A B **F#m** **C#m** A B **F#m**

on ly hope can keep me together  
on ly hope can keep me together  
seems I'm not alone at being alone,

**C#m** A B **F#m** **C#m** A B **F#m**

love can mend your life but love can break your heart  
love can mend your life but love can break your heart  
hundred billion cast a ways lookin' for a home

**Pre-Chorus**

Gtr. 1 w/ Rhy.Fig. 1, 2 times; Gtr. 2 facets

**A** **D** **E** **A** **D** **E**

Send an s o s to the world, Send an s o s to the world,

 The Police Message In A Bottle

Gtr. 1 w/ Rhy Fig. 2, 3 times

Musical score for 'I hope that someone gets my'. The score consists of two staves. The top staff starts with F#m, followed by D, and then F#m again. The lyrics are: 'I hope that some - one gets my'. The bottom staff starts with D, followed by F#m, and then D again. The lyrics continue: 'one gets my'. The music concludes with a final D chord.

### **Chorus**

Gtr. 1 w/ Rhy Fig. 3, 3 times

The image shows a musical score and tablature for guitar. The score is in G major (one sharp) with a common time signature. It features two staves: the top staff is for the vocal part, and the bottom staff is for the guitar. The vocal part includes lyrics: 'mes - sage in a bot - th' and 'oh,'. The guitar part includes tablature with various performance techniques indicated by arrows and numbers, such as '171' and '172'. Chords shown are C#m and A.

The image shows a musical score for a guitar solo. The top staff is a treble clef staff with a key signature of C major (two sharps) and a time signature of common time. It features a vocal line with lyrics: "mes-sage in-a-bot - tile, yeah," followed by a break. The chords C<sup>#</sup>m and A are indicated above the staff. The bottom staff is a guitar tablature staff with a standard tuning (E, A, D, G, B, E). It shows a sequence of notes and rests corresponding to the vocal line, with specific fingerings like '5-1' and '7' marked above the first note, and '4' and '6' marked above the second note.

~ 165 ~

Message In A Bottle The Police

Get 1 w/ Rhy Fig. 4

### **Chorus**

Gir. 1 w/ Rhy Fig. 3, 3 times

~ 166 ~

 The Police Message In A Bottle

C<sup>#</sup>m                    A                    C<sup>#</sup>m                    A



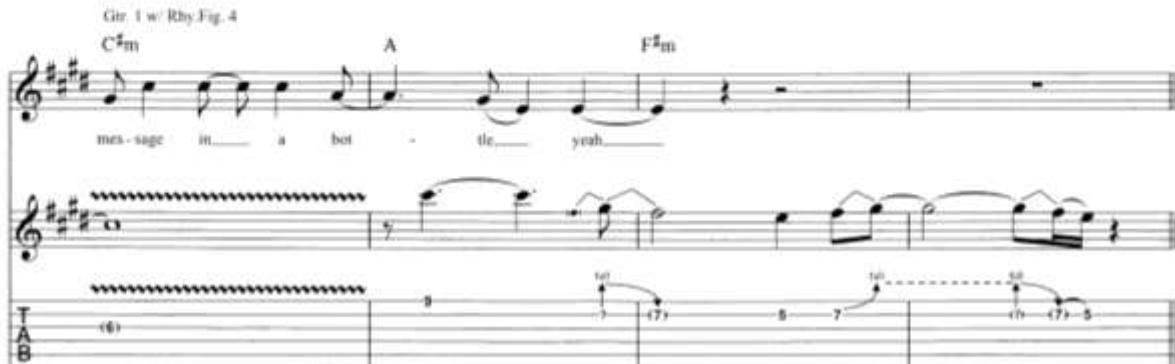
Gtr. 1 w/ Rhy. Fig. 4

Gtr. 2

T 5 6 - | 2 4 2 1 4 2 4 (4) | 4 6 5 7 | 5 8

A B

C<sup>#</sup>m                    A                    F<sup>#</sup>m



Gtr. 1 w/ Riff 1, 4 times; Gtr. 2 tacet

Gtr. 2 w/ Riff 2, 2 times

T (6) - | 9 - | 7 (7) - | 5 7 - | 6 (7) 5 -

A B

**Outro**

Gtr. 1 w/ Riff 1, 4 times; Gtr. 2 tacet

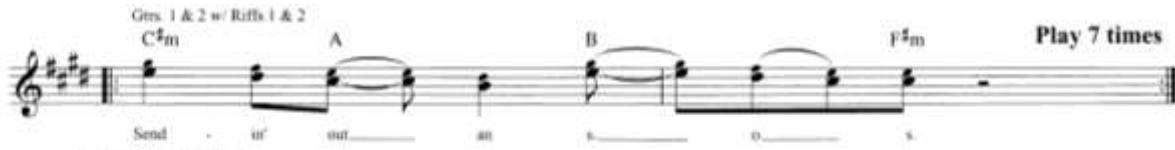
Gtr. 2 w/ Riff 2, 2 times

C<sup>#</sup>m A B F<sup>#</sup>m C<sup>#</sup>m A B F<sup>#</sup>m C<sup>#</sup>m A B F<sup>#</sup>m C<sup>#</sup>m A B F<sup>#</sup>m



Gtrs. 1 & 2 w/ Riffs 1 & 2

C<sup>#</sup>m                    A                    B                    F<sup>#</sup>m                    Play 7 times



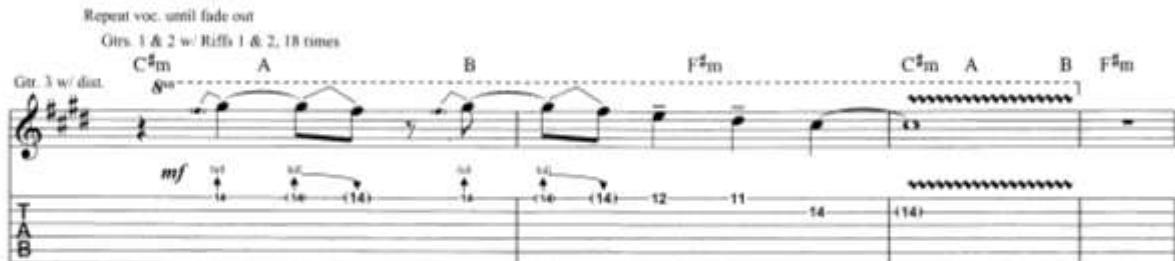
Send in' out

Repeat voc. until fade out

Gtrs. 1 & 2 w/ Riffs 1 & 2, 18 times

Gtr. 3 w/ dist.

C<sup>#</sup>m A B F<sup>#</sup>m C<sup>#</sup>m A B F<sup>#</sup>m



mf      f      ff

T 14 14 14 14 12 11 14 14 -

A B

Play same chord progression until fade out



mf      f      ff

T 13 12 12 13 12 12 13 12 14 14 14 14 -

A B

~ 167 ~

Message In A Bottle The Police

Start fade

(8)

(8)

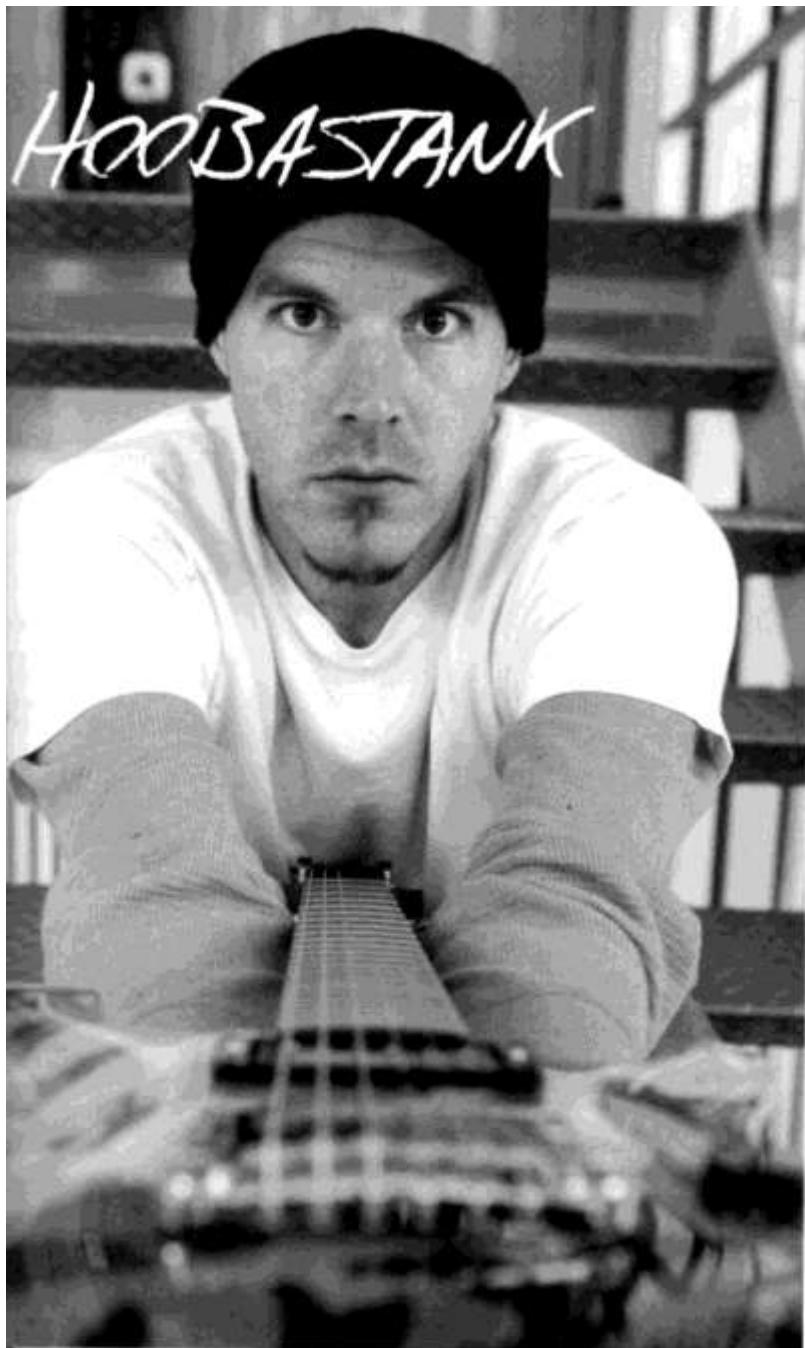
(8)

(8)

(8)

(8)

135) Workshop - Hoobastank



**„Ich wollte lieber ein besserer Komponist werden und keiner von diesen wilden Gitarristen!“**

Dan Estrin



Es gibt Songs, an denen niemand vorbeikommt, wenn er mit halbwegen offenen Ohren durch die Welt läuft. So zum Beispiel „The Reason“, der bis dato in Deutschland eher unbekannten Pop-Alternative-Emo-College-Truppe Hoobastank: im Supermarkt, im Autoradio, auf dem Kneipenkino – kaum ein Ort, an dem einem dieser Gassenhauer seit 2004 nicht willkommen ist. Geschrieben hat ihn Dan Estrin, Gitarrist und musikalischer Kreativbolzen der smarten kalifornischen Sanzyboys, die nun mit „Every Man For Himself“ ihren aktuell dritten Kreisel veröffentlichten.

Für unseren Workshop hängt sich Dan seine PRS in Camouflage um und demonstriert, wie ihr mit einfachen, ehrlichen, knackigen und eigenständigen Mitteln einen Song den entscheidenden Tick voranbringen könnt.

*Welche Ausbildung hast du auf der Gitarre gewossen, dass du Hits wie „The Reason“ schreiben kannst?*

**Dan:** Ich habe Musik nie intensiv studiert. Ich hatte ungefähr vier Monate Gitarrenunterricht. In dieser Zeit habe ich ein paar Akkorde und den ganzen Basiskram gelernt. Ab da habe ich alleine weitergearbeitet und mir selbst viel beigebracht, indem ich Musik hörte.

*Welche Musik hat dich in deiner Entwicklung vorangebracht?*

Als ich mit der Gitarre anfing, war ich ein großer Guns N' Roses-Fan. Dazu lauschte ich den Red Hot Chili Peppers und natürlich Led Zeppelin. Gerade am Anfang habe ich mir viel bei Jimmy Page abgeschaut. Was das Songschreiben betrifft, habe ich natürlich viel von den Beatles gelernt – ich habe eigentlich immer viele unterschiedliche Sachen gehört.

*Wie machen sich diese Einflüsse heute in deinem Gitarrenspiel bemerkbar?*

Keine Ahnung. Ich meine, ich finde John Frusciante super, aber ich würde nicht behaupten, dass sich unsere Art zu spielen in irgendeiner Weise ähnelt.

*Aber deine Spielweise kann man durchaus als eigenständig bezeichnen, und diesen Stil musst du ja entwickelt haben...*

Sorry, ich kann dir nicht sagen, wann und wie. Das klingt jetzt vielleicht beschweert, aber ich war nie der Typ, der sich andere Gitarristen reingezogen und sich deren Licks draufgeschafft hat. Douglas Robb, unser Sänger, steht zum Beispiel total auf Eddie Van Halen, aber mich hat der nicht so sehr interessiert. Ich bin eher von Musik allgemein, von Songs inspiriert. Ich spiele ja auch alles: Bass, Schlagzeug und ein bisschen Klavier.

*Würdest du jungen Gitarristen also empfehlen, sich gar nicht so intensiv an anderen Gitarristen zu orientieren?*

Ich denke schon, dass es wichtig ist, sich andere Gitarristen anzuhören. So habe ich es zumindest gemacht. Ich saß zu Hause und habe unheimlich viel zu CDs gespielt. Irgendwann habe ich dann

George Brown



~ 169 ~



Bsp. 1  $\text{♩} = 164$

Musical score and tablature for Example 1. The score consists of two staves: a treble clef staff with eighth-note patterns and a TAB staff below it. The TAB staff shows fingerings (T, A, B) and string numbers (7, 9, 8, 9, 7, 9, 8, 9). The tempo is  $\text{♩} = 164$ . A track button labeled "Track 28" is located above the score.

Bsp. 2  $\text{♩} = 160$

Musical score and tablature for Example 2. The score is divided into two parts, 1. and 2., each consisting of two staves. Part 1 starts with a treble clef staff and a TAB staff with fingerings T, A, B and string numbers 7, 9, 8, 9, 7, 9, 8, 9. Part 2 starts with a treble clef staff and a TAB staff with fingerings T, A, B and string numbers 7, 9, 8, 7, 7, 7, 7. The tempo is  $\text{♩} = 160$ . Track buttons labeled "Track 29" are located above the first and second parts.

Musical score and tablature for the continuation of Example 2. The score consists of two staves: a treble clef staff and a TAB staff. The TAB staff shows fingerings T, A, B and string numbers 2, 4, 2, 4, 2, 4, 2, 4. The tempo is  $\text{♩} = 160$ .

Bsp. 3  $\text{♩} = 86$



Musical score and tablature for Example 3. The score consists of two staves: a treble clef staff and a TAB staff. The TAB staff shows fingerings T, A, B and string numbers 0, 0, 2, 1, 2, 1, 2, 2, 2, 2, 0, 0. A note "let ring" is indicated above the staff. The tempo is  $\text{♩} = 86$ .

Musical score and tablature for the continuation of Example 3. The score consists of two staves: a treble clef staff and a TAB staff. The TAB staff shows fingerings T, A, B and string numbers 6, 6, 6, 6, 6, 13, 13, 11, 11, 11, 11, 9, 9, 9, 9, 9, 9, 8, 8, 8, 8, 8, 9, 9. A note "let ring" is indicated above the staff.

~ 170 ~

Sheet music and TAB for Example 4. The music is in 4/4 time with a key signature of two sharps. The TAB shows a guitar neck with six strings (E, B, G, D, A, E) and a tablature below it. The first measure consists of eighth-note chords. The second measure starts with a bass note followed by eighth-note chords. The third measure is a continuous eighth-note run.

Bsp. 4  $\text{♩} = 164$

Dropped D-tuning (low to high: D-A-D-G-B-E)



Sheet music and TAB for Example 4. The music is in 3/4 time with a key signature of one sharp. The TAB shows a guitar neck with six strings (E, B, G, D, A, E). The first measure has a bass note followed by eighth-note chords. The second measure is a continuous eighth-note run. The third measure has a bass note followed by eighth-note chords. The fourth measure is a continuous eighth-note run.

Bsp. 5  $\text{♩} = 208$

Dropped D-tuning (low to high: D-A-D-G-B-E)



Sheet music and TAB for Example 5. The music is in 4/4 time with a key signature of one sharp. The TAB shows a guitar neck with six strings (E, B, G, D, A, E). The first measure has a bass note followed by eighth-note chords. The second measure is a continuous eighth-note run. The third measure has a bass note followed by eighth-note chords. The fourth measure is a continuous eighth-note run.

Bsp. 6  $\text{♩} = 120$

Dropped D-tuning (low to high: D-A-D-G-B-E)



Sheet music and TAB for Example 6. The music is in 4/4 time with a key signature of one sharp. The TAB shows a guitar neck with six strings (E, B, G, D, A, E). The first measure has a bass note followed by eighth-note chords. The second measure is a continuous eighth-note run. The third measure has a bass note followed by eighth-note chords. The fourth measure is a continuous eighth-note run.

~ 171 ~

Bsp. 7       $\text{♩} = 134$

Track 34

P.M.-----|

T 2 2 2 2 0 0 0 | 2 2 2 2 2 2 3 3  
A 2 2 2 2 2 2 0 0 | 0 0 0 0 0 0 0 0  
B 0 0 0 0 0 0 0 | 2 2 2 2 2 2 2 2

P.M.-----| P.M.-----| P.M.-----| P.M.-----|

T 2 2 2 2 0 0 0 | 2 2 2 2 2 2 3 3  
A 2 2 2 2 2 2 0 0 | 0 0 0 0 0 0 0 0  
B 0 0 0 0 0 0 0 | 2 2 2 2 2 2 2 2

Bsp. 8       $\text{♩} = 152$

Track 35

T 3 3 3 3 | 2 2 2 2  
A X X X | 0 0 0 0  
B 2 2 2 2 | 2 2 2 2

P.M.-----|

T 0 0 0 0 | 2 2 2 2  
A 0 0 0 0 | 0 0 0 0  
B 0 0 0 0 | 2 2 2 2

Bsp. 9       $\text{♩} = 120$

Dropped D-tuning (low to high: D-A-D-G-B-E)

Track 36

E B G D A D | 7 5 7 7 7 5 7 | 7 5 7 7 7 5 7  
A D G B E D | 5 5 5 5 5 5 5

136) Permutation 1345

**Permutations for 1345 (used for minor chords)**

1345	3145	4135	5134
1354	3154	4153	5143
1435	3415	4315	5314
1453	3451	4351	5341
1534	3514	4513	5413
1543	3541	4531	5431

To avoid sounding predictable, mix and match digital patterns through the changes. For example, play 1, 2, 3, 5 for Dm7, 1, 5, 3, 2 for G7, and 5, 1, 3, 2 for CMaj7. By mixing up digital patterns, a nice sense of motion is created and the player doesn't get locked into any finger patterns that will sound boring. Also, practice moving the ideas beyond one octave as shown in the example for CMaj7.

The creation of original digital patterns is vast. By learning these ideas, as well as original digital patterns, in all twelve keys for each chord in the ii-V-I progression, the player will have almost limitless ideas at their fingertips. Also, the student may wish to explore the realm of 8 note cells for each chord such as, 1, 2, 3, 4, 5, 7, 6, 5, or 1, 5, 3, 2, 1, 2, 3, 5 and their related permutations. (There are many permutations for each of these eight note cells.) An easy way to get started with creating eight note cells is by combining two different four note cells that have already been learned, or a four note cell and one permutation of that same cell.

Play the following solo which uses digital patterns over simple ii-V-I.

~ 173 ~

# Permutation 1345

Am7 D7 Am7 D7 GMaj7 GMaj7

1 3 5 4 5 3 2 1 5 1 3 4 3 2 1 5 3 5 2 1 3 1 5 (4) 3 5

T A B

7 5 7 7-4 7-5 7 5-7 7 5-7 7-5 7 5-7 7 7-5 4-7

Am7 D7 Am7 D7 GMaj7 GMaj7

5 3 1 4 5 1 3 2 3 1 2 5 3 5 2 1 3 5 2 1

5 5 7 7 7-5 5 7 4 5 7 5 7 4-7 7-5 7 4-5-7 4 5-7 5

Dm7 G7 Cm7 F7

3 1 5 4 3 4 2 1 3 5 1 2 1 5 3 2 5 4 3 1 4 5 3 1 3 1 2 5

6 5 8 6 8 5 7 9 7 8 10 8 10-7 10 8 10-8 10 10 8 10 7 8-10 10

Am7 D7 Am7 D7 GMaj7 GMaj7

5 4 3 1 3 5 1 2 3 4 5 1 3 1 2 5

5 7 5 7 5 7 5 5 7 5 8 4 7 5 7 5 4 7 5 4 7 5